

# **D.F. Walker Elementary School**

## **2016-2017 Plan for Improving School Performance**

*"...committed to the preparation of all students as critical thinkers and productive citizens."*



### **D.F. Walker Elementary School Improvement Goals**

Edenton Chowan Schools Strategic Plan Goals:

- 1) *Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.*
- 2) *Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.*
- 3) *Every student in the Edenton-Chowan School System will receive an education that is personalized to his or her social, emotional, and academic needs.*
- 4) *Edenton-Chowan Schools will develop and support a highly effective 21st century professional staff.*
- 5) *Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.*

<b>School:</b> D. F. Walker Elementary School
<b>SECTION 1: SCHOOL IMPROVEMENT PLAN</b>
<b>Edenton-Chowan Schools Strategic Goal:</b> <i>Every student in the Edenton-Chowan School System will receive an education that is personalized to his or her social, emotional, and academic needs.</i>

<p><b>Measurable Objective to Achieve Goal:</b> 1) D.F. Walker Elementary School growth index per grade and tested subject will increase by .2 as evidenced by EVAAS growth index data at EOY 2017.</p>	<p><b>Strategies to Achieve Objectives:</b> 1)EVAAS Focus in Professional Learning Communities 2)Weekly After School Collaborative Planning Sessions 3)Weekly PLC's with a focus on data analysis, reflection, and professional development. 4)Core programs in reading, math, and science 5)Leveled Literacy Intervention (LLI) Program 6)Supportive programs and teaching strategies include: RtI, EBOB, MClass, AIG 7)Assessment differentiation, progress monitoring, 504 plans, and IEPs. 8)Student focus on growth with incentives for meeting growth expectations. 9)Weekly Science Lab for all students 10)Character Education Classes for all students 11)New additions to the PBIS School wide program</p>	<p><b>Resources:</b> Individualized Education Plan (IEP) 504 Plans Book Bag Buddies Level Literacy Intervention (LLI) Differentiation in Classrooms McGraw-Hill Wonders EngageNY Modules STEMscopes Elementary Battle of the Books (EBOB) MClass Assessment (BOY, MOY, EOY) Response to Intervention(RtI) Progress Monitoring PBIS</p>	<p><b>Timeline:</b> June, 2016 Ultimate goal for our 3 year average to be green or blue-</p>
<p><b>Evidence/Artifacts of Completion:</b> EVAAS reports, mClass reports, benchmark assessments, PLC reflections</p>			
<p><b>Edenton-Chowan Schools Strategic Goal:</b> Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.</p>			

<p><b>Measurable Objective to Achieve Goal:</b> 2) DF Walker Elementary School will reduce the number of disciplinary referrals school-wide from both the classroom and the bus by 5% from the previous school year as tracked by Educator's Handbook and previous Restoration Center data.</p>	<p><b>Strategies to Achieve Objectives:</b></p> <ol style="list-style-type: none"> <li>1) Use DF Walker Dollars for individual student rewards.</li> <li>2) Use Super Stings for classroom rewards.</li> <li>3) Create Hive Shop so students can exchange DF Walker dollars for rewards</li> <li>4) Daily behavior chart in classrooms and student planners</li> <li>5) Recognize students on school-wide daily broadcast</li> <li>6) School-wide special events to reinforce positive behavior.</li> <li>7) Have Character Education cultural arts block daily in schedule</li> <li>8) After School Plus program</li> <li>9) Add playground equipment throughout the school year.</li> </ol> <p><u><a href="#">SEE PBIS PLAN OVERVIEW HERE</a></u></p>	<p><b>Resources:</b></p> <ol style="list-style-type: none"> <li>1) Investigate and train new staff in PBIS initiative.</li> <li>2) Copier/Volunteer to make DF Walker dollars.</li> <li>3) Hive boards and stickers for each classroom, school wide board for cafeteria.</li> <li>4) Community material support for Shop items.</li> <li>5) Daily broadcast protocols.</li> <li>6) Partner with community members and organizations to provide experiences.</li> <li>7) Personnel to teach Character Ed class</li> <li>8) Partner with community resources to offer after school program</li> <li>9) Fundraisers and PTA participation</li> </ol>	<p><b>Timeline:</b></p> <ol style="list-style-type: none"> <li>1) August 2016</li> <li>2) Ongoing 2016-17 school year.</li> <li>3) Ongoing 2016-17 school year.</li> <li>4) Ongoing 2016-17 school year.</li> <li>5) Daily on broadcast during 2016-17 school year.</li> <li>6) Ongoing 2016-17 school year.</li> <li>7) 2016-17 school year.</li> <li>8) 2016-17 school year.</li> <li>9) 2016-17 school year.</li> </ol>
<p><b>Evidence/Artifacts of Completion:</b> Discipline data from Educators Handbook, attendance at performances and events, Hive Shop inventory and number of dollars exchanged in the Shop, participation in Character Ed classes, participation in After School Plus, additional playground equipment such as soccer goals and basketball hoops</p>			
<p><b>Measurable Objective to Achieve Goal:</b> 3) DF Walker Elementary School will provide positive recognition for staff members during the 2016-17 school</p>	<p><b>Strategies to Achieve Objectives:</b></p> <ol style="list-style-type: none"> <li>1) Participation in teacher and staff recognition events : Cafeteria Worker Appreciation Day National Counseling Week Administrative Assistant Day Principal Day</li> </ol>	<p><b>Resources:</b></p> <ol style="list-style-type: none"> <li>1) Funding for incentives</li> </ol>	<p><b>Timeline:</b></p> <ol style="list-style-type: none"> <li>1) Throughout 2016-17 school year.</li> </ol>

