

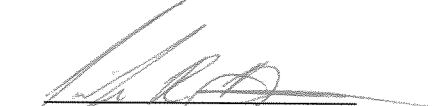
Edenton-Chowan Schools

Annual School Improvement Plan Approval

The John A. Holmes High School School Improvement Team met on October 3, 2011, and approved the attached School Improvement Plan for school year 2011- 2012.



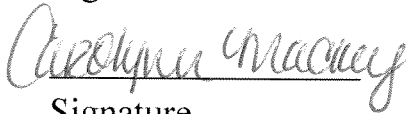
Signature



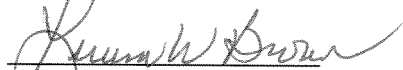
Signature



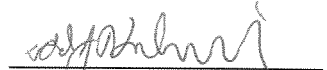
Signature



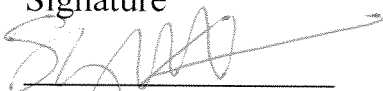
Signature



Signature



Signature



Signature



Signature



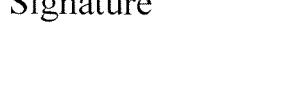
Signature




Signature



Signature



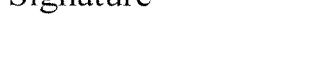
Signature



Signature

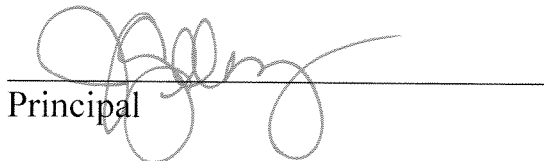


Signature

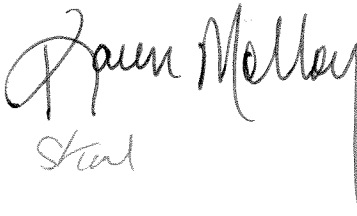


Signature

The faculty met on October 10, 2011, and voted to approve the attached School Improvement Plan for school year 2011 - 2012. The recorded faculty vote was 38 in favor and 0 opposed.


Principal

10/12/11
Date


Sten

**John A. Holmes High School
School Improvement Plan**

STATEMENTS OF ASSURANCE

1. **General** -- The School Improvement Plan (SIP) for John A. Holmes High School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (when available) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.

Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
3. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
4. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
5. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000

recess will not be taken away as a punishment.

- 6. Reading by Grade 2 – (White Oak only)** Embedded throughout the school improvement plan are projects and initiatives to achieve the goal that students will read at grade level by the time they enter second grade. The improvement strategies include the use of assessments to monitor student progress in learning to read, research based interventions for students having difficulty, and best practice staff development for teachers. In accordance with legislative requirements, the school has processes in place for notifying parents or guardians when the child is not reading at grade level or may not be reading at grade level when s/he enters second grade.

Edenton-Chowan Schools
School Improvement Plan Development
Quality Control Points for Consideration

Focus for Goal Setting

 x 1. Within the past two years the school has been through a process of identifying the school's mission with supporting statements of belief.

 x 2. A school profile providing all relevant data related to student learning for the past five years has been developed and is updated yearly.

Goal Setting (redefined every two years)

 x 3. Two-year improvement goals have been identified in two broad areas, 1) Learning Goals and 2) Organization Goals that Support Student Learning. The selected goals are the result of thorough data analysis (profiles and other data sources) and reflect the greatest opportunities for improvement.

 x 4. Goals are succinctly written with measurement criteria that are straightforward and simple to compute.

Goal Analysis

 x 5. All data points needed to verify progress in meeting each goal have been identified and are collected on an ongoing basis (Profiles and Goal Analysis Sheets).

Projects (developed yearly)

 x 6. Projects are succinctly and clearly written to identify goal focused activities that the school will undertake **within the next twelve months**. The focus of the project list is quality rather than quantity. **Task lists including timelines, responsibilities, and resources needed including professional development will be developed for each project.**

 x 7. The connection between the projects and the goals is clearly identified and obvious.

 x 8. Priority is given to developing projects directed toward goals with the greatest opportunities for improvement.

