



## Edenton-Chowan Schools Strategic Plan

### **Our Vision:**

The school system and the community are committed to the appropriate preparation of all students as critical thinkers and productive citizens able to adapt to the ever-changing challenges of a global society.

### **Our Commitment:**

To equip all students with the knowledge, competence, and orientations needed for them to successfully meet the challenges and opportunities they will face in their career and family lives after graduation. To meet our commitment, all of the school system's programs and instructional efforts are focused and organized around five expectations we want all students to demonstrate when they leave school.

### **Our Expectations:**

- 1. Critical thinkers who identify, access, integrate, and use available resources and information to reason, make decisions, and solve complex problems in a variety of situations.*
- 2. Collaborative workers who use effective leadership and group skills to develop and manage interpersonal relationships within culturally and organizationally diverse settings.*
- 3. Quality producers whose creations provide self-fulfillment and financial resources and reflect originality, high standards, and the use of advanced technologies.*
- 4. Self directed learners who create a positive vision for themselves and their future; use that vision to set priorities and goals; and monitor, evaluate, and accept responsibility for the achievement of their goals.*
- 5. Community contributors who contribute their time, energies, and talents to improve the welfare of themselves and others and the quality of life in their diverse communities.*

# DRAFT -2015-2016

Goals	Objectives																																							
<p>1. Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.</p>	<p>a. Reduce the number of instructional hours lost per school due to inappropriate behavior resulting in OSS and ISS by 10% annually.</p> <p><i>According to 2014-2015 Educators' Handbook</i></p> <table border="1"> <thead> <tr> <th>School</th> <th>Days</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>WOS</td> <td>89.9</td> <td>539.4</td> </tr> <tr> <td>DFW</td> <td>83</td> <td>498</td> </tr> <tr> <td>CMS</td> <td>498.9</td> <td>2993.4</td> </tr> <tr> <td>JAH</td> <td>1,059.1</td> <td>6354.6</td> </tr> </tbody> </table>	School	Days	Hours	WOS	89.9	539.4	DFW	83	498	CMS	498.9	2993.4	JAH	1,059.1	6354.6																								
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	<p>d. All schools will meet the state’s requirements for helping students maintain healthy, active lifestyles as measured by the required annual Healthy Active Children’s Survey.</p> <p>e. Maintain the student attendance rate of 95% or higher annually per school.</p> <p>2013-2014 <a href="http://www.ncpublicschools.org">www.ncpublicschools.org</a> Report Card</p> <table border="1" data-bbox="786 579 1414 701"> <tr> <td>Elementary</td> <td>Middle</td> <td>High</td> </tr> <tr> <td>95%</td> <td>96%</td> <td>96%</td> </tr> </table> <p>f. Decrease the numbers of Acts of Crime and Violence by 10% annually system wide as measured by the NC Schools Report Card.</p> <p><a href="http://www.ncpublicschools.org">www.ncpublicschools.org</a> Report Card</p> <table border="1" data-bbox="786 961 1419 1056"> <tr> <td>2013-2014 ECPS Systemwide</td> <td>12</td> </tr> </table> <p>g. 100% of the schools will use, review, and revise as appropriate the emergency preparedness plans that follow federal, state, and local guidelines annually by completing the School Crisis Management Checklist annually to Central Services.</p>	Elementary	Middle	High	95%	96%	96%	2013-2014 ECPS Systemwide	12							
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<p>2. Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.</p>	<p>a. Each school will meet or exceed state growth standards annually as measured by EVAAS.</p> <table border="1" data-bbox="786 1535 1414 1843"> <tr> <td></td> <td>2013-14</td> <td>2014-15</td> </tr> <tr> <td>WOS</td> <td>*Exceeded</td> <td>?</td> </tr> <tr> <td>DFW</td> <td>Not Met</td> <td>Not Met</td> </tr> <tr> <td>CMS</td> <td>Not Met</td> <td>Exceeded</td> </tr> <tr> <td>JAH</td> <td>Not Met</td> <td>Not Met</td> </tr> </table>		2013-14	2014-15	WOS	*Exceeded	?	DFW	Not Met	Not Met	CMS	Not Met	Exceeded	JAH	Not Met	Not Met
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*b. Meet or exceed NC's average per grade/content on EOGs, EOCs, and CTE post-assessments annually.*

