The Currituck County Board of Education is committed to encouraging and facilitating the active participation of students in the administration of their own education. To this end, the board provides the opportunity for junior and senior students to become student members of the board for the following reasons:

- student members and their constituents are the recipients of educational services provided by the system;
- student members offer new and different perspectives;
- student members will help to keep the board focused on student success;
- student members will ask clarifying questions;
- student members will create a direct link from the discussions and decisions made by the board to the youth of our community;
- student members will involve other young adults in the research and discussions leading to board decisions;
- student members will advise the board of the views of their constituency;
- student members will assist with community support for system initiatives;
- student members will learn valuable skills for their future; and
- student members will add enthusiasm and value to board work.

#### A. NATURE AND SCOPE OF REQUIREMENTS

The student board member will represent the student body of the Currituck County School System to the board and the community. The student board member will work to increase the engagement and involvement of the student body in the educational affairs of the system.

- 1. The student board member will not have an official vote in board matters but will be entitled to make a position statement on any issue to be recorded in the meeting minutes.
- 2. The student board member will not participate in, have an unofficial vote on, or receive materials pertaining to confidential personnel and student records, legal matters, or any other confidential information.

2118

3. The student board member will not participate in or attend closed sessions.

## B. ELIGIBILITY AND TERM

The student board member must be a regularly attending student of a high school in Currituck County. At a minimum, applicants for the position must have been enrolled in a Currituck County high school from the first day of the school year in which they apply. Students who are related to a current elected board member are not eligible to apply. The student members must have a cumulative 3.0 grade point average at the time of the selection process to be an eligible candidate and must maintain a cumulative 3.0 grade point average during the tenure of the position. To ensure complete representation of the school district, the Board may choose to select two students to serve simultaneously as junior class representative and senior class representative. Student members will be selected in the spring of each school year. The student must be a sophomore to apply and will serve for two consecutive years during the student's junior and senior school years. As a senior, the student member will act as a mentor to the newly elected junior student member.

The term of each student member will begin at the end of his or her sophomore school year after the vote of the board at the May board meeting and continue though the June board meeting of his or her senior year. The student appointed at the <u>June</u> meeting will be provided board of education orientation and training throughout the subsequent month. The student will officially begin participation as a student member at the <u>August</u> regular board meeting.

### C. ESSENTIAL JOB FUNCTIONS

The student board member should attend all regular meetings of the board for a period of two years. As any member of the public, the student member may attend any board work-session, but will not function as member of the board.

The student board member may not make a motion or second a motion, but may participate in discussions with the board at regular meetings. The student member will receive all of the same materials, except those dealing with personnel, student records, legal matters, and other issues deemed not for public disclosure, as any other board member on an equivalent time schedule and should be prepared to comment from a student's perspective on issues before the board. In accordance with state law, only elected board members may participate in board official votes.

Prior to each board meeting the senior and junior student members will collect, share, and discuss material relevant for presentation. The senior student member will provide a brief report during each board meeting. This report may include, but is not limited to, information regarding student activities, student educational priorities, and requests from students, student councils and/or the student advisory committees that the board should consider. This report should be limited to five minutes.

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The student board member will sit as an ex-officio member of the high school student government organization for the high school at which he/she attends.

The student member will meet periodically with the superintendent and the board chair to discuss and plan board agenda items. The student member may not amend the agenda, but may call the board chairperson prior to the meeting with any agenda suggestions, clarifications or questions.

The student member will develop and implement communication channels with students regarding system issues, such as student TV/radio broadcasts, informal gatherings, email or print news briefs. At least twice each school year, the student member must meet with student representatives from the various high, middle and elementary schools of the system to discuss student concerns and recommendations regarding educational opportunities for students.

The student member may also serve as an ambassador for the board to community organizations.

#### D. SELECTION PROCESS

The student board member will be selected using the following procedures.

- 1. Prior to the May board meeting, the superintendent and current student board members shall organize and facilitate the selection of the sophomore students to serve as the next student board members.
- Community members, parents and students at high schools will be notified of the selection process and encouraged to nominate potential candidates. Candidates may be nominated by any community member, parent or student or be selfnominated.
- 3. Candidates must complete the student board member application and submit it to the superintendent prior to <u>April 30th</u>. Applications will be made available at high schools and the central office. Applications may be turned in directly to the superintendent or principal.
- 4. The applicant's parent or legal guardian must sign the application.
- 5. The student must include a letter of recommendation from a teacher, principal or counselor with the application.
- 6. The superintendent must verify grade point averages of all applicants.
- 7. Eligible applicants will make a presentation to the board in a public meeting. The board will convene into a closed session to interview the applicants and discuss

Policy Code: 2118

their qualifications. The board will then vote in open session to select the student board member.

The board will strongly consider skills and knowledge in the following areas when evaluating candidates.