Initiatives (analyzed and adjusted yearly)

 x 9. Initiatives are succinctly and clearly written to identify on-going goal-focused activities that need to be monitored and further developed.

 x 10. The connection between the initiatives and the goals is clearly identified and obvious.

 x 11. The focus of the initiatives list is on impact activities and is unencumbered by items that could be classified "the way we do business."

Defining Characteristics or "The Way We Do Business" list (optional, updated yearly)

Schools may elect to prepare a Defining Characteristics or "The Way We Do Business" list as a means of capturing the activities that define the expectations and culture of the school. This list can be used for a variety of purposes including, but not limited to: orientation of new staff; a review list for staff development; and a designated repository of programs/strategies/activities that are not projects, or initiatives, but have continuing impact on the progress in meeting school goals.

If a school elects to prepare a Defining Characteristics or "The Way We Do Business" list, the following considerations should be addressed.

 x 12. The items are listed in a logical sequence or by topic.

 x 13. The items are direct statements that clearly communicate the program, strategy and/or activity.

School Improvement Plan
Goal Analysis
John A. Holmes High School
2010-11

Student Learning Goals **Green = Met Goal**

Yellow = Improvement over previous year

Goal 1: Our students will improve academic performance. 75% of all students tested, as well as all subgroups defined by NCLB (No Child Left Behind legislation), will meet or exceed the proficiency standard of each state assessment (SLG 1)					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
EOC Composite	59.9	60.9	78.2	68.3	
Male	56.9	58.2	76.7	64.6	
Female	61.4	61.4	80.0	73.1	
White	73.6	75.7	91.1	81.0	
Black	40.0	41.7	63.6	53.1	
Economically Disadvantaged	42.4	45.7	68.4	56.8	
Students w/ Disabilities	24.8	30.4	48.2	26.5	
Writing	59.3	58.4	67		
Goal 2: Our students will improve their reading comprehension as well as thinking and reasoning skills. 60% of the graduating class will take the SAT or ACT and meet or exceed the state average. 65% of the graduating class taking the ASSET will place out of developmental reading, writing and math programs at the local community college. (SLG 2)					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
N.C. SAT Avg. Critical Reading & Mathematics	1007	1006	1007	1001	
JAH SAT Avg Critical Reading & mathematics.	951	934	965	896	
JAH SAT Writing/State Avg.	441	440	462	429	
JAH SAT – Percent Tested	52.0	52.0	55.3	66.4	
	ASSET				
Percent placing out of developmental writing	87.5*	62.8	29.8	57	
Percent placing out of developmental reading	100*	71.3	49.7	58	
Percent placing out of developmental math	83.3*	72.5	74.4	91	
<i>* 2007-2008 CTE completers no longer required to take ASSET; therefore the numbers are much smaller (approx. 2/3 less tested than 06-07) and represent mostly higher achieving students who took ASSET as a prerequisite for taking community colleges courses</i>					
Goal 3: The percentage of students in each graduating class successfully engaged in a college level experience (AP, Early College and Articulated Credit Course) will increase each year. (SLG 3)					
Since the data to support this goal is not readily available from the school profile, interim progress for this goal will be measured by: 1) the total number of AP tests taken; 2) the percent of high school graduates taking one or more Early College courses; and 3) the total number of units of Articulated Credit earned.					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total number of AP tests taken	116	126	69	79	
Percent of graduates taking one or more Early College courses	63.0	55.0	58.4		
Total number of units of Articulated Credit earned	41		4	48	
Goal 4: We will reduce our drop-out and failure rates. The number of students in each graduating class will be at least 85% of the number that entered the 9 th grade four years earlier. (SLG 4)					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	67	70	76	77.97	

Organizational Effectiveness Goals Green = Met Goal Yellow = Improvement over previous year