	State 13-14	ECPS 13-14	ECPS 14-15	State 14-15
3rd EOG Math	60.9%	55.0%	60.8%	61.7
4th EOG Math	54.3%	53.8%	47%	56.1
5th EOG Math	56.4%	41.0%	41.8%	57.5
6th EOG Math	46.8%	35.2%	37.6%	48.5
7th EOG Math	45.9%	43.6%	34.3%	46.9
8th EOG Math	42.2%	22.2%	52.9%	43.2
3rd EOG Readin g	60.2%	58.8%	55.6%	59
4th EOG Readin g	55.6%	60.1%	61.7%	58.8
5th EOG Readin g	53.8%	39.2%	47.5%	53
6th EOG Readin g	56.8%	48.9%	46.7%	57.2

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7th EOG Reading	57.3%	55.8%	48.9%	56.1
8th EOG Reading	54.2%	41.4%	54%	53.4
5th EOG Science	64.2%	54.8%	50.4%	64.6
8th EOG Science	71.4%	68.5%	78.2%	72.6
Math I EOC	60.6%	50.2%	35.4%	59.8
English II	61.2%	44.5%	46%	59.6
Biology	53.9%	44.5%	43%	53.6

*CTE Post-Assessment: Technical Attainment  
2013-14*

<b>State</b>	<b>ECPS</b>
81.5%	66.2%

*c. Reduce the number of students dropping out by 10% annually.*

<http://www.ncpublicschools.org/research/dropout/reports/>

2012-13	27 students
2013-14	21 students

*d. Reduce the percent of students not graduating with their 4 year cohort by 10% annually.*

