

EDENTON-CHOWAN PUBLIC SCHOOLS
2015 – 2016 School Improvement Plan



“...committed to the preparation of all students as critical thinkers and productive citizens.”

School: White Oak Elementary School			
SECTION 1: SCHOOL IMPROVEMENT PLAN			
Edenton-Chowan Schools Strategic Goal: <i>Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.</i>			
<p>Measurable Objective to Achieve Goal: <i>Reduce the number of instructional hours lost due to inappropriate behavior resulting in OSS and ISS by 10% annually.</i></p>	<p>Strategies to Achieve Objectives:</p> <ul style="list-style-type: none"> -Track school-wide brownie pan fill ups using Class Dojo -Use ten frames in the classroom for the teacher to track her brownie pan fill ups -Use increments of 10 for brownie fill ups -Use monthly behavior progress reports to give all stakeholders (students, teachers, and parents) a clear picture of their behavior over time 	<p>Resources:</p> <ul style="list-style-type: none"> PBIS guidelines Character Education lesson plans Educator’s Handbook 	<p>Timeline: June 8, 2016</p>

	<ul style="list-style-type: none"> -Give Staff Cubbie Paws and announce more frequently on Cubbie TV -Give teachers sample "Good Character" lessons and activities to teach Good Character Traits in their classroom 		
<p>Evidence/Artifacts of Completion: Number of instructional hours lost as recorded in Educator's Handbook will be 485 or less.</p>			
<p>Edenton-Chowan Schools Strategic Goal: <i>Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.</i></p>			
<p>Measurable Objective to Achieve Goal: <i>WOS will meet the state's requirements for Exemplar Status in the NC Positive Behavior Intervention and Support model annually.</i></p>	<p>Strategies to Achieve Objectives: (Will revise/clean these up)</p> <ul style="list-style-type: none"> -Track school-wide brownie pan fill ups using Class Dojo -Use ten frames in the classroom for the teacher to track her brownie pan fill ups -Use increments of 10 for brownie fill ups -Use monthly behavior progress reports to give all stakeholders (students, teachers, and parents) a clear picture of their behavior over time -Give Staff Cubbie Paws and announce more frequently on Cubbie TV 	<p>Resources:</p> <ul style="list-style-type: none"> PBIS guidelines Character Education lesson plans 	<p>Timeline: May 2016</p>

	-Give teachers sample "Good Character" lessons and activities to teach Good Character Traits in their classroom		
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Evidence/Artifacts of Completion: SET score of 90 or above.

Edenton-Chowan Schools Strategic Goal: *Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.*

Measurable Objective to Achieve Goal: <i>WOS will meet or exceed state growth standards annually as measured by EVAAS.</i>	Strategies to Achieve Objectives: -Increase school-wide growth index -Increase individual teacher effectiveness -Teach Science/SS -Score writing with reliability	Resources: When data is populated, Tanya and Sheila will discuss and set preliminary goals. Will also need archived data. Then share with SIT and faculty.	Timeline: June 8, 2016
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Evidence/Artifacts of Completion:
EVAAS data
Science and Social Studies lesson plans.
Professional Development in scoring writing
Writing scores

Edenton-Chowan Schools Strategic Goal: *Every student in the Edenton-Chowan School System will receive an education that is personalized to his or her social, emotional, and academic needs.*

Measurable Objective to Achieve Goal: WOS will increase the proficiency rate of each subgroup in Reading and Math by 10% or be at 90% or higher.	Strategies to Achieve Objectives: -Study the effects of poverty and how we can counteract them.	Resources: Book study - <u>Teaching with Poverty in Mind</u> Teacher Leaders	Timeline: May 2016
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-Create a transition plan,
preK-5

Evidence/Artifacts of Completion:

Data is reported by COHORTS:

READING

Kindergarten	% Mtg State Benchmark on BOY 2015	Target for EOY 2016	Met/Not
All	12	83	
Male	11	77	
Female	13	87	
White	16	90+	
Black	9	75	
Hispanic	0	82	
Multi-racial	33	90+	
SWD	0	53	
LEP	0	68	

READING

1st Grade	% Mtg State Benchmark on EOY 2015	Target for EOY 2016	Met/Not
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All	78	85	
Male	72	79	
Female	85	90+	
White	83	90+	
Black	73	80	
Hispanic	71	79	
Multi-racial	100	90+	
SWD	67	73	
LEP	63	70	

READING

2nd Grade	% Mtg State Benchmark on EOY 2015	Target for EOY 2016	Met/Not
All	63	69	
Male	66	72	
Female	61	67	
White	81	89	
Black	49	54	
Hispanic	44	48	
Multi-racial	NA	NA	

