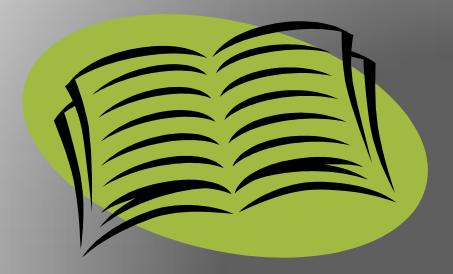
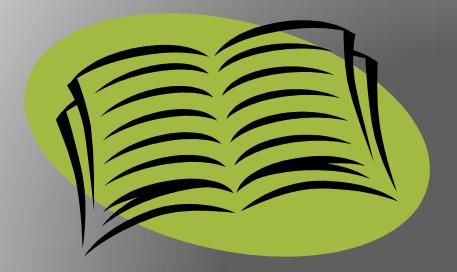
### Curriculum Changes



- 1. Common Core
- 2. Essential Standards
- 3. ACT
- 4. College & Career Promise



# Common Core State Standards (CCSS)

http://www.corestandards.org/



#### CCSS

The criteria that were used to develop the college- and career-readiness standards, as well as the K-12 standards are:

- Aligned with college and work expectations;
- Include rigorous content and application of knowledge through high-order skills;
- Informed by top-performing countries, so that all students are prepared to succeed in our global economy and society; and,
- Evidence and/or research-based.



- Reading
- Writing
- Speaking and Listening
- Language
  - Vocabulary
  - Conventions



### Common Core Reading

♦ 10 anchor standards <a href="http://www.corestandards.org/the-standards/english-language-arts-">http://www.corestandards.org/the-standards/english-language-arts-</a>

standards/anchor-standards-6-12/college-and-career-readiness-anchor-standards-for-reading/ Organized into the following strands: key ideas and details, craft and structure, integration of knowledge and ideas, range of reading and level of text complexity

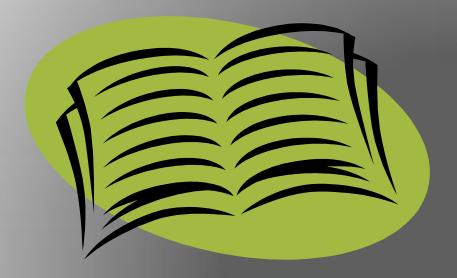
- Increased text complexity
- Balance of literary texts with informational texts
- Mandate certain critical types of content:
  - Classic myths and stories from around the world
  - Foundational U.S. documents
  - Seminal works of American literature
  - The writings of Shakespeare
- \*The standards focus on students "grappling" with text deeper reading, and citing text evidence
- All content areas are responsible

#### Mathematics

- Focused on mathematical practices and concepts
- (http://www.corestandards.org/the-standards/mathematics/introduction/standards-for-mathematical-practice/)
- High school: Math I, Math II, and Math III
- Internationally benchmarked
- Problem solving



### Essential Standards



#### **Essential Standards**

- All other content areas
- Based on Bloom's Revised Taxonomy
- Fewer, clearer, deeper
- Progressions across grade levels
- http://www.ncpublicschools.org/acre/standards/



### How are we addressing?

- Planning days last summer and next summer to study standards, develop lessons, create assessments aligned to new SCOS
- Participation in NE RESA/DPI curriculum workshops and webinars
- 4 workdays during the year
  - 2 days: each school developed around their needs
  - ❖ 2 days: district curriculum leaders, principals, and a team of teachers are working together to develop the workshops for these days
- Website of resources
- Weekly professional learning community (PLC) meetings

## ACT





- ❖ All 10<sup>th</sup> graders will take PLAN beginning this year
- All 11<sup>th</sup> graders will take ACT beginning this year
- All 12<sup>th</sup> graders who are CTE concentrators will take WorkKeys beginning this year
- Plans are in place for all 8<sup>th</sup> graders to take the EXPLORE next year



### ACT Item Breakdown





Current SCOS alignment to ACT

http://www.act.org/education/statematch/pdf/NorthCarolina.pdf

Alignment of the skills tested on the ACT to the Common Core State Standards:

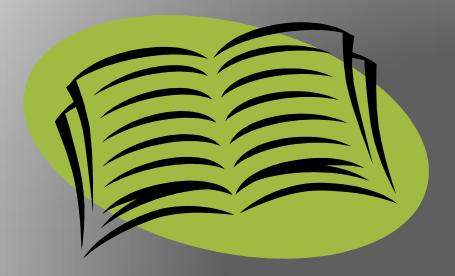
http://www.act.org/commoncore/pdf/CommonCoreAlignment.pdf

A sample of the PLAN score

report: <a href="http://www.act.org/ccrw/resources/pdf/EXPLORESampleScoreRpt.pdf">http://www.act.org/ccrw/resources/pdf/EXPLORESampleScoreRpt.pdf</a>



### College & Career Promise



### **COA Pathways**

- Core 44 College Transfer Pathways (established by state)
  - Life and Health Sciences
  - Business and Economics
  - Science, Engineering, or Math
  - Humanities and Social Sciences
- CTE Pathways (established through local articulation agreement)
  - Culinary Arts
  - Automotive
  - Electrical
  - \*HVAC



### Requirements

- Junior or senior
- Weighted GPA of 3.0
- College readiness in English, reading, and mathematics as evidenced by placement tests

#### To remain in the program:

- Progress toward HS graduation
- 2.0 GPA in college coursework



### Questions?

