

D.F. WALKER
2015 – 2016 School Improvement Plan

“...committed to the preparation of all students as critical thinkers and productive citizens.”

D.F. Walker 2015-2016 School Improvement Plan

Edenton Chowan Schools Strategic Plan Goals:

- 1) *Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.*
- 2) *Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.*
- 3) *Every student in the Edenton-Chowan School System will receive an education that is personalized to his or her social, emotional, and academic needs.*
- 4) *Edenton-Chowan Schools will develop and support a highly effective 21st century professional staff.*
- 5) *Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.*

School: D. F. Walker Elementary School			
SECTION 1: SCHOOL IMPROVEMENT PLAN			
Edenton-Chowan Schools Strategic Goal: <i>Every student in the Edenton-Chowan School System will receive an education that is personalized to his or her social, emotional, and academic needs.</i>			
Measurable Objective to Achieve Goal: 1) D.F. Walker Elementary School growth index per grade and tested subject will increase	Strategies to Achieve Objectives: 1)EVAAS Focus in Professional Learning Communities 2)Weekly After School Collaborative Planning Sessions	Resources: Individualized Education Plan (IEP) 504 Plans Book Bag Buddies	Timeline: June, 2016

<p>by 5% as evidenced by EVAAS data at EOY 2016.</p>	<p>3)Weekly PLC's with a focus on data analysis, reflection, and professional development. 4)New Core programs in reading, math, and science 5)New Leveled Literacy Intervention (LLI) Program 6)Supportive programs and teaching strategies include: RtI, EBOB, MClass 7)Assessment differentiation, progress monitoring, 504 plans, and IEPs.</p>	<p>Level Literacy Intervention (LLI) Differentiation in Classrooms McGraw-Hill Wonders EngageNY Modules STEMscopes Elementary Battle of the Books (EBOB) MClass Assessment (BOY, MOY, EOY) Response to Intervention(RtI) Progress Monitoring PBIS</p>	
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Evidence/Artifacts of Completion: EVAAS reports, mClass reports, benchmark assessments, PLC reflections

Edenton-Chowan Schools Strategic Goal: Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.

<p>Measurable Objective to Achieve Goal: 1) DF Walker Elementary School will reduce the number of disciplinary referrals school-wide from both the classroom and the bus by 10% from the previous school year as tracked by Educator's Handbook and previous Restoration Center data.</p>	<p>Strategies to Achieve Objectives: 1) Create new PBIS reward system and staff training 2) Use DF Walker Dollars for individual student rewards. 3) Use Super Stings for classroom rewards. 4) Create Hive Shop so students can exchange DF Walker dollars for rewards 5) Recognize students on school-wide daily broadcast 6)School-wide special events including Wizard of Oz, ProTown BMX, JAHHS</p>	<p>Resources: 1) Investigate and train staff in new PBIS initiative. 2) Copier/Volunteer to make DF Walker dollars. 3) Hive boards and stickers for each classroom, school wide board for cafeteria. 4)Community material support for Shop items. 5)Daily broadcast protocols.</p>	<p>Timeline: 1) August 2015 2) Ongoing 2015-16 school year. 3) Ongoing 2015-16 school year. 4) Ongoing 2015-16 school year. 5) Daily on broadcast during 2015-16 school year. 6) Ongoing 2015-16 school year.</p>
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	football game, Book Character Day, etc to reinforce positive behavior. 7)Have Character Education cultural arts block daily in schedule 8)After School Plus program 9)Add playground equipment throughout the school year.	6)Partner with community members and organizations to provide experiences. 7)Personnel to teach Character Ed class 8)Partner with community resources to offer after school program 9)Fundraisers and PTA participation	7)2015-16 school year. 8)2015-16 school year. 9)2015-16 school year.
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Evidence/Artifacts of Completion:

Discipline data from Educators Handbook, attendance at performances and events, Hive Shop inventory and number of dollars exchanged in the Shop, participation in Character Ed classes, participation in After School Plus, additional playground equipment such as soccer goals and basketball hoops

<p>Measurable Objective to Achieve Goal: 2) DF Walker Elementary School will provide positive recognition for staff members during the 2015-16 school year as measured by the EOY TWC.</p>	<p>Strategies to Achieve Objectives: 1)Participation in teacher and staff recognition events Cafeteria Worker Appreciation Day-Nov. 16 National Counseling Week-Feb. 1-5 Administrative Assistant Day-April 27 Principal Day-May 1 Teacher Appreciation Week-week of May 3 2)Use PBIS DF Walker Dollars to reward staff for positive behaviors 3)Bus Driver monthly drawings from DF Walker dollars given to students 4)Ongoing incentives and appreciation including Teacher of the Week</p>	<p>Resources: 1) Funding for incentives</p>	<p>Timeline: 1) Throughout 2015-16 school year.</p>

Evidence/Artifacts of Completion: List of staff members and recognition that each received.			
Edenton-Chowan Schools Strategic Goal: <i>Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.</i>			
Measurable Objective to Achieve Goal: 1)DF Walker Elementary School student cohorts will make positive gains towards proficiency annually as measured by EOG testing.	Strategies to Achieve Objectives: 1)Math: Fully implement EngageNY in every grade level 2)Reading : Fully implement new basal, LLI usage for all 1's and 2's 3)Science: Fully implement STEMscopes curriculum 4)PBIS: Fully implement our new PBIS program 5) Implement transition programs for 2nd to 3rd and 5th to 6th grade, including school visits, orientation opportunities, and parent information sessions.	Resources: EngageNY Modules Wonders Reading Basal STEMscopes curriculum PBIS Guidelines and DFW Dollars	Timeline: 2015-2016 school year
Evidence/Artifacts of Completion: EOG proficiency reports from state in 2015-2016, as compared to 2014-2015 data			
Edenton-Chowan Schools Strategic Goal: Edenton-Chowan School System will develop and support a highly effective 21st century professional staff.			
Measurable Objective to Achieve Goal: DF Walker Elementary School will provide professional development opportunities for teachers to work with colleagues to refine teaching	Strategies to Achieve Objectives: 1)Collaborative grade level meetings PLC's 2)Differentiated Professional Development Sessions	Resources: Jennifer Thach Nancy Heiniger School Schedule	Timeline: 2015-2016 school year

practices and meet diverse student learning needs.	3)Team WOW Differentiated Professional Development Sessions-September 28, 2015		
Evidence/Artifacts of Completion: Professional Development Sign-Up and Evaluation Forms, TWC survey			
Edenton-Chowan Schools Strategic Goal: <i>Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.</i>			
Measurable Objective to Achieve Goal: DF Walker Elementary School will increase overall grade level proficiency by 3% as measured by EOG testing.	Strategies to Achieve Objectives: 1)Math: Fully implement EngageNY in every grade level 2)Reading : Fully implement new basal, LLi usage for all 1's and 2's 3)Science: Fully implement STEMscopes curriculum 4)Implement PBIS program	Resources: EngageNY Modules Wonders Reading Basal STEMscopes curriculum PBIS Plan	Timeline: 2015-2016 school year
Evidence/Artifacts of Completion: EOG proficiency reports from state in 2015-2016, as compared to 2014-2015 data.			
Edenton-Chowan Schools Strategic Goal: Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.			
Measurable Objective to Achieve Goal: DF Walker Elementary School will develop an effective school wide professional development plan that will include an instructional technology component as measured by the EOY TWC survey..	Strategies to Achieve Objectives: 1)Form MTAC 2)Use existing staff experts to offer ongoing PD in needed areas.	Resources: Staff Funding	Timeline: 2015-2016 school year

<p>Measurable Objective to Achieve Goal: 2) DF Walker Elementary School will establish and implement more effective ways to communicate with parents and stakeholders in the community as measured by increased positive parent responses on the Community Building Survey.</p>	<p>Strategies to Achieve Objectives: 1)We will use school newsletters, positive Facebook posts, weekly newspaper articles, and our e-parent newsletter highlighting school happenings. 2)All Calls, Book Buddies, WatchDOGS, Parent Nights, Meeting with Civic Groups, Parent-Teacher Conferences</p>	<p>Resources: PBIS Parent Education Committee Mr. Huey submitting to Chowan Herald- Teachers submit to Phil Facebook Class pages Teacher Web pages</p>	<p>Timeline: 2015-2016 school year</p>
<p>Evidence/Artifacts of Completion: Chowan Herald school articles DFW Facebook Feed EOY Parent Surveys</p>			
<p>SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL</p>			
<p>met on October 7, 2015 and approved the School Improvement Plan with a vote of 100%.</p>			

STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for DF Walker Elementary School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex,

dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.

4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

2015-2016 D.F. Walker School Improvement Plan Demographic Information Addendum



[Demographics](#)

[Proficiency Data](#)

[Discipline Data](#)