SWD	22	24	
LEP	20	22	

MATH

Kindergarten	% Mtg State Benchmark on BOY 2015	Target for EOY 2016	Met/Not
All	7	78	
Male	7	75	
Female	6	79	
White	6	90+	
Black	4	64	
Hispanic	0	77	
Multi-racial	33	90	
SWD	0	29	
LEP	0	68	

MATH

1st grade	% Mtg State Benchmark on EOY 2015	Target for EOY 2016	Met/Not
All	81	89	

Male	79	87	
Female	85	90+	
White	93	90+	
Black	70	77	
Hispanic	75	83	
Multi-racial	100	90+	
SWD	60	66	
LEP	70	77	

MATH

2nd Grade	% Mtg State Benchmark on EOY 2015	Target for EOY 2016	Met/Not
All	84	90+	
Male	83	90+	
Female	85	90+	
White	92	90+	
Black	73	80	
Hispanic	100	90+	
Multi-racial	80	88	
SWD	83	90+	

LEP	100	90+	
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Edenton-Chowan Schools Strategic Goal: *Edenton-Chowan Schools will develop and support a highly effective 21st century professional staff.*

<p>Measurable Objective to Achieve Goal: <i>On the NC Teacher Working Conditions Survey, at least 90% of WOS teachers will indicate that an appropriate amount of time is spent on professional development and that it is differentiated.</i></p>	<p>Strategies to Achieve Objectives: -Devise a Professional Development Plan based on teacher needs. -Offer choice in professional development.</p>	<p>Resources: Instructional Coach Teacher Leaders</p>	<p>Timeline: May 2016</p>
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Evidence/Artifacts of Completion:

Teacher Working Conditions Survey	2014	2015 (locally administered)	State in 2014	Goal	Met/Not Met
Professional Development is:					
Appropriate amount of time	89%	84%	79.5%	90%	

Differentiated	87%	86%	62.4%	90%	
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Edenton-Chowan Schools Strategic Goal: *Edenton-Chowan Schools will develop and support a highly effective 21st century professional staff.*

Measurable Objective to Achieve Goal: <i>Achieve a teacher attendance rate of 95% or higher annually per school.</i>	Strategies to Achieve Objectives: -Study the teacher attendance data at WOS and determine next steps. -Create a plan of implementation for teachers to improve their personal attendance rate.	Resources: Attendance Records	Timeline: Study completed by December 2015. Plan developed and data collected by individual teachers by June 8, 2016.
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Evidence/Artifacts of Completion: Plan of implementation

	2014-15	2015-16	Goal	Met/Not Met
Teacher Attendance	91.8%		95%	
Teacher Attendance (minus professional development)	93.2%		95%	

Edenton-Chowan Schools Strategic Goal: *Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.*

<p>Measurable Objective to Achieve Goal: <i>100% of the students and staff will have access to appropriate resources to enhance learning.</i></p>	<p>Strategies to Achieve Objectives:</p> <ul style="list-style-type: none"> -Develop a plan for a 1:1 Learning Initiative that will be implemented in 2016-17. -Allocate money for technology. -Determine what technology needs to be updated and create a two year plan to update that technology. -Lucy Calkins' Reading Units of Study -Budget for updating the Literacy Room; be sure to focus on multi-cultural books 	<p>Resources:</p>	<p>Timeline:</p>
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Evidence/Artifacts of Completion:

Teacher Working Conditions Survey	2014	2015 (locally administered)	State in 2014	Goal	Met/Not Met
Sufficient access to materials	94.5%	93.5%	73.6%	100%	
Access to technology	89.1%	95.7%	78.7%	100%	
Resources for PD	86.4%	93.5%	78.3%	100%	



Edenton-Chowan Schools Strategic Goal: *Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.*

<p>Measurable Objective to Achieve Goal: <i>Increase the parent response rate on the annual community building survey. Of these responses, the positive response rate with regard to school system efforts to promote quality communication with parents will increase by 5% annually.</i></p>	<p>Strategies to Achieve Objectives: -Cubbie Connections on line -Revise report card</p>	<p>Resources: Google Form and Spreadsheet Teacher leaders</p>	<p>Timeline: June 8, 2015</p>
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Evidence/Artifacts of Completion:
 Cubbie Connections sent online and via Take Home Folders
 Revised report card
 88.5% of our parents will report that administrators are available for appointments (Teacher Working Conditions Survey)
 Other indicators will remain above 90%.

SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team met on October 6, 2015 and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

WHITE OAK ELEMENTARY SCHOOL met on October 13, 2015 and approved the School Improvement Plan with a vote of .

STATEMENTS OF ASSURANCE

- General** – The School Improvement Plan (SIP) for White Oak Elementary School is developed and approved in accordance with the provisions of G.S. 115C-105.27.

2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.