<http://www.ncpublicschools.org/accountability/reporting/cohortgradrate>

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	<table border="1" data-bbox="786 205 1419 331"> <tr> <td>2013-14</td> <td>21.1% 4-yr cohort</td> </tr> <tr> <td>2014-15</td> <td>17.8% - 4-yr cohort</td> </tr> </table> <p data-bbox="831 373 1409 483"><i>e. Decrease the number of students not enrolling in post-secondary institutions by 10% annually.</i></p> <table border="1" data-bbox="786 485 1370 762"> <thead> <tr> <th>Year</th> <th>% Attending Post-Secondary Institutions</th> </tr> </thead> <tbody> <tr> <td>2012-13</td> <td>88.82%</td> </tr> <tr> <td>2013-14</td> <td>85.07%</td> </tr> <tr> <td>2014-15</td> <td>86.05%</td> </tr> </tbody> </table>	2013-14	21.1% 4-yr cohort	2014-15	17.8% - 4-yr cohort	Year	% Attending Post-Secondary Institutions	2012-13	88.82%	2013-14	85.07%	2014-15	86.05%																																																									
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<p data-bbox="203 835 732 1018"><i>3. Every student in the Edenton-Chowan School System will receive an education that is personalized to his or her social, emotional, and academic needs.</i></p>	<p data-bbox="831 835 1409 982"><i>a. Increase the proficiency rate for each state reported subgroup by 5 percentage points annually on all state mandated assessments.</i></p> <table border="1" data-bbox="786 1020 1373 1822"> <thead> <tr> <th rowspan="2">Subjects</th> <th colspan="6">Subgroups</th> </tr> <tr> <th>All</th> <th>Black</th> <th>White</th> <th>EDS</th> <th>EC</th> <th>AIG</th> </tr> </thead> <tbody> <tr> <td>13-14 3-5</td> <td>51.5</td> <td>33.1</td> <td>67.4</td> <td>39.2</td> <td>22.1</td> <td>&gt;95</td> </tr> <tr> <td>14-15 3-5</td> <td>52.5</td> <td>33.5</td> <td>70</td> <td>40.8</td> <td>18.2</td> <td>&gt;95</td> </tr> <tr> <td>13-14 6-8</td> <td>46.7</td> <td>29.2</td> <td>63.4</td> <td>36</td> <td>13.6</td> <td>&gt;95</td> </tr> <tr> <td>14-15 6-8</td> <td>52.3</td> <td>29.5</td> <td>71.4</td> <td>38.9</td> <td>18.5</td> <td>&gt;95</td> </tr> <tr> <td>13-14 9-12</td> <td>44.1</td> <td>27.2</td> <td>57.7</td> <td>34.7</td> <td>18.8</td> <td>&gt;95</td> </tr> <tr> <td>14-15 9-12</td> <td>39</td> <td>22.3</td> <td>57.2</td> <td>26</td> <td>9.3</td> <td>&gt;95</td> </tr> <tr> <td>13-14 ACT</td> <td>42.7</td> <td>19.8</td> <td>67.6</td> <td>26.6</td> <td>&lt;5</td> <td>&gt;95</td> </tr> <tr> <td>14-15 ACT</td> <td>44.4</td> <td>24</td> <td>58.5</td> <td>29</td> <td>&lt;5</td> <td>&gt;95</td> </tr> </tbody> </table>	Subjects	Subgroups						All	Black	White	EDS	EC	AIG	13-14 3-5	51.5	33.1	67.4	39.2	22.1	>95	14-15 3-5	52.5	33.5	70	40.8	18.2	>95	13-14 6-8	46.7	29.2	63.4	36	13.6	>95	14-15 6-8	52.3	29.5	71.4	38.9	18.5	>95	13-14 9-12	44.1	27.2	57.7	34.7	18.8	>95	14-15 9-12	39	22.3	57.2	26	9.3	>95	13-14 ACT	42.7	19.8	67.6	26.6	<5	>95	14-15 ACT	44.4	24	58.5	29	<5	>95
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	<p><i>b. Increase the number and diversity of students enrolling and successfully completing appropriate advanced level courses/programs at each school annually.</i></p> <p><i>c. Revise the annual student community building survey to assess whether students are aware of how to access individualized social, emotional, and academic assistance within their individual schools and improve the positive response rate by 5% annually.</i></p>																					
<p><i>4. Edenton-Chowan Schools will develop and support a highly effective 21st century professional staff.</i></p>	<p><i>a. Edenton-Chowan Schools' positive response rate will be at or above the state average in the area of professional development on the NC Teacher Working Conditions Survey given alternately by the state and district.</i></p> <p><i>NC Teacher Working Conditions</i></p> <table border="1" data-bbox="786 1100 1372 1451"> <thead> <tr> <th><b>Professional Development Questions</b></th> <th><b>District</b></th> <th><b>NC</b></th> </tr> </thead> <tbody> <tr> <td>An appropriate amount of time is provided for professional development.</td> <td>70.1%</td> <td>79.5 %</td> </tr> <tr> <td>Professional development offerings are data driven.</td> <td>79.9%</td> <td>84.4 %</td> </tr> <tr> <td>Professional development is differentiated to meet the individual needs of teachers.