

Edenton-Chowan Schools Improvement Metrics
D.F. Walker Elementary School Improvement Plan
 2019-2020

Our Vision

The school system and the community are committed to the appropriate preparation of all students as critical thinkers and productive citizens able to adapt to the ever-changing challenges of a global society.

Goal 1: Edenton-Chowan Schools will eliminate opportunity gaps.

- a. Implement, in all schools, a Multi-Tiered System of Support (MTSS) with fidelity by scoring at the “Operationalizing” level in all six components of the North Carolina Facilitated Assessment of MTSS implementation (FAM-S).
- b. Reduce the number of instructional hours lost per school by 10% annually due to inappropriate behavior resulting in:
 - i. ISS
 - ii. OSS.
- c. Reduce the percentage of students not feeling safe by 5% annually as measured by the annual safety survey.
- d. Reduce the percentage of students who are being bullied or cyberbullied by 5% annually as measured by the annual safety survey.
- e. Increase the parent response rate on the annual community building survey by 10% per school annually.

D.F. Walker Elementary will eliminate opportunity gaps

Measurable Objective to Achieve Goal

Strategies

Goal 1.1:

DF Walker will continue to successfully implement the MTSS initiative as measured by our EOY growth.

Goal 1.1:

- Weekly PLCs with a focus on the purpose, process, and support for the initiative.
- Time built into the master schedule for MTSS meetings on individual students.

Goal 1.2:

DF Walker Elementary School will continue to implement effective ways to communicate with parents and stakeholders in the community as measured by increased positive parent responses on the Community Building Survey.

Goal 1.2:

- We will use school newsletters, positive Facebook posts, and our e-parent newsletter highlighting school happenings.
- All Calls
- WatchD.O.G.S.
- Parent Engagement Nights
- Parent-Teacher Conferences
- Male Mentoring group
- Goodies for Grandparents
- Donuts with Dads
- Muffins for Moms
- STEAM Night
- Literature Museum
- Student planner to better daily inform parents of student behaviors
- Open House night
- Teacher Facebook Pages
- DF Walker Facebook Page
- Book Character Day
- Weekly Tuesday folders
- Hornet Heroes (book buddies)

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Goal 1.3:

DF Walker Elementary School will reduce the number of disciplinary referrals school-wide from both the classroom and the bus by 5% from the previous school year as tracked by Educator's Handbook and previous Restoration Center data.

Goal 1.3:

- Use DF Walker Dollars for individual student rewards.
- Use Super Stings for classroom rewards.
- Continue Hive Shop so students can exchange DF Walker dollars for rewards
- Daily behavior chart in classrooms and student planners
- Recognize students on school-wide daily broadcast
- School-wide special events to reinforce positive behavior.
- Have a Character Education cultural arts block daily in schedule
- After School Plus program
- Teachers monitor playground effectively
- Provide state PD to PBIS committee members
- One School One Book

[SEE PBIS PLAN OVERVIEW HERE](#)

Goal 2: Edenton-Chowan Schools will improve school/district performance

- a. Increase the percentage of 11th grade students scoring at or above the minimum requirement on the ACT for admission into the UNC System (composite score of 17) by 5% annually.
- b. Increase the number of credentials earned by CTE students by 5% annually.
- c. Increase the number of graduating students receiving an endorsement by 5% annually.
- d. Reduce the number of students dropping out by 10% annually.
- e. Reduce the percent of students not graduating with their 4-year cohort by 10% annually.
- f. Decrease the percent of students not enrolling in postsecondary institutindards annually as measured by EVAAS.
- g. Meet or exceed state average per grade/content on EOGs, EOCs, and CTE post-assessments annually.
- h. Increase the proficiency rate for each state reported subgroup by 5 percentage points annually on all state mandated assessments.
- i. Increase the rate of students scoring Levels 4 or 5 (College and Career Ready) on EOG and EOC assessments points annually.
- j. Increase the percentage of students scoring a 3 or above on AP assessments by 5% annually.
- k. Increase the percentage of high school students who earn college credit prior to graduating from high school by 5% annually.