year as measured by the EOY TWC.	<p>Teacher Appreciation Week-week of <b>May 1</b></p> <p>2)Use PBIS DF Walker Dollars to reward staff for positive behaviors</p> <p>3)Bus Driver monthly drawings from DF Walker dollars given to students</p> <p>4)Ongoing incentives and appreciation including Staff Hornet of the Week, Staff luncheons, 12 Days of Christmas treats, Teacher DFW Dollar drawings weekly, etc.</p>		
<p><b>Evidence/Artifacts of Completion:</b></p> <p>List of staff members and recognition that each received.</p>			
<p><b>Edenton-Chowan Schools Strategic Goal:</b> <i>Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.</i></p>			
<p><b>Measurable Objective to Achieve Goal:</b></p> <p>4)DF Walker Elementary School student cohorts will make positive gains towards proficiency annually as measured by EOG testing.</p>	<p><b>Strategies to Achieve Objectives:</b></p> <p>1)Math: Continue to implement EngageNY in every grade level</p> <p>2)Reading : Fully implement new basal and LLI.</p> <p>3)Science: Continue to implement STEMscopes curriculum</p> <p>4)PBIS: Continue to add to our PBIS program</p> <p>5) Continue transition programs for 2nd to 3rd and 5th to 6th grade, including school visits, orientation opportunities, and parent information sessions.</p> <p>6) Continue to utilize Science Lab</p>	<p><b>Resources:</b></p> <p>EngageNY Modules</p> <p>Wonders Reading Basal</p> <p>STEMscopes curriculum</p> <p>PBIS Guidelines and DFW Dollars</p>	<p><b>Timeline:</b></p> <p>2016-2017 school year</p>

	7) Implement the use of Thinking Maps School-wide		
<b>Evidence/Artifacts of Completion:</b> EOG proficiency reports from state in 2016-2017, as compared to 2015-2016 data			
<b>Edenton-Chowan Schools Strategic Goal:</b> Edenton-Chowan School System will develop and support a highly effective 21st century professional staff.			
<b>Measurable Objective to Achieve Goal:</b> 5)DF Walker Elementary School will provide professional development opportunities for teachers to work with colleagues to refine teaching practices and meet diverse student learning needs.	<b>Strategies to Achieve Objectives:</b> 1)Weekly collaborative grade level PLC's 2)Differentiated Professional Development Sessions 3)Team WOW Differentiated Professional Development Sessions 4)Differentiated optional weekly PD offerings based on teacher need 5)Teacher website with PD section devoted to reflection and follow up 6) Thinking Maps three day professional development in August 2016, one day PD on September 29, and ongoing Thinking Maps PD throughout PLCs. 7) Continuous weekly professional development for Thinking Maps	<b>Resources:</b> Lori Willis Nancy Heiniger School Schedule	<b>Timeline:</b> 2016-2017 school year
<b>Evidence/Artifacts of Completion:</b> Professional Development Sign-Up and Evaluation Forms, TWC survey			
<b>Edenton-Chowan Schools Strategic Goal:</b> <i>Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.</i>			

