



John A. Holmes High School

School Improvement Plan

2011-12

•What's new for 2011-12?

Projects

Common Assessments

Teachers will use common assessments throughout the school year to inform their instruction. Departments will develop them and discuss the results together.

Writing

Professional development in teaching writing will be provided throughout the school year. Teachers will assess their students' writing at least once each quarter.

New Curricula

Professional development in the Common Core and Essential Standards will be provided throughout the school year.

PBIS

We will incorporate more elements of PBIS this year, including quarterly celebrations.

Graduation Project

We will prepare for implementation of revised graduation project requirements in 2012-13.



•Student Learning Goals

• Goal 1

- The percentage of 9th graders failing courses will be lower than it was in 2010-11.
 - Progress reports every 2 weeks.
 - Continue freshmen mentoring program.
 - Continue focused intervention.
 - Common assessments.

During the first semester of 2010-11, 25% of the 9th graders failed one or more courses.

During the second semester of 2010-11, 35% of 9th graders failed one or more courses.



•Student Learning Goals

- Goal 2

- The number of students in each graduating class will be at least 85% of the number that entered the 9th grade four years earlier.

- Progress reports every 2 weeks.
 - Focused intervention.
 - Common assessments.
 - Intervention Team



•Student Learning Goals

• Goal 3

- The average composite scores of our students who take the ACT or SAT will be higher than the state's average. The percentage of students passing AP exams will be higher than the state's average.

- SAT Preparation
- Focused intervention
- Professional development

2010-11

JAHHS SAT Reading & Math: 896
JAHHS SAT Writing: 429

NC SAT Reading & Math: 1001
NC Writing: 489

2010-11

JAHHS AP Students Passing: 52.1%

NC AP Students Passing: 63.9%



•Student Learning Goals

• Goal 4

- JAHHS will meet expected growth in all EOC-tested subjects in 2011-12.
 - Progress reports every 2 weeks
 - Focused intervention
 - Common assessments
 - Intervention Team
 - Professional development



•Organizational Effectiveness Goals

GOAL 1

- The percentage of positive responses to questions regarding communication on the climate and community building surveys will increase, or reach 95%.
 - 2010-11
 - 85% positive responses from parents.
 - 73% positive responses from staff.
 - 69.5% positive responses from students.

GOAL 2

- The percentage of positive responses to questions regarding involvement on the community building survey will increase, or reach 95%.
 - 2010-11
 - 70% positive responses from staff.
 - 46.5% positive responses from students.



•Organizational Effectiveness Goals

GOAL 3

- The percentage of people indicating that drug use, the selling of drugs at school, and gang issues are serious problems will decrease each year, or be eliminated.
 - 2010-11
 - Gangs: 33% from parents
 - Gangs: 28% from staff
 - Gangs: 20% from students
 - Drug use: 38% from parents
 - Drug use: 14% from staff
 - Drug use: 16% from students
 - Selling: 28% from parents
 - Selling: 32% from staff
 - Selling: 16% from students

GOAL 4

- The number of office referrals for skipping will decrease, or be eliminated.
 - 2010-11
 - 108 referrals for skipping