D.F. Walker Elementary will improve school/district performance

Measurable Objective to Achieve Goal

Goal 2.1:

*DF Walker Elementary School will increase rigor and conceptual knowledge across all content areas as demonstrated by a positive gain in student achievement on the End of Grade Assessments.

Strategies

Goal 2.1:

- Continual Use of Thinking Maps
- PLCs
- Peer Observations
- Ongoing, personalized coaching
- Walkthrough and observation feedback
- Planbook.com
- Tuesday Grade Level Planning
- School wide focus on School Wide Theme - The Power of YOU

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Goal 2.2:

*DF Walker Elementary will successfully implement and utilize a one to one Chromebook initiative for the 2019-2020 school year as measured by our EOY growth.

Goal 2.3:

DF Walker Elementary School will increase overall grade level proficiency as measured by EOG testing.

- School-wide focus on whole group instruction
- One School One Book

Goal 2.2:

- Ongoing weekly PLCs
- Ongoing Differentiated PLCs
- Technology PD integration through weekly Hornet Herald
- One on one Technology Therapy for staff who need it.
- Digital Leadership Cohort

Goal 2.3:

- Math: Fully implement EngageNY in every grade level
- Reading : Fully implement Wonders basal, LLI
- Continue PBIS program
- Science lab
- Continue to enhance MTSS Program
- Online resources to drill down to skill deficits and provide remediation in Math and Reading
- Continued utilization of the STAR Reading Program to accurately gauge students reading level and provide differentiated leveled text instruction
- School wide data collection systematic process with ongoing disaggregated data for each teacher
- Quarterly data conferences for all teachers using a Data Tracker to monitor student growth and performance
- Implement SAMR model to increase student growth and engagement
- Thinking Maps Program
- School-wide Vocabulary Focus on tier 2 words
- School-wide utilization of Planbook.com to organize and streamline lesson plans
- Teachers will implement data driven small groups for individualized learning

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Goal 2.4:

DFW will meet state achievement targets in every subgroup.

Goal 2.5: DFW will meet or exceed growth in every subgroup.

Goal 2.6:

D.F. Walker Elementary School will increase overall school performance as measured by EOG testing.

- Continue to effectively implement the 2018-2019 Math Standards through the use of standards based collaborative planning.
 - Tools for Teachers
- Implement the 2019-2020 ELA Standards through the use of standards based collaborative planning.
 - 12 Instructional Practices
 - 40 Ways to Read Like a Detective
- One School One Book

Goal 2.4 and 2.5:

- Grade Level Events
- Parent Engagement Nights
- Anti-Bullying Day
- Poverty Training
- Vocabulary Focus
- Thinking Maps
- Changed Mindset from Fixed to Growth
- PBIS Incentives to Reach All Populations
- One School One Book

Goal 2.6:

- Math: Fully implement the math standards in every grade level
 - Key Resources
 - EngageNY
 - Tools for Teachers
 - iReady
- Reading : Fully implement the new ELA standards in every grade level
 - Key Resources
 - Wonders
 - LLI
 - iReady
- Continue PBIS program
- Science Cultural Arts
- Continue to enhance MTSS Program
- Online resources to drill down to skill deficits and provide remediation in Math and Reading
- Continued utilization of the STAR Reading Program to accurately gauge students reading level and provide differentiated leveled text instruction

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Goal 2.7:

D.F. Walker Elementary School growth index per grade and tested subject will increase by .2 as evidenced by EVAAS growth index data at EOY 2019.

- School wide data collection systematic process with ongoing disaggregated data for each teacher
- Quarterly data conferences for all teachers using a Data Tracker to monitor student growth and performance
- Continued use of realigned instructional technology infrastructure based on student needs and staff input.
- Annual STEAM Carnival
- Thinking Maps Program
- School-wide Vocabulary Focus on tier 2 words
- School-wide utilization of Planbook.com to organize and streamline lesson plans
- Independent reading
- One School One Book

Goal 2.7:

- EVAAS Focus in Professional Learning Communities
- Weekly After School Collaborative Planning Sessions
- Weekly PLC's with a focus on data analysis, reflection, and professional development.
- Core programs in reading, math, and science
- Leveled Literacy Intervention (LLI) Program
- Supportive programs and teaching strategies include: RtI, EBOB, MClass, AIG
- Assessment differentiation, progress monitoring, 504 plans, and IEPs.
- Student focus on growth
- Science Lab for all students
- Character Education Classes for all students
- Additions to the PBIS School wide program
- Freckle as an intervention program (research based)
- Optional differentiated PLCs for teachers
- One School One Book

Goal 3: Edenton-Chowan Schools will increase educator preparedness.

