

Curriculum Changes



1. Common Core
2. Essential Standards
3. ACT
4. College & Career Promise



Common Core State Standards (CCSS)

<http://www.corestandards.org/>



CCSS

The criteria that were used to develop the college- and career-readiness standards, as well as the K-12 standards are:

- Aligned with college and work expectations;
- Include rigorous content *and application of knowledge through high-order skills*;
- Informed by top-performing countries, so that all students are prepared to succeed in our global economy and society; and,
- Evidence and/or research-based.



- ❖ Reading
- ❖ Writing
- ❖ Speaking and Listening
- ❖ Language
 - ❖ Vocabulary
 - ❖ Conventions



Common Core Reading

- ❖ 10 anchor standards <http://www.corestandards.org/the-standards/english-language-arts-standards/anchor-standards-6-12/college-and-career-readiness-anchor-standards-for-reading/> organized into the following strands: key ideas and details, craft and structure, integration of knowledge and ideas, range of reading and level of text complexity
- ❖ Increased text complexity
- ❖ Balance of literary texts with informational texts
- ❖ Mandate certain critical types of content:
 - ❖ Classic myths and stories from around the world
 - ❖ Foundational U.S. documents
 - ❖ Seminal works of American literature
 - ❖ The writings of Shakespeare
- ❖ The standards focus on students “grappling” with texts, deeper reading, and citing text evidence
- ❖ All content areas are responsible



Mathematics

- ❖ Focused on mathematical practices and concepts
(<http://www.corestandards.org/the-standards/mathematics/introduction/standards-for-mathematical-practice/>)
- ❖ High school: Math I, Math II, and Math III
- ❖ Internationally benchmarked
- ❖ Problem solving



Essential Standards



Essential Standards

- ❖ All other content areas
- ❖ Based on Bloom's Revised Taxonomy
- ❖ Fewer, clearer, deeper
- ❖ Progressions across grade levels
- ❖ <http://www.ncpublicschools.org/acre/standards/>



How are we addressing?

- ❖ Planning days last summer and next summer to study standards, develop lessons, create assessments aligned to new SCOS
- ❖ Participation in NE RESA/DPI curriculum workshops and webinars
- ❖ 4 workdays during the year
 - ❖ 2 days: each school developed around their needs
 - ❖ 2 days: district curriculum leaders, principals, and a team of teachers are working together to develop the workshops for these days
- ❖ Website of resources
- ❖ Weekly professional learning community (PLC) meetings



ACT



ACT

- ❖ All 10th graders will take PLAN beginning this year
- ❖ All 11th graders will take ACT beginning this year
- ❖ All 12th graders who are CTE concentrators will take WorkKeys beginning this year
- ❖ Plans are in place for all 8th graders to take the EXPLORE next year



ACT Item Breakdown



ACT

- ❖ Current SCOS alignment to ACT

<http://www.act.org/education/statematch/pdf/NorthCarolina.pdf>

- ❖ Alignment of the skills tested on the ACT to the Common Core State Standards:

<http://www.act.org/commoncore/pdf/CommonCoreAlignment.pdf>

- ❖ A sample of the PLAN score

report: <http://www.act.org/ccrw/resources/pdf/EXPLORESampleScoreRpt.pdf>



College & Career Promise



COA Pathways

- ❖ Core 44 College Transfer Pathways (established by state)
 - ❖ Life and Health Sciences
 - ❖ Business and Economics
 - ❖ Science, Engineering, or Math
 - ❖ Humanities and Social Sciences

- ❖ CTE Pathways (established through local articulation agreement)
 - ❖ Culinary Arts
 - ❖ Automotive
 - ❖ Electrical
 - ❖ HVAC



Requirements

- ❖ Junior or senior
- ❖ Weighted GPA of 3.0
- ❖ College readiness in English, reading, and mathematics as evidenced by placement tests

To remain in the program:

- ❖ Progress toward HS graduation
- ❖ 2.0 GPA in college coursework



Questions?

