Vision: White Oak will engage all stakeholders to create and maintain a superior quality, 21st century, differentiated learning environment where all students grow and thrive.

Mission: At White Oak Elementary School, we will work together as a team to foster a love of learning by providing multiple opportunities for success.

**ECPS Goal 1:** Edenton-Chowan Schools will eliminate the opportunity gap.

1. White Oak Elementary School will develop a process to meet the individual needs of each student within the third tier of the MTSS model.
2. Processes for implementation of the new Istation assessment will be created. **\***
3. A toolkit to assist students with high ACE scores will be created.
4. A Calm Room will be established for students who need that intervention. **\***
5. Inclusion and multi-grade classrooms will be created for students who would benefit from that environment. **\***
6. White Oak Elementary will determine strategies to lower “at risk” students on DevMilestones in PreK. \*\*
7. White Oak Elementary will explore strategies to support High Fliers. \*\*

**ECPS Goal 2:** Edenton-Chowan Schools will improve school/district performance.

1. Subgroup data in reading and math will be collected and analyzed.
2. White Oak Elementary will research and implement data-driven interventions in reading and math.
3. An intervention matrix will be created to support student needs. \*
4. All teachers will meet or exceed growth in Reading under the new Istation assessment. Revised for the 2020-21 school year under the mClass assessment.
5. WOS will continue to collaborate with 3rd grade teachers to ensure students’ smooth transition to DFW.
6. White Oak Elementary will develop standards-based curriculum maps that integrate social-emotional learning and design thinking. \*\*
7. White Oak Elementary will explore interventions to use with at risk math students. \*\*

**ECPS Goal 3:** Edenton-Chowan Schools will increase educator preparedness.

1. The walk-through tool will be revised with teacher input; teachers will use the walk-through tool during Learning Walks.
2. WOS will continue high-quality PLCs with a focus on social emotional learning. **\*** Revised for the 2020-21 school year - PLCs will focus on next steps in guided reading.
3. Teachers in the license renewal cycle will attend digital learning sessions to meet state expectations. **\***