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- a. Decrease Edenton-Chowan Schools' teacher turnover rate by 5% annually.
- b. Achieve a teacher attendance rate of 95% or higher annually per school.
- c. Provide each teacher one instructional walk-through with feedback weekly.
- d. Increase the percentage of teachers who meet or exceed growth as measured by EVAAS by 5% annually.
- e. Meet the digital learning competency requirements for all teachers and administrators upon license renewal.
- f. Build qualified teacher pool by supporting - through tuition reimbursement per SB 257 8.29(a) - eligible teacher assistants to receive licensure and be employed by the school district as a licensed teacher.

D.F. Walker Elementary will increase educator preparedness.

Measurable Objective to Achieve Goal

Strategies

Goal 3.1:

DF Walker Elementary School will provide professional development opportunities for teachers to work with colleagues to refine teaching practices and meet diverse student learning needs.

Goal 3.2:

DF Walker Elementary School will provide positive recognition for staff members during the 2019-2020 school year as measured by the EOY TWC.

Goal 3.1:

- Weekly collaborative grade level PLC's
- Differentiated Professional Development Sessions
- Differentiated optional weekly PD offerings based on teacher need
- Teacher website with PD section devoted to reflection and follow up
- Vertical and horizontal weekly planning meetings for collaboration
- Digital Leadership Cohort

Goal 3.2:

- Participation in teacher and staff recognition events :
 - Teacher of the Week
 - Staff Hornet of the Week
 - Social Committee Recognitions

Teacher Appreciation Week-week of **May 1**

- Use PBIS DF Walker Dollars to reward staff for positive behaviors
- Bus Driver monthly drawings from DF Walker dollars given to students
- Ongoing incentives and appreciation including Staff Hornet of the Week, Staff luncheons, 12 Days of Christmas treats, Teacher DFW Dollar drawings weekly, etc.



STATEMENTS OF ASSURANCE

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1. **General** – The School Improvement Plan (SIP) for _____ is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

[#NextLevel](#)

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D.F. Walker Elementary School

OFFICE OF THE PRINCIPAL

A Title 1, High Growth, PBIS Exemplar School

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Principal

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Ms. Trisha Walton
Assistant Principal



After initial meetings on September 18th and September 25th, the DF Walker School Improvement Team met on October 14th to approve the 2019-2020 School Improvement Plan.

DFW School Improvement Team Members

Printed Name	Instructional Role	Signature
TRICIA LEWIS	ART TEACHER	<i>Tricia Lewis</i>
Gloria Ray	school counselor	<i>Gloria Ray</i>
Nell Smith ^{Wells}	5th teacher	<i>Nell Smith</i>
Stacey Banks	5th teacher	<i>Stacey Bank</i>
Sharon Johnson	EC teacher	<i>Sharon Johnson</i>
Asheton Smith	Teacher Lth	<i>Asheton Smith</i>
Chandler Bass	3rd Teacher	<i>Chandler Bass</i>
Lori O'Neal	Instructional Coach	<i>Lori O'Neal</i>
Jennifer Hayward	3rd Teacher	<i>Jennifer Hayward</i>
Michelle White	Principal	<i>Michelle White</i>
Sarah Taylor	Media Coordinator	<i>Sarah Taylor</i>
Jennifer Cranford	AIG teacher	<i>Jennifer Cranford</i>
Trisha Walton	Assistant Principal	<i>Trisha Walton</i>
Elizabeth Barnes	SEC Teacher	<i>Elizabeth Barnes</i>