

EDENTON-CHOWAN PUBLIC SCHOOLS

2019-2020 School Improvement Plan



“...committed to the preparation of all students as critical thinkers and productive citizens.”

School: John A. Holmes High School			
SECTION 1: SCHOOL IMPROVEMENT PLAN			
Edenton-Chowan Schools Strategic Goal: Eliminate Opportunity Gaps			
Measurable Objective to Achieve Goal: JAH implementation of MTSS with fidelity in order to reduce the number of lost instructional hours due to inappropriate behavior	Strategies to Achieve Objectives: <ol style="list-style-type: none"> 1. PBIS matrix use 2. RTI referral/meeting 3. Office Hours 4. In-Team Teachers utilized 5. Social Worker 6. Training on 3 Tiers of MTSS & modifications 7. Use of grade level teachers for student support 8. Detention 	Resources: <ol style="list-style-type: none"> 1. PD on MTSS strategies 2. Social Worker 3. Use of Detention for minor offenses 4. PLTs having a vision and plan for student development 5. Educator’s Handbook 6. Teen Court 	Timeline: August 2019 to June 2020
Evidence/Artifacts of Completion: The teacher working conditions survey, data from Educator’s Handbook, ISS referral data, In-Team data, RTI meeting minutes, Office Hours Google Doc, PLT agendas, Detention data, Social Worker number of student support, Walk -through data			

Edenton-Chowan Schools Strategic Goal: Improve School and District Performance

<p>Measurable Objective to Achieve Goal: Reduce the number of dropouts by 10% annually</p>	<p>Strategies to Achieve Objectives:</p> <ol style="list-style-type: none"> 1. Use of RTI team and recommendations 2. Credit Recovery Courses 3. Utilize Office Hours for make-up time/work 4. ACES Academy 	<p>Resources:</p> <ol style="list-style-type: none"> 1. Social Worker 2. ACES Academy 3. APEX courses 4. Male Mentor Group 5. Parent contact and support 6. JCPC/Teen Court 	<p>Timeline:</p> <p>August 2019 to June 2020</p>
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Evidence/Artifacts of Completion: Data from RTI referrals and successes, Powerschool data, Data from APEX course completions, Office hours data, Walk-through data



Edenton-Chowan Schools Strategic Goal: Improve School/District Performance

<p>Measurable Objective to Achieve Goal: Increase student proficiency on Biology, English II, Math I, and Math III</p>	<p>Strategies to Achieve Objectives:</p> <ol style="list-style-type: none"> 1. Benchmarks aligned to standards 2. Mandatory Office Hours for students having an average below a 70 3. Vertical Alignment 4. Data collection and analysis during PLTs 5. Math I Check-ins 6. Rigorous test writing strategies 	<p>Resources:</p> <ol style="list-style-type: none"> 1. Update pacing and alignment of curriculum 2. Data spreadsheets 3. PLT/Dept Meetings and PD 4. Office Hours 5. MTSS Training 	<p>Timeline:</p> <p>August 2019 to June 2020</p>
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Evidence/Artifacts of Completion: Benchmark testing, EOCs data, Pacing guides aligned to standards, Data spreadsheets, Office hours Google Doc, Agendas from PLTs/Department meetings, Walk-through data

Edenton-Chowan Schools Strategic Goal: Increase Educator Preparedness

<p>Measurable Objective to Achieve Goal: Increase the percentage of teachers who meet or exceed growth as measured by EVAAS by 5% annually</p>	<p>Strategies to Achieve Objectives:</p> <ol style="list-style-type: none"> 1. Test writing strategies 2. PLT meetings 3. Mentor/Mentee support 4. New teacher support through NC State 5. Visit to other schools, classroom 	<p>Resources:</p> <ol style="list-style-type: none"> 1. Central Staff Curriculum support 2. MTSS training 3. PD training and follow-up 	<p>Timeline:</p> <p>August 2019 to June 2020</p>
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Evidence/Artifacts of Completion: Teacher working conditions survey, PD attendance sheets and agendas, administration walk-through data, EVAAS data, Data spreadsheets,

SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team met on _____ and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

_____ met on _____ and approved the School Improvement Plan with a vote of _____ .

STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for _____ is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students

both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.