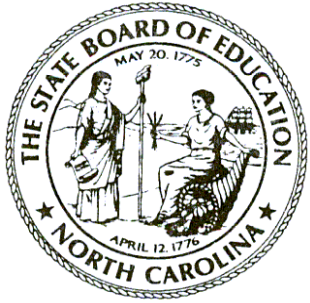


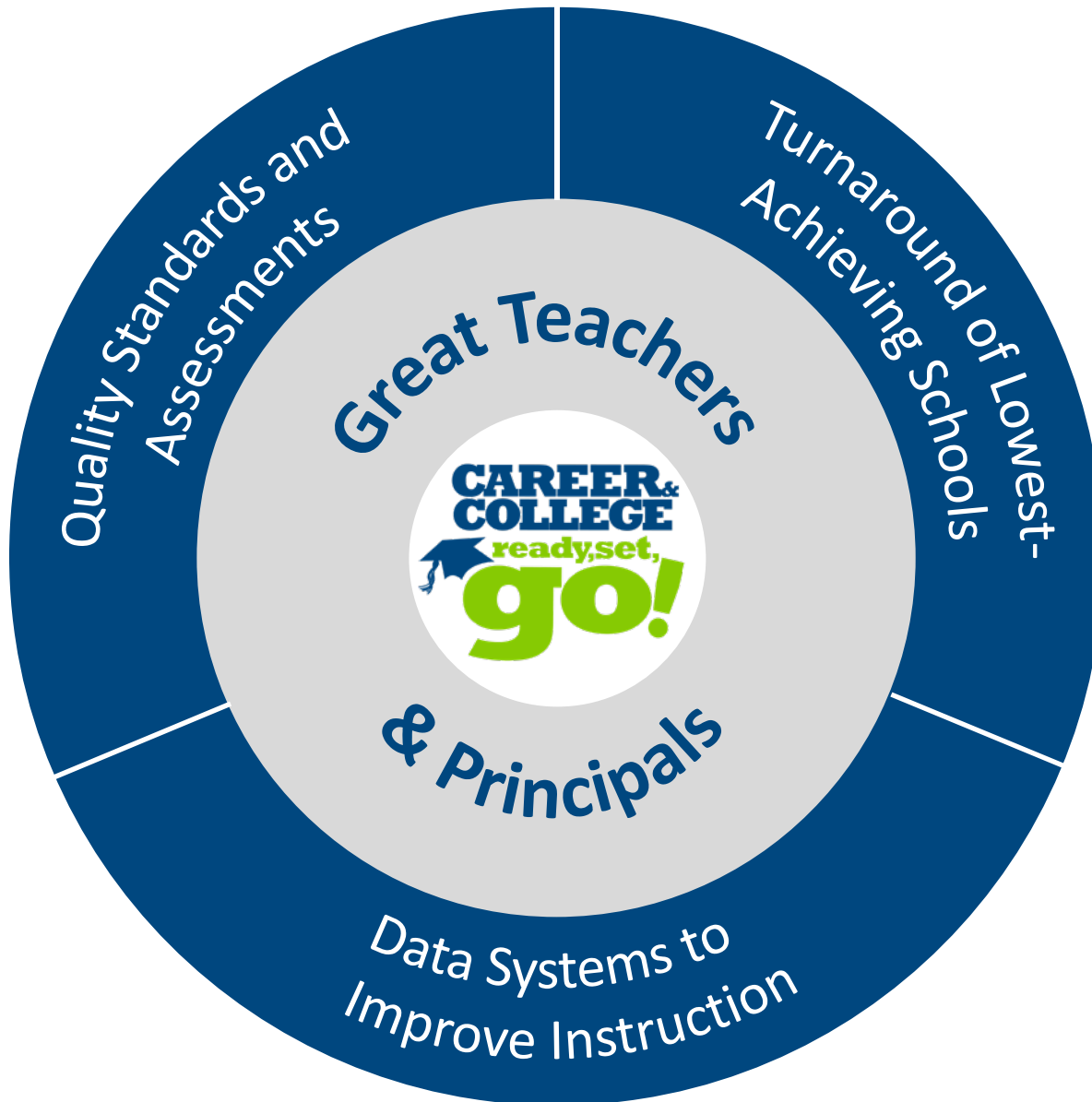
Career & College: Ready, Set, Go! NC's Race to the Top Plan



Slides Show Amended
from DPI Webinar
by Allan Smith
October 4, 2010



A Coherent Plan for Statewide Impact





Race to the Top: NC's Process

- **September Webinars** - Basic Information
- **October Regional Meetings** - Technical Assistance for LEA/charter school teams
- **November 8** - Scope of Work Applications Due to NCDPI from LEAs/charter schools
- **Funds Distributed as soon as funding received from US Department of Education (estimated 9/30) and LEA/charter Detailed Scope of Work plan approved by NCDPI**



Race to the Top: NC's Process

- NC awarded: \$399,465,769 (over 4 years)
- \$34 M deducted for state wide technology project
- ½ to be distributed to LEAs
- ECS estimated allocation over 4 years:

\$365,727



Race to the Top: NC's Process

Edenton-Chowan RttT Team

- Emma Berry (Finance Officer)
- Ricky Browder (Board of Education)
- Audrey Bunch (PK-5 Curriculum & Instruction)
- Beth Gagnon (NCAE Representative)
- Jamie Gillespie (Principal)
- Nelle Hyatt (Technology Director)
- Stacy Leggett (6-12 Curriculum & Instruction)
- Allan Smith (Superintendent)

A Great Teacher for Every Student A Great Leader for Every School



- **Performance incentives for lowest-achieving schools**
- **Research-supported university preparation programs**
- **Research- and data-based recruitment and licensure programs:**
 - **Teach for America expansion**
 - **NC Teacher Corps**
 - **Regional Leadership Academies**
- **Strategic staffing initiatives**
- **Expansion of virtual and blended teaching**
- **Statewide professional development system**
- **Successful innovations in identifying, developing, and supporting effective leaders**
- **Statewide teacher and principal evaluation systems**



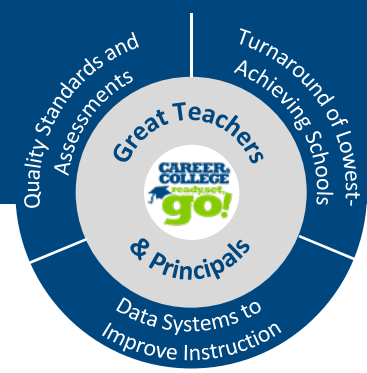
Statewide Standards and Assessments

- **Common Core Standards adoption**
- **Governing member of the SMARTER Balanced Assessment Consortium**
- **Alignment of standards across PK-20**
- **Experience in - and a plan for - successful implementation of comprehensive, balanced assessment system**



- **Lowest 5% of schools in each grade span group: elementary, middle and high school**
- **High schools with a graduation rate below 60%**
- **School districts with an aggregate performance composite below 65%**

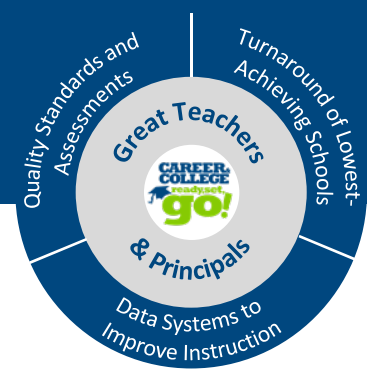
Building Capacity in Rural Schools



By ensuring...

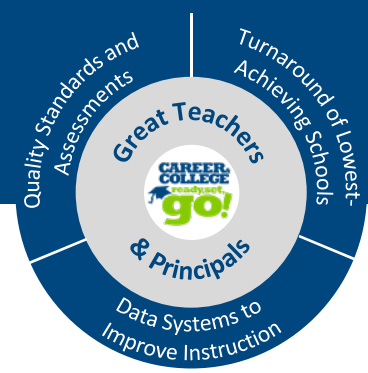
- **Effective teachers and principals**
- **Statewide technology infrastructure and resources**
- **Virtual learning opportunities for students**
- **Engaged communities**

Innovative, Transformational Schools: An Array of Choices



- **Early College high schools**
- **Redesigned schools**
- **Charter schools**
- **NC School of Science and Mathematics**
- **District-level magnet schools**
- **STEM-themed high schools**

Expanding STEM Opportunities



- **Rigorous standards**
- **STEM teacher initiatives**
- **Virtual and blended STEM courses**
- **Networking of STEM-themed high schools**
- **Strong support from NC businesses and foundations**



Statewide Information Systems

Centrally-provided, Statewide Technology Infrastructure

State Longitudinal
Data System



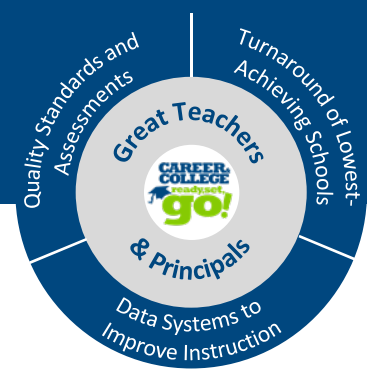
Instructional
Improvement
System



Statewide Student
Information
System



Enhancing All Initiatives Through Technology



- **Technology to enhance all reform areas**
- **Building upon technology-enabled education initiatives**
- **NC Education Cloud**
 - Next generation technology infrastructure
 - Service delivery platform for content, services and applications



- **Detailed Scope of Work template**
- **Due to DPI: Nov. 8, 2010**
- **Review Process: feedback/approval**
- **Due to US Dept of Ed: Nov. 22, 2010**

A Coherent Plan for Statewide Impact

