

Chowan Middle School

2845 Virginia Road

Tyner, North Carolina 27980

Phone: 252-221-4131 ♦ Fax: 252-221-8033

Working Together for Success

Annual School Improvement Plan Approval

The Chowan Middle School Improvement Team met on
July 27, 2011 and approved the attached School Improvement Plan for school year 2011-
2012.

Casey Atstippas

Signature

Phillip Battaglia

Signature

Branda L. Merla

Signature

Shala Su

Signature

Walker Webb

Signature

Carey E. Dyer

Signature

John Doss

Signature

Krista Peavy

Signature

Angela Byrum

Signature

Jimmy Webb

Signature

Sara Bost

Signature

Sharon By

Signature

Florence B. Windsor

Signature

Carl Filler

Signature

Tula Polivadu

Signature

Janie Joseph

Signature

Vernon Prineas

Signature

Makesha Spivey

Signature

Sherry Doss

Signature

Sabola Benfield

Signature

Signature

Signature

Signature

Signature

The faculty met on 8-17-11 and voted to approve the attached School Improvement Plan for school year 2010-2011. The recorded faculty vote was 58 in favor and 0 opposed.

Tanya Turner
Principal

8-18-11

Date

Chowan Middle School

2845 Virginia Road

Tyner, North Carolina 27980

Phone: 252-221-4131 ♦ Fax: 252-221-8033

W o r k i n g T o g e t h e r f o r S u c c e s s

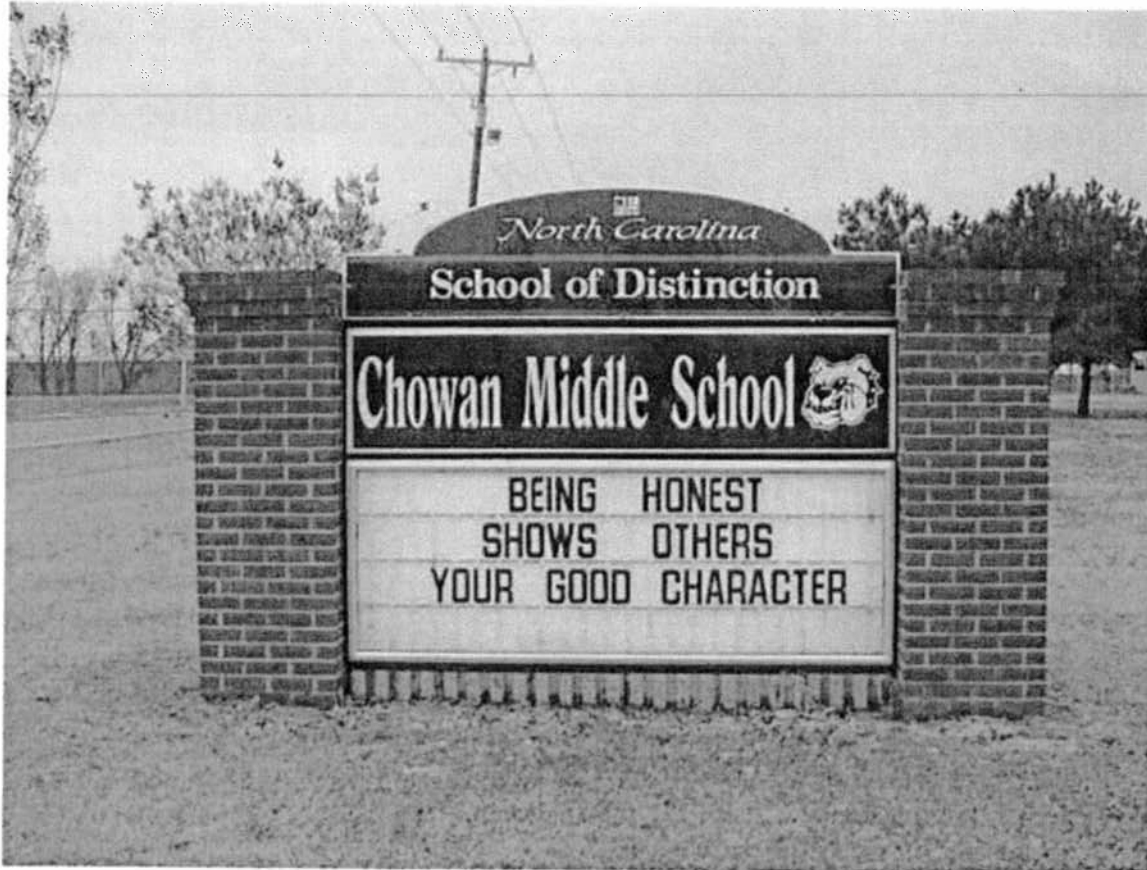
Chowan Middle School School Improvement Plan

STATEMENTS OF ASSURANCE

1. **General** -- The School Improvement Plan (SIP) for Chowan Middle School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (when available) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.

Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
3. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
4. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
5. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

Chowan Middle School Improvement Plan 2011-2013



"Be respectful, be responsible, be the best
you can be!"

School Improvement Team Members
"Team Leaders Council"
2011-2012

Casey Atstupenas
Tabitha Benfield
Gloria Bond
Sarah Boyd
Gwen Brown
Angela Byrum
Shannon Byrum
Phillip Gatling, Sr.
Janie Joseph
Shala Spence
Brenda Miller
Krista Perry
Tula Polvadore
Vernon Privott
Carrie Spivey
Makesha Spivey
Tanya Turner
Jenny Wells
Florence Winslow
Heather Winslow

Administration
Parent
TA Representative
8th Grade Jammers
Cafeteria Manager
Exploratory
Slammers
Administration
6th Grade End Zone
7th Designated Hitters
Exceptional Children
6th Grade End Zone
Counselor
Head Custodian
Academy
6th Grade End Zone
Administration
Media Coordinator
7th Bulldog Batters
Health/PE

CMS Goals for 2011-2012 School Improvement Plan

Student Learning Goals

(Aligned with SBE Goal 1: Globally Competitive Students; Goal 2: Led by 21st Century Professionals; Goal 4: Leadership for Innovation)

By 2013:

- I. Reduce cohorts of students not proficient in writing by 10% annually.
- II. 6th – 8th grade students per grade/per subject will score at or above state average on state administered summative assessments.
- III. 6th – 8th grade students per grade/per subject will meet high growth annually as measured by the state.
- IV. 6th – 8th grade students per subject/ per subgroup will meet high growth annually as measured by the state.

Organizational Effectiveness Goals

(Aligned with SBE Goal 3: Healthy, Responsible Students; Goal 5: 21st Century Systems)

By 2013:

- I. CMS will create a mission, vision, set of belief statements, and core values with input from all stakeholders that will drive and guide our school improvement efforts.
- II. Decrease the number of discipline referrals monthly from the previous school year.
- III. Increase the amount of school to home communication each nine weeks through email, text messages, web pages, phone calls, letters home, etc.
- IV. Increase the percent of students positively responding to the survey question pertaining to finding activities that match their interests annually.

I. Student Learning Projects and Initiatives

Projects: (New strategies that Chowan will implement in order to move us towards achieving our goals.)

***SLG=Student Learning Goal**

1. Provide opportunities for vertical alignment between schools to provide a continuum of learning for students. Representatives from each vertical team at each school will meet at least two times during the school year to establish a more functional relationship between elementary, middle, and high school and better meet the needs of students.
2. Study research based best practices of literacy across the content areas and how the research and strategies apply to each content area's new standards utilizing Cris Tovani's Do I Really Have to Teach Reading and subject specific standards.
3. Begin the implementation/transition to the new common core state standards and the essential standards by:
 - a. Intentionally, strategically, and consistently using the 8 mathematical standards for math practices with the current standard course of study.
 - b. Building in the transition lessons needed to bridge the gap to the new math standards in 2012-2013.
 - c. Teaching the new common core state standards in language arts 6th through 8th grades.
 - d. Teaching the new essential standards in social studies in grades 6th through 8th utilizing document based questions and History Alive Resources.
 - e. Teaching the new science essential standards in grades 6th and 7th.
4. Implement the Socratic seminar as a teaching strategy that raises students' critical thinking skills.
5. Complete the common core modules required by the state:
 - a. Call for Change
 - b. Understanding the Standards
 - c. Revised Bloom's Taxonomy
 - d. Developing Local Curricula
 - e. NCFALCON
 - f. NC Professional Teaching Standards
6. Increase the percentage of students successfully completing Algebra I in the 8th grade annually.

