

# 2021-2022 CMS School Improvement Plan

<p><b>CMS</b> Chowan Middle will maintain the core values that made it a three time National "School to Watch" and implement innovative instructional practices to prepare students to be confident global citizens.</p>		
<b>Eliminate Opportunity Gaps</b>	<b>Increase School/District Performance</b>	<b>Educator Preparedness</b>
<b>Key Strategic Initiative(s)</b>	<b>Key Strategic Initiative(s)</b>	<b>Key Strategic Initiative(s)</b>
<ul style="list-style-type: none"> <li>• P3 Instructional Model (A4.01)</li> <li>• Choice Model/AIG/Inclusion (A4.01)</li> <li>• STEM and CTE (A4.01)</li> <li>• Social Emotional Learning Integration (A4.06)</li> </ul>	<ul style="list-style-type: none"> <li>• Tell Our Story (E1.06)</li> <li>• P3 Coaching with MAPs, SAPs, vertical and horizontal alignment, DOK (A2.04 A2.24)</li> <li>• Data Analysis (A3.01)</li> <li>• Academic Interventionist (A3.01)</li> <li>• Development of Tier 1 plans for each individual content area (A2.04 A2.24)</li> </ul>	<ul style="list-style-type: none"> <li>• PD and Data PLCs (C2.01)</li> <li>• Mindfulness for staff (A4.06)</li> <li>• Rewarding teachers (C3.05)</li> </ul>
<b>Deliverables</b>	<b>Deliverables</b>	<b>Deliverables</b>
<ul style="list-style-type: none"> <li>• Second Steps and Jeremy Anderson SEL curriculum</li> <li>• Small Group Instruction</li> <li>• Students prepared for on-level instruction and learning, Inclusion, Core, Advanced</li> <li>• Mindfulness Training 101 and 201</li> <li>• MTSS</li> </ul>	<ul style="list-style-type: none"> <li>• Planning Guides, uniformity</li> <li>• DOK questioning</li> <li>• Differentiated planning and instruction</li> <li>• Standard aligned teaching, assessment and data collection</li> <li>• MTSS</li> </ul>	<ul style="list-style-type: none"> <li>• CMKH training</li> <li>• Differentiated Learning and Instruction</li> <li>• Staff recognition</li> </ul>
<b>Performance Indicators</b>	<b>Performance Indicators</b>	<b>Performance Indicators</b>
<ul style="list-style-type: none"> <li>• All grade levels will show a 5 point decrease from BOY to EOY, in the percentage of students rated at risk in the emotional domain as measured by SAEBRS.</li> <li>• Students in all sub-groups will grow at least 5 percentage points in math, from BOY 2021 to EOY 2022 as measured by the state iReady Data</li> <li>• 100% of teachers will receive training on implementing small group instruction and learning as measured by PLC CEU data.</li> <li>• Students at CMS will be offered the opportunity to expand career knowledge by enrolling in CTE and STEM courses as measured by the course selection survey. (Choice Model)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will meet or exceed expected growth during the 2021-2022 school year as measured by EVAAS and EOG assessment data.</li> <li>• Students in all sub-groups will demonstrate 5 percentage points growth in reading, from BOY to EOY, as measured by their iReady assessment.</li> <li>• Students in all sub-groups will demonstrate 5 percentage points growth in reading, from BOY to EOY, as measured by the Benchmark assessment.</li> <li>• Social Media (facebook) will "tell our story" on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of teachers will receive weekly feedback as measured through walk-through data.</li> <li>• At least 25% of CMS teachers will pass Mindfulness 101 or 201 by the end of 2022 as measured by the Mindfulness Course.</li> <li>• CMS will use the Teacher Working conditions survey data to create PLC calendar initiatives that will enhance professional development.</li> <li>• At least 95% of CMS teachers will be successful in meeting their PDP goals, as measured by their 2021-2022 PDP.</li> </ul>