<p><b>Measurable Objective to Achieve Goal:</b>  6)DF Walker Elementary School will increase overall grade level proficiency by 3% as measured by EOG testing.</p>	<p><b>Strategies to Achieve Objectives:</b>  1)Math: Fully implement EngageNY in every grade level  2)Reading : Fully implement basal, LLI  3)Science: Fully implement STEMscopes curriculum  4)Continue PBIS program  5)Science lab  6) Continue to enhance RTI Program  7)Moby Max online program to drill down to skill deficits and provide remediation in Math  8)Continued utilization of the STAR Reading Program to accurately gauge students reading level and provide differentiated leveled text instruction  9)School wide data collection systematic process with ongoing disaggregated data for each teacher  10)Quarterly data conferences for all teachers using a Data Tracker to monitor student growth and performance  11)Continued use of realigned instructional technology infrastructure based on student needs and staff input.  12)Annual STEM Carnival  13) Thinking Maps Program  14) School-wide Vocabulary Focus on tier 2 words  15) School-wide utilization of planbook.com to organize and streamline lesson plans  16) Daily school-wide implementation of SSR with conferences</p>	<p><b>Resources:</b>  EngageNY Modules  Wonders Reading Basal  STEMscopes curriculum  PBIS Plan, LLI, Thinking Map Resources</p>	<p><b>Timeline:</b>  2016-2017 school year</p>
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**Evidence/Artifacts of Completion:**

EOG proficiency reports from state in 2015-2016, as compared to 2014-2015 data.

**Edenton-Chowan Schools Strategic Goal:** Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.

<b>Measurable Objective to Achieve Goal:</b> 7)DF Walker Elementary School will maintain an effective school wide professional development plan that will include an instructional technology component as measured by the EOY TWC survey..	<b>Strategies to Achieve Objectives:</b> 1)Form MTAC 2)Use existing staff experts to offer ongoing PD in needed areas. 3) Thinking Maps PD	<b>Resources:</b> Staff Funding	<b>Timeline:</b> 2016-2017 school year
<b>Measurable Objective to Achieve Goal:</b> 8)) DF Walker Elementary School will establish and implement more effective ways to communicate with parents and stakeholders in the community as measured by increased positive parent responses on the Community Building Survey.	<b>Strategies to Achieve Objectives:</b> 1)We will use school newsletters, positive Facebook posts, weekly newspaper articles, and our e-parent newsletter highlighting school happenings. 2)All Calls, Book Buddies, WatchDOGS, Parent Nights, Meeting with Civic Groups, Parent-Teacher Conferences 3)New Hornet Heroes mentor program for at risk students 4)Goodies for Grandparents 5)Donuts with Dads 6)Muffins for Moms 7)STEM Night 8)Literacy Museum 9)Revised student planner to better inform parents of student behaviors	<b>Resources:</b> PBIS Parent Education Committee Mr. Huey submitting to Chowan Herald- Teachers submit to Phil Facebook Class pages Teacher Web pages Mr. Huey-Coordinating Hornet Heroes mentor program	<b>Timeline:</b> 2016-2017 school year

	10)Open House night 11)Ten day contact log for positive behaviors 12)Teacher Facebook Pages 13)DF Walker Facebook Page 14)Book Character Day		
<b>Measurable Objective to Achieve Goal:</b> 9) DF Walker Elementary School will increase rigor and conceptual knowledge across all content areas as demonstrated by a positive gain in student achievement on the End of Grade Assessments.	<b>Strategies to Achieve Objectives:</b> 1) Implementation of Thinking Maps 2) PLCs 3) Peer Observations 4) Ongoing, personalized coaching 5) Walkthrough and observation feedback 6) Planbook.com	<b>Resources:</b> L Willis M White Dr. K Planbook Thinking Maps	<b>Timeline:</b> 2016-2017 school year

## SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

**The DF Walker School Improvement Team met on October 7, 2015 and approved the School Improvement Plan.**

**Michelle White**

**Dr. Todd Korbusieski**

**Robin Strickland**

**Kristine Ludlow**

**Jamie Bass**

**Krista Bond**

**Phil Huey**

**Holly Daniels**



**Jillian Potter**

**Nancy Heiniger**

**Lori Willis**

**Jennifer Cranford**

**Stacey Banks**

### **SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL**

**DF WALKER ELEMENTARY SCHOOL met on October 12, 2015 and approved the School Improvement Plan with a vote of 100%.**

### **STATEMENTS OF ASSURANCE**

1. **General** – The School Improvement Plan (SIP) for DF Walker Elementary School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.

4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.