Goal 1: We will improve the communication between faculty and administration, school and parents, and school and community. The percentage of positive responses to questions regarding communication on the climate and community building surveys will increase each year. (OEG 1)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Teachers and Staff – Percentage of positive responses to the following question / “Communication between the school and students’ homes is regular, two-way and meaningful”	73	67	65	73	
Parents – Average percentage of positive responses to the following five questions: “The school provides parents with a good understanding of programs & day/to/day operations;” “The school adequately informs parents about policies;” “The school promotes parent/teacher communication;” “Teachers at this school regularly communicate with parents about their child(ren)’s progress;” and “Report cards & progress reports at this school are adequate & informative.”	78.9	72.5	84.2	85	
Students – Average percentage of positive responses to the following four questions – “I feel well informed about JAH school activities;” “I feel well informed about course selections and graduation requirements at JAH;” “I feel well informed about the career pathways for me to explore at JAH;” and “I feel well informed about how I’m doing in school”.	69.0*	63.8	70	69.5	

Goal 2: We will increase parental and community involvement at JAHHS. The percentage of positive responses to questions regarding involvement on the community building survey will increase each year. (OEG 2)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Teachers and Staff - -- Average percentage of positive responses to the following four questions: “I am involved in the development of the school’s vision, beliefs, and mission;” “I am regularly involved in making school policies and procedures;” “Teachers in our school play a major role in curriculum alignment;” and “I have meaningful involvement in selecting staff development activities.”	67.3	70.3	68	70	
Parents — Average percentage of positive responses to the following two questions: “Parents have input in decisions affecting this school;” and “Parents are encouraged in this school to take an active role in their child(ren)’s education.”	71.0	64.5	N/A	N/A	
Students - // Average percentage of positive responses to the following two questions: “Students at JAH have satisfactory input in decisions that directly affect students;” and “Students at JAH are involved in planning school activities.”	55	41	50	46.5	

Goal 3: We will improve the health and safety of students, faculty and staff at JAHHS. The percentage of faculty/staff, parents and students indicating on the school safety survey that tobacco use, drug use and the selling of drugs at school are serious problems will decrease each year. (OEG3)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Gang Issues					
Teachers/Staff	38	35	20	28	
Parents	50	19	22	33	
Students	42	33	13	20	
Drug Use					
Teachers/Staff	8	12	32	14	
Parents	38.5	14	39	38	
Students	16	19	16	16	
Drug Selling					
Teachers/Staff	8	12	29	32	
Parents	28.6	19	27	28	
Students	17	19	18	16	

Goal 4: We will reduce the number of students who “skip” class. The number of student office referrals for skipping class/school will decrease each year. (OEG 4)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
--	-----------	-----------	-----------	-----------	-----------

	NA	445*	105	108	
*not attending Detention Hall and Zap program are included in this figure.					
Total % met or improved	17/33 52%	16/33 49%	21/32 65%		

**John A. Holmes High School
School Improvement Plan
2011-12**

Student Learning Goals

Goal 1 - The percentage of 9th-grade students failing courses will be lower than it was in the 2010-11 school year. (SLG 1)

Goal 2 – We will reduce our drop-out and failure rates. The number of students in each graduating class will be at least 85% of the number that entered the 9th grade four years earlier. (SLG 2)

Goal 3 – The average composite scores of our students who take the SAT or ACT will be higher than the state's average composite scores. The percentage of students passing AP exams at JAH will be higher than the state's percentage. (SLG 3)

Goal 4 – JAHHS will meet expected growth in all EOC-tested subjects in 2011-12. (SLG 4)

Organizational Effectiveness Goals

Goal 1 – We will improve the communication between faculty and administration, school and parents, and school and community. The percentage of positive responses to questions regarding communication on the climate and community building surveys will increase each year, or reach 95%. (OEG 1)

Goal 2 – We will increase parental and community involvement at JAHHS. The percentage of positive responses to questions regarding involvement on the community building survey will increase each year, or reach 95%. (OEG 2)

Goal 3 – We will improve the health and safety of students, faculty and staff at JAHHS. The percentage of faculty/staff, parents and students indicating on the school safety survey that drug use, the selling of drugs at school, and gang issues are serious problems will decrease each year, or be eliminated. (OEG 3)

Goal 4 – We will reduce the number of students who “skip” class. The number of student office referrals for skipping class/school will decrease each year, or be eliminated. (OEG 4)

Student Learning Projects and Initiatives 2011-12

Projects:

