

# **White Oak Elementary School**

**2011-2012**

**School Improvement Plan**

**80% of the students in kindergarten through second grades will be on grade level on math, reading, and writing end-of-year assessments. Means of assessment will be consistent across grade levels.**

Rationale:

- 2010-2011 Reading data—85% K, 80% 1<sup>st</sup>, 78% 2<sup>nd</sup>. Scores were up in all sub groups.
- Each grade level has used different measures to assess math and second grade has used a different writing rubric.

**80% of the students in kindergarten through second grades will be on grade level on math, reading, and writing end-of-year assessments. Means of assessment will be consistent across grade levels.**

Supporting projects:

- SMART goals/learning targets
- Creating and implementing formative and summative math assessments
- Implementing 2/3 looping classes
- Revise school committee structure
- Create comprehensive pacing guides
- Create BIPs (Behavior Intervention Plans)

**100% of the students in pre-kindergarten through second grades will use and access 21<sup>st</sup> century technology as documented in the WOS technology survey and administrative walkthroughs and observations.**

Rationale:

- Previously we measured quantity of use and now we are measuring the quality of use to make sure that our students are gaining 21<sup>st</sup> century skills.

Supporting Projects:

- Develop and implement a long range technology plan
- Embed technology in comprehensive pacing guides

**The percentage of faculty and staff engaging in meaningful and regular communication and collaboration as measured by the annual Community Building Survey will increase each year or reach 90%.**

Rationale:

- Have not reached our goal of 90% yet

Supporting Projects:

- Revise school committee structure
- 2/3 looping classes

**The percentage of faculty and staff indicating that discipline problems are handled consistently and in a timely manner as measured by the annual School Safety Survey will increase each year or reach 90%.**

Rationale:

- Percentage responding positively went down.

Supporting Projects:

- Committee structure revision
- Behavior Intervention Plans (BIPs)

**The percentage of parents responding positively to questions regarding two-way communication between school and home and regular communication with teachers as measured by the annual Community Building Survey and parent communication logs will increase each year or reach 90%.**

Rationale:

- Although our scores reflect good parent involvement, we feel that communication needs to be strengthened between home and school.

**The percentage of parents responding positively to questions regarding two-way communication between school and home and regular communication with teachers as measured by the annual Community Building Survey and parent communication logs will increase each year or reach 90%.**

Supporting Projects:

- Use of effective communication strategies- email, Skype, web pages
- Sneak Peek Nights at all grade levels
- Sharing of intervention programs



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