

## Report on the Proposed Essential Standards for K-12 Social Studies

The current controversy is regarding the scope and sequence of K-12 social studies. In particular, schools and teachers are concerned that high school students will only study United States History from Reconstruction to the Present. The purpose of this revision is to allow teachers to study topics in more depth. However, an examination of the essential standards that students will only study specified periods of American History in fourth and seventh grades. Here is the proposed scope and sequence for 4<sup>th</sup>-12<sup>th</sup> grade as compared to the current scope and sequence.

<b>Grade</b>	<b>Current</b>	<b>Proposed</b>
4 <sup>th</sup>	North Carolina: Geography and History	North Carolina: Geography and History
5 <sup>th</sup>	United States History, Canada, Mexico, and Central America	US History: Pre-Colonial to the Age of revolution
6 <sup>th</sup>	South America and Europe	World Civilizations
7 <sup>th</sup>	Africa, Asia, and Australia	North Carolina: Our Place in the United States and World
8 <sup>th</sup>	North Carolina: Creation and Development of the State	The Global Community
9 <sup>th</sup>	World History	Global Studies
10 <sup>th</sup>	Civics and Economics	Civics and Economics
11 <sup>th</sup>	United States History (1789-present)	United States History: Reconstruction to Present
12 <sup>th</sup>	Electives	Electives Cold War, Civil Liberties and Civil Rights, Turning Points in History, Psychology, Sociology, Global Geography, World Humanities, American Humanities

**Options for Social Studies now proposed** by Rebecca Garland, Chief Academic Officer, Department of Public Instruction:

1. Leave sequence as drafted.
2. Draft 2 required courses:
  - a. Pre-Columbian to Civil War and Reconstruction
  - b. Reconstruction to Present
3. Draft 2 courses, one required and one local:
  - a. Pre-Columbian to Civil War and Reconstruction (LEA chooses where to place)