1. **Common Assessments:** Teachers will use common assessments throughout the school year to inform their instruction. Departments will develop these assessments and discuss the results together. (SLG 2 and 4, OEG 1)
2. **Writing Assessments:** Teachers will assess their students' writing at least once each quarter. Departments will develop and score their writing assessments together, in order to insure consistent expectations. (SLG 2 and 3)
3. **Freshman Transition:** We will analyze and evaluate data on 9th graders and participate in vertical planning meetings with our district colleagues to improve the transition between middle school and high school. (SLG 1)
4. **Graduation Project:** We will prepare for implementation of the revised graduation project requirements in 2012-13. (SLG 2 and 3, OEG 1)
5. **PBIS:** We will continue to implement more elements of PBIS throughout the school year with the goal of full PBIS implementation in 2012-13. (OEG 3)
6. **Common Core and Essential Standards:** We will participate in professional development and prepare unit plans and common assessments aligned with the Common Core and Essential Standards, in preparation for implementation in 2012-13. (SLG 3 and 4)

Initiatives:

1. **Service Projects:** We will continue to require all clubs to complete a yearly service project at the school and in the community. (OEG 2)
2. **Summer Transition:** We will provide a summer transition program for identified rising 9th graders. (SLG 1 and 4, OEG 1 and 2)
3. **Mentoring:** We will provide mentoring to freshmen throughout the year. (SLG 1 and 4, OEG 2 and 3)
4. **Focused Intervention:** We will provide focused intervention to identified students on a daily basis during the school day. (SLG 2 and 4)

Organizational Effectiveness Projects and Initiatives

Projects:

1. **Common Assessments:** Teachers will use common assessments throughout the school year to inform their instruction. Departments will develop these assessments and discuss the results together. (SLG 2 and 4, OEG 1)
7. **Communication:** We will provide information to parents about the curriculum changes that will take effect next year via quarterly newsletters. (OEG 1)
8. **Learning Teams:** Teachers will meet in departmental Learning Teams throughout the year to work on curriculum, assessment, service learning, and data analysis. (SLG 4)

Initiatives:

1. **Parent Surveys:** We will provide the opportunity for parents to participate in our Safety and Community Building Surveys at parent-teacher conferences. (OEG 1)
2. **Orientation:** We will hold a student and parent orientation program for freshmen at the beginning of the school year, using the SGA to facilitate tours. (OEG 1 and 2)

John A. Holmes High School
“The Way We Do Business”

Programs and strategies that impact our Student Learning Goals:

1. **Professional Development:** We provide professional development to staff in order to enable them to fully implement our initiatives and projects. Examples of staff development topics in 2011-12 include the Common Core and Essential Standards, service learning, writing instruction and assessment, and benchmark assessment development.
2. **Credit Recovery:** We offer credit recovery courses via A++ software and the NCVPS both during the school day and after school.
3. **Life Coaches:** We provide Life Coaches to students at risk of not graduating from high school.
4. **Tutoring:** Teachers offer tutoring before and after school to students who need extra help.
5. **Inclusion:** We have a full inclusion program for exceptional students.
6. **Job Ready Skills:** County-wide rubrics are used to assess students in writing, speaking, and responsibility.
7. **Pacing Guides:** We use pacing guides to facilitate cohesive instruction.
8. **Graduation Project:** All students participate in a career or literature focused graduation project with a presentation in front of members of the community.
9. **SAT Preparation:** We offer SAT prep courses on campus each semester and we provide information on other free resources.
10. **AIG:** Students are counseled to take AP, Early College, and Articulate Credit courses offered here and at the local campus of the College of the Albemarle.
11. **Extra-Curricular Activities:** We offer many clubs and sports to our students.
12. **Guidance:** Students are provided with full guidance services, from course selections to college and career assistance, as well as teen counseling services.
13. **Alternative Program:** We offer an alternative educational program to identified students through which students continue to earn credits toward graduation.
14. **Prevention:** We have a JAHHS Intervention Team which meets monthly to discuss students about whom staff members have concerns. The team makes recommendations for interventions and services.
15. **Learning Teams:** Teachers meet in Learning Teams for professional development, curriculum development, common planning, data analysis, and common assessment development.
16. **ACES Center:** Students have the opportunity to earn multiple college and career credentials through the ACES Center. They can also take the community college placement exams and use those scores to enroll in college courses for credit.