</td> <td>59.7%</td> <td>62.4 %</td> </tr> </tbody> </table> <p><i>b. Edenton-Chowan Schools' teacher turnover rate will be below the state average, annually.</i></p> <p><a href="http://www.ncpublicschools.org">www.ncpublicschools.org</a> Report Card</p> <table border="1" data-bbox="786 1675 1414 1860"> <thead> <tr> <th></th> <th><i>ECPS</i></th> <th><i>NC</i></th> </tr> </thead> <tbody> <tr> <td><i>2012-2013</i></td> <td><i>15.4</i></td> <td><i>14.33</i></td> </tr> <tr> <td><i>2013-2014</i></td> <td><i>18.8</i></td> <td><i>14.12</i></td> </tr> </tbody> </table>	<b>Professional Development Questions</b>	<b>District</b>	<b>NC</b>	An appropriate amount of time is provided for professional development.	70.1%	79.5 %	Professional development offerings are data driven.	79.9%	84.4 %	Professional development is differentiated to meet the individual needs of teachers.	59.7%	62.4 %		<i>ECPS</i>	<i>NC</i>	<i>2012-2013</i>	<i>15.4</i>	<i>14.33</i>	<i>2013-2014</i>	<i>18.8</i>	<i>14.12</i>
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<p data-bbox="203 1052 753 1199">5. Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.</p>	<p data-bbox="829 1052 1414 1163">a. 100% of the students and staff will have access to appropriate resources to enhance learning.</p> <p data-bbox="786 1163 1167 1192"><i>NC Teacher Working Conditions</i></p> <table border="1" data-bbox="786 1192 1370 1654"> <thead> <tr> <th>Facilities and Resources Questions</th> <th>District</th> <th>NC</th> </tr> </thead> <tbody> <tr> <td>Teachers have sufficient access to appropriate instructional materials.</td> <td>81.2%</td> <td>78.6 %</td> </tr> <tr> <td>Teachers have sufficient access to instructional technology including computers, printers, software and internet access.</td> <td>79.2%</td> <td>78.3 %</td> </tr> <tr> <th>Professional Development Questions</th> <th>District</th> <th>NC</th> </tr> <tr> <td>Sufficient resources are available for professional development in my school.</td> <td>73.5%</td> <td>79.9 %</td> </tr> </tbody> </table> <p data-bbox="786 1692 1076 1722"><i>STNA 2015-Spring 2015</i></p> <table border="1" data-bbox="786 1722 1344 1885"> <thead> <tr> <th>Question</th> <th>Agree</th> </tr> </thead> <tbody> <tr> <td>The amount of money budgeted for technology resources is sufficient for implementing decisions arising from</td> <td>87%(JAH) 69%(CMS) 42%(DFW)</td> </tr> </tbody> </table>	Facilities and Resources Questions	District	NC	Teachers have sufficient access to appropriate instructional materials.	81.2%	78.6 %	Teachers have sufficient access to instructional technology including computers, printers, software and internet access.	79.2%	78.3 %	Professional Development Questions	District	NC	Sufficient resources are available for professional development in my school.	73.5%	79.9 %	Question	Agree	The amount of money budgeted for technology resources is sufficient for implementing decisions arising from	87%(JAH) 69%(CMS) 42%(DFW)
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planning.	75%(WOS)
The amount of money budgeted for technology resources is sufficient for continuously updating and replacing technology systems as they become outdated.	79%(JAH) 66%(CMS) 39%(DFW) 56%(WOS)
Supplemental sources of funding are actively pursued to support technology, e.g., external grants, collaboration with community or parent groups, support from businesses.	90%(JAH) 94.1%(CMS) 78%(DFW) 86%(WOS)

### STNA-S(Fall 2014)

	Agree
There are enough computers for students to use	79.4 (JAH) 82.6(CMS)

- b. Edenton-Chowan School System will meet 100% of compliance/regulations and receive an unqualified audit annually.*
- c. Increase the parent response rate on the annual community building survey. Of these responses, the positive response rate with regard to school system efforts to promote quality communication with parents will increase by 5% annually.*

Question	WOS (272)	DFW (27)	CMS (17)	JAH (156)
This school promotes 2 way communication between the school and the home.	93.5%	96.3%	100%	80.2%
Teachers at this school regularly communicate with parents about their child(ren)'s progress.	96%	92.6%	100%	61.2%

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	Administrators at this school are readily available to parents for appointments.	84.5%	85.2%	87.5%	75.2%
	My child is receiving a quality education at this school.	97.4%	100%	93.8%	69.3%