Initiatives: (Strategies that are currently in place at Chowan and moving us towards our goal.)

We will:

1. administer local option writing tests in grades 6 and 8 utilizing a prompt unique to that age group. (SLG 1)
2. continue writing portfolios in the 6th, 7th, and 8th grades. (SLG 1)
3. establish and monitor student ownership of their learning through goal setting and tracking. (SLG 2, 3, 4)
4. continue to conference with students who are currently not proficient on EOG tests as measured by the state and /or in danger of not meeting local standards at least once a nine weeks and contact the parents. (SLG 2, 3, 4)

5. continue to implement Corrective Reading, a direct reading approach, with the EC population who are reading significantly below grade level. (SLG 2, 3, 4)
6. continue to implement Transitional Math, a research based math curriculum, for students with disabilities who are significantly below grade level in math. (SLG 2, 3, 4)
7. continue to explicitly teach students to be strategic readers, writers, and critical thinkers through thinking maps. (SLG 1-4)
8. utilize Study Island, EOG test maker, and ClassScape for formative and benchmark assessments. (SLG 2-4)
9. Continue to refine and implement the pyramid of research based interventions linked to causes of student performance problems in order to yield greater and faster gains in student performance. (SLG 2-4)

II. Organizational Effectiveness Projects and Initiatives

Projects: (New strategies that Chowan will implement in order to move us towards achieving our goals.)

***OEG=Organizational Effective Goal**

- I. CMS will offer a larger variety of meaningful clubs that will match students' interest through two club rotations that meet weekly. (OEG 4)
- II. CMS will implement track in the spring to assist with students of all subgroups being more positively focused and engaged. (OEG 2)
- III. Refine and expand the current PBIS program to include a process for recognizing staff and students of CMS for positive behaviors and accomplishments. (OEG 1, 2)

Initiatives: (Strategies that are currently in place at Chowan and moving us towards our goal.)

We will:

1. Continue to refine and implement a pyramid of behavior interventions. (OEG 1-3)
2. Implement fifth year of PBS (Positive Behavior Support) with reforms school wide. (OEG 1-2)
3. continue professional learning teams. (OEG 1)
4. continue the Young Men of Direction during club time to target at-risk male students who are in danger of not meeting state and local standards due to behaviors. (OEG 2)
5. continue a Step Team for the young men and young ladies to encourage positive behavior. (OEG 2, 4)
6. continue the life coach program as a means to motivate at-risk students to stay in school and mentor them in making positive life decisions. (OEG 2, 3)
7. provide teachers with a character education curriculum (via the guidance department) during homebase. (OEG 1-2)
8. (counselors) provide small group sessions in areas of need for identified students. (OEG 1, 2)
9. continue the Caught Reading on the Bus program to encourage positive behavior on the bus. (OEG 2)
10. consistently implement homebase activities school-wide. (OEG 1-2)
11. continue the principal advisory council and student council. (OEG 4)

12. continue to send home parent newsletters each grading period. (OEG 3)
 13. continue to send parent weekly emails for school updates and important announcements. (OEG 3)
 14. continue to update the school website for effective community communication about the school. (OEG 3)
 15. continue to involve students in service learning projects. (OEG 3, 4)
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Defining Characteristics of Chowan Middle School

The list of strategies below are compiled from past projects and initiatives that were part of the SIP but are now embedded in the way Chowan will continue to educate students in being the best they can be.

Student Learning

1. We embrace and implement the middle school concept.
2. We hold reading and writing across the curriculum as a school expectation. We integrate and explicitly teach these strategies across all content areas.
3. We offer quality professional development to support the full implementation of a balanced literacy program across the curriculum in grades 6 through 8.
4. We implement the Accelerated Reader (Independent Reading) incentive program in a manner that will encourage a greater number of students to read independently at their level.
5. We use the state writing rubric and What Good Writers Do for instruction and feedback in the area of writing.
6. We emphasize teaching and assessing the locally identified critical employability skills – responsibility, speaking, and work place writing in all content areas.
7. We administer and continually refine our reading and math assessments and the reports generated to individual students and parents.
8. We provide on-going support of learning teams to promote collaboration and growth as professionals.
9. We have DEAR time at least once weekly school wide during homebase.
10. We require a Gateway portfolio in grade 8 which will serve as documentation of achievement of the promotion standards.
11. We provide remediation for those students