17. **Habits:** This after-school intervention program focuses on reading, math, character education, and life skills development. Many staff and community members volunteer their time to work with the students.

Programs and strategies that impact our Organizational Effectiveness

Goals:

1. **Leadership Team:** Our Leadership Team serves as the decision-making body of our school. We include parents and students as members of our Leadership Team.
2. **Athletics:** All athletes and their parents meet with the Athletic Director to discuss athletic policies and eligibility prior to the start of each athletic season.
3. **Graduation:** All seniors and their parents meet with school administrators prior to graduation to discuss policies, procedures, and expectations. Monthly and quarterly newsletters are sent to parents of seniors.
4. **Student Planners:** We use student planners to help students with their organizational skills. The planners include the Student Handbook, to help communicate with parents.
5. **Communication:** We use School Messenger, the school marquee, the school web site, email, conferences, and newsletters to communicate with parents and the community.
6. **Surveys:** Annual surveys regarding safety and community building are given to the staff, students, and parents. We use this information to help identify areas for improvement.
7. **Progress Reports:** Students receive multiple progress reports throughout each semester.
8. **Meeting Schedule:** A schedule of faculty meetings, Leadership Team meetings, Learning Team meetings, and AdvancEd. committee meetings is distributed to staff members at the start of the school year.
9. **Open House:** We hold an Open House for parents and students at the start of each semester to give parents and students the opportunity to meet their teachers.
10. **Monthly Newsletters:** The Guidance Counselors publish newsletters each month for the parents of freshmen and seniors. These are also shared with all staff members.
11. **Judicial Attendance Council:** We refer students with chronic attendance problems to the county's Judicial Attendance Council for intervention.

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 1: Teachers will use common assessments and other evidence to make instructional decisions.

Related to School Goal(s): We will reduce our drop-out and failure rates. JAHHS will meet expected growth in all EOC-tested subjects.

☐ **Related to Goal(s)**
☐ **Education:**
 ☒ **Established by the**
 ☐ **State Board of**
 Globally Competitive
 Students
 21st
 Century
 Professionals
 Healthy, Responsible
 Students
 ☐ **Leadership for Innovation**
 ☒ **21st Century Systems**

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
New teachers will complete the NC Falcon modules on formative assessment.	J. Gillespie	August 2011 – December 2011	Certificates of completion		
Teachers will collaborate with their department colleagues to create and use common assessments.	Department Chairs	August 2011 – June 2012	Common assessments and data	Instructional decisions made as a result of assessment results	

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 2: Teachers will assess their students' writing at least once each quarter.

Related to School Goal(s): We will reduce our drop-out and failure rates; the average composite scores of our students who take the SAT or ACT will be higher than the state's average composite scores.

☒ **Related to Goal(s)**
☒ **Education:**
 Globally Competitive
 Professionals Healthy, Responsible

☒ **Established by the**
 Students 21st

☐ **State Board of**
 Century

Students ☐ Leadership for Innovation ☒ 21st Century Systems

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Teachers will collaborate with their department colleagues to create writing assessments to be used each quarter.	Department Chairs	August 2011	Writing assessments		
Teachers will collaborate with their department colleagues to evaluate their students' writing on departmental assessments.	Department Chairs	August 2011 – June 2012	Writing assessments and data	State writing rubric	
Teachers will participate in training in writing instruction.	J. Gillespie	On-going	Attendance and certificates of completion		

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 3 : Freshman Transition

Related to School Goal(s): The number of 9th grade students failing courses will be lower than it was in the 2010-11 school year.

Related to Goal(s) Established by the State Board of Education:

☒ Globally Competitive Students ☐ 21st Century Professionals ☒ Healthy, Responsible
Students ☐ Leadership for Innovation ☐ 21st Century Systems

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Collect data on freshmen grades, behavior, and test scores.	B. Harrison J. Gillespie O. Baker T. Korbusieski Guidance staff	On-going	Data	Lower percentage of course failures and retentions	
Identify areas for celebration and areas for improvement.	Leadership Team B. Harrison	January 2012 and June 2012	Celebrations Goals for 2012-13	Improvements or concerns	
Communicate recommendations and results.	Leadership Team	January 2012 and June 2012	Newletters and presentations		
Vertical teaming with district colleagues.	Teachers	Spring 2012			

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 4: Graduation Project

Related to School Goal(s): We will reduce our drop-out and failure rates; the average composite scores of our students who take the SAT or ACT will be higher than the state's average.

