

2022-2023 White Oak Elementary School Improvement Plan

White Oak will engage all stakeholders to create and maintain a superior quality, future-ready, differentiated learning environment where all students grow and thrive.

Eliminate Opportunity Gaps	Increase School/District Performance	Educator Preparedness
Key Strategic Initiative(s)	Key Strategic Initiative(s)	Key Strategic Initiative(s)
<ul style="list-style-type: none"> • Social-Emotional Learning Integration (A 4.06, E. 1.06) • Implementation of Tiered Interventions (MTSS) (A 4.01) • Continue Offering Personalized Learning Experiences (A1.06) 	<ul style="list-style-type: none"> • Refine Maps and SAPs (A 2.04) • Analyze various subgroup data in order to increase problem solving (A 3.01) • Facilitate standards-aligned instruction with research-based practices and resources 	<ul style="list-style-type: none"> • Enhance teacher learning opportunities through PLCs and intentional staff development (C 2.01) • Deepen staff understanding of the MTSS process (A 4.01)
Deliverables	Deliverables	Deliverables
<ul style="list-style-type: none"> • Monday Mindfulness Lessons - Mindful Schools Curriculum, Use-Now Tools, CMKH, and Harmony Curriculum • Train adult volunteers in research-based interventions • ROAR time, Academic & behavior Interventionist, QUEST • STEM and Engineering Design opportunities for students (K-5 Engineers) • Differentiation for all students; Core, Supplemental and Intensive Interventions • Implement intentional play-based centers in Kindergarten • Implement “Kid Talk” PLCs with “data dives” • Implement new behavior expectations and guidelines (eg: CHAMPS) 	<ul style="list-style-type: none"> • Intentional integration of SEL strategies into Maps and SAPs • Intentional integration of the engineering design process into Maps and SAPs • Standards-aligned teaching, assessment, and data collection • Learning Walks and Walkthroughs • P3 Coaching • Me, We, Too, You Instructional Framework • Disaggregation of subgroup data with a focus on annual growth • Team WOW Collaboration and data dives • Flex Grouping • Bridges(Math Resource) Implementation 	<ul style="list-style-type: none"> • Differentiated professional learning and intentional coaching led by admin, coaches, and digital innovators • Digital Innovators • CMKH Partnership • LETRS • Bridges PD for all teachers • K-5 Engineers Cohort 1 Training Opportunities • Learning Walks • Team WOW collaboration in PD opportunities and Learning Walks
Performance Indicators	Performance Indicators	Performance Indicators
<ul style="list-style-type: none"> • 100% of classrooms will have weekly Monday mindful lessons during ROAR time. • WOS will have 10% less major office referrals than the 2021-2022 school year as measured by Educator’s Handbook. • All eligible students at WOS will receive Tier II and Tier III interventions(whether academic, behavioral, or social) across grade levels by utilizing standard treatment protocol as determined during PLC “Kid Talks.” • All grade levels will show a positive change, from BOY to EOY, in the percentage of students rated emotionally at risk as measured by SAEBS. 	<ul style="list-style-type: none"> • Students in all sub-groups will show growth in reading, from BOY to EOY, as measured by the DIBELS assessment. • At least 80% of our hispanic male subgroup will show at least one year’s worth of growth according to mClass data. • At least 75% of our students with disabilities will show growth in reading as measured by the DIBELS assessment. • Students in all sub-groups will show growth in math, from BOY to EOY, as measured by the State Math assessment. 	<ul style="list-style-type: none"> • At least 90% of WOS teachers will meet or exceed expected growth during the 2022-2023 school year as measured by EVAAS. • At least 50% of certified staff will complete Mindfulness 201 as measured by course requirements. • 100% of registered teachers will complete LETRS Units 1-4 • 100% of classroom teachers will utilize the Bridges resource