- 1. Enthusiasm and motivation for the experience and challenge of the position.
- 2. Experience in student leadership and/or community service.
- 3. Commitment to the duties and length of term of the position.
- 1. Public speaking skills that demonstrate the student's confidence and competence in front of an audience.
- 2. Writing skills that demonstrate the student's confidence and competence in writing succinctly.
- 3. Readiness to serve independently and be as self-directed as possible.
- 4. Ability to function as part of a collaborative team.
- 5. Broad perspective on student issues and the willingness to represent the entire student body.
- 6. Ability to take initiative and motivate other students to become interested in the governance of the educational system.

#### E. REPLACEMENT OF A STUDENT BOARD MEMBER

In the event that a student board member is unable to fulfill the obligations of the position for any reason, the board will direct the superintendent to initiate a special selection process to replace that student.

The superintendent will develop additional administrative regulations relating to the selection and replacement process, requirements for eligibility, qualifications and responsibilities of the position.

Legal References: G.S. 115C-36

Cross References:

Adopted: April 11, 2011 Revised: Sept. 10, 2012

## **Student School Board Member**

## Application

**INSTRUCTIONS:** Type or print clearly. You and your parent/legal guardian must sign this application. A letter of recommendation from a teacher, principal or counselor of the student's current school must accompany application. Please refer to Policy 2118 for additional eligibility requirements and a description of the selection process.

**APPLICATION DEADLINE:** Completed application and letter of recommendation must be turned into the Superintendent of School's office at the District Office or to the guidance office at Currituck County High School or Knapp Early College **NO LATER THAN APRIL 30, 2015.** 

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Please list employment or volunteer experiences below. List the most recent experience first. Employer/Volunteer Period of Service
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4. INVOLVEMENT OF THE STUDENTS IN THE DISTRICT: (Short essay) Please describe in 3 or less paragraphs any ideas you have for ways to involve other Currituck County School district students in your School Board research,

discussions, and recommendations on topics of interest. (Use the back of this page
for additional space if necessary.)

## 5. COMMITMENT:

The Student School Board Member is an extremely important position in the Currituck County School district. The student(s) selected to participate on the School Board in this capacity must make a full two (2) year commitment to

represent the entire student body of the school district. The full support of the student's parent(s) or legal guardian(s) is also important and mandatory.

## STUDENT'S COMMITMENT:

I certify that all the information I have provided in this application is complete and true. I have reviewed the job description of the Student School Board Member and fully understand the responsibility and time commitment involved. I understand that it would be my responsibility if I were selected to serve in this capacity to participate in all regular School Board meetings and to invest the time needed to properly prepare for these meetings. I understand that this is a two (2) year commitment.

	needed to properly prepare for these meetings. I understand that this is a 2) year commitment.		
Student's Signature	Date		
PARENT/LEGAL GUARDIAN COMMITME I have reviewed the job description of th fully understand the student responsibil understand that if my child were selecte participate in all regular School Board m properly prepare for these meetings. I uncommitment. I am aware of my child's apagree to fully support him or her in carry position. I understand that there will be at the student or his/her family for any mat to this position.	ne Student School Board Member and lity and time commitment involved. I set to serve in this capacity, he/she must neetings and invest the time needed to nderstand that this is a two (2) year pplication for this opportunity and ying out the responsibilities of this no monetary responsibility required by		

Parent/Legal Guardian Signature	Date

## Student BOE Member Interview Questions

- 1. Tell us a little about yourself and what do you think the role of a student school board member is?
- 2. What do you believe is your most significant accomplishment as a student that shows your leadership ability?
- 3. Why do you want to be a student school board member?
- 4. How do you plan on keeping up with what's going on with the student body?
- 5. Student board members are representatives of students and the community. Therefore, you could be contacted by parents, students and staff members about matters of a sensitive and/or confidential matter. How do you respond?
- 6. Given your commitments to school schedules, activities and family, will you have the flexibility to attend school board meetings and work sessions?
- 7. If you had the power to change anything in the school system, what would you change?
- 8. If someone from the community asked you, "What are the strengths of the Currituck County Schools?" how would you respond?

- 9. Since the Board of Education is elected by the citizens whom they represent, do you believe you should be elected by the students you represent or appointed by the Board and why?
- 10. Thank you for your interest in being a student Board of Education member. Please tell us why we should appoint you to the Board rather than any of your other classmates who applied.



# Currituck County Schools

## Interview Questions for Student Board Applicants

1-Non-Responsive 2-Fair

3-Average

5-Excellent

1. Describe what y	ou think is the role	of a Currituck County	School Board membe
Student's Name	School	Score	
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2. If you are seated	l on the Board, wha	t are some goals that y	ou would like to
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accomplish?

Student's Name	School	Score
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3. How do you plan to keep your finger on "the pulse" of the student body?

Student's Name	School	Score	
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4. What do you see as the greatest strength of this school district and what do you believe to be the area most in need of improvement?

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Student's Name	School	Score	
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5. What do you believe are the most significant factors that contribute to improving