Related to Goal(s) Established by the State Board of Education:

☒ Globally Competitive Students ☐ 21st Century Professionals ☒ Healthy, Responsible
Students ☐ Leadership for Innovation ☐ 21st Century Systems

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Present the new graduation project requirements to the staff.	S. Rinehart Project Team	January 2012	Presentation		
Gain approval for the new requirements from the BOE.	S. Rinehart J. Gillespie Project Team	Spring 2012	Presentation	Board approval	
Communicate the new requirements to the students and parents.	Leadership Team	Spring and Summer 2012	Newsletters, Letters, Open House, Freshmen Orientation		

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 5 : PBIS

Related to School Goal(s): We will improve the health and safety of students, faculty, and staff at JAHHS.

Related to Goal(s) Established by the State Board of Education:

☐ Globally Competitive Students ☐ 21st Century Professionals ☒ Healthy, Responsible
Students ☒ Leadership for Innovation ☐ 21st Century Systems

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Communicate elements of PBIS to staff.	PBIS Team	On-going	Staff meetings, email, web site	OEG 3	
Communicate expectations to students and parents.	Teachers Administrators	On-going	Web site, letters, newsletters		
Identify celebrations.	PBIS Team	On-going	Celebrations		
Identify areas for improvement.	PBIS Team	June 2012	Goals for 2012-13		

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 6 : Common Core and Essential Standards

Related to School Goal(s): The average composite scores of our students who take the SAT or ACT will be higher than the state's average. JAHHS will meet expected growth in all EOC-tested subjects.

Related to Goal(s) Established by the State Board of Education:

☒ Globally Competitive Students ☒ 21st Century Professionals ☐ Healthy, Responsible
Students ☐ Leadership for Innovation ☒ 21st Century Systems

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Communicate expectations for Learning Teams.	J. Gillespie	August 2011 – June 2012	Learning Teams schedule of activities		
Create unit plans aligned with the Common Core and Essential Standards.	Teachers	August 2011 - June 2012	Unit plans	Alignment with new curricula	
Create common assessments aligned with the Common Core and Essential Standards.	Teachers	August 2011 – June 2012	Common assessments	Alignment with new curricula	

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 7: Communication

Related to School Goal(s): We will improve the communication between faculty and administration, school and parents, and school and community.

Related to Goal(s) Established by the State Board of Education:

☐ Globally Competitive Students ☒ 21st Century Professionals ☒ Healthy, Responsible
Students ☐ Leadership for Innovation ☒ 21st Century Systems

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Write articles on the Common Core and Essential Standards.	Leadership Team	November January March June	Newsletters emailed to parents, on web site, and in print	OEG 1	
Publish quarterly newsletters.	J. Gillespie	November January March June	Newsletters		
Share information at Open House 2 nd semester.	Teachers	January 2012			

**John A. Holmes High School
School Improvement Plan
Project Task List
2011-12**

Project # 8 : Learning Teams

Related to School Goal(s): JAHHS will meet expected growth in all EOC-tested subjects.

Related to Goal(s) Established by the State Board of Education:

☐ Globally Competitive Students ☒ 21st Century Professionals ☐ Healthy, Responsible
Students ☒ Leadership for Innovation ☒ 21st Century Systems

Task	Person(s) Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Create a schedule of activities for Learning Teams.	S. Rinehart J. Gillespie T. Korbusieski O. Baker	August- September	Communications to teachers Meeting minutes		
Complete the assigned tasks.	Teachers	September - June	Unit plans, lesson plans, common assessments, writing assessments, data analysis		
Evaluate the effectiveness of the activities.	Leadership Team	June – August	Recommendations for 2012-13	Quality of completed unit and lesson plans, consistency of implementation of common assessments and writing assessments, student achievement results	