

John A. Holmes One-to-One Initiative


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Presentation Outline

- Discuss what we've learned from others
- Discuss our plan for implementation
- Discuss why we **NEED** to go one-to-one




WHAT DID WE LEARN? *Mooreville Graded School District Site Visit*

- Demographics
 - 5600 students
 - 40% free and reduced lunch
 - 73% White, 15% Black, & 12% Other
- 120 Interactive Whiteboards
- Grades 3-12 are one-to-one
- Grades K-2 share 150 MacBooks
- Each school has a "HELP DESK"
- The district has **NEVER** been an IMPACT Grant funded school




WHY? WHAT IS IT?

- Close the digital cap
- Relevant instruction
- 21st century readiness
- Real world experience
- Improve academic achievement
- Moral imperative
- It is **NOT** a technology project; it is a change in teaching and learning
- A method to provide content 24-7
- A method to personalize learning



THE IMPACT MODEL

- The IMPACT Model focuses on “*the way we do business.*”
- The IMPACT Model will IMPACT:
 - Teaching
 - Learning
 - Motivation
 - Student Achievement



THE IMPACT MODEL


Implementing the IMPACT Model

- Step 1: Building Support
 - Administrators, Faculty/Staff, Students, & Parents
- Step 2: Readiness Assessment
 - “The Instructional Framework” (i.e. Technology, 21st Century Skills, Common Core/Essential Standards, etc.)
- Step 3: Setting the Stage
 - Scheduling, Processing of Equipment, & Articulating the Vision

THE IMPACT MODEL

Implementing the IMPACT Model

- Step 4: Formal Collaboration
 - Professional Development
- Step 5: Beyond the Classroom
 - Sustaining the model over time



Implementation Strategy

NOTE: Adapted from Mooresville Graded School District

- **Communication**
 - Public Engagements & Symposiums to address the question – *What would you want for your child/grandchild?*
- **Deployment & Collection**
- **Curriculum & Pedagogy**
 - Every child is part of the exceptional children's program!
- **Discipline & RUP (Required Use Policy)**
- **Data Collection**
- **Finance**
 - If it's important, let's make it work!
- **Visitations**
 - Model, Model, & Model
- **District & School Level Leadership Teams**



**WHY ONE-TO-ONE AT
JOHN A. HOLMES?**



Listen to this video created by OUR students!

**QUESTIONS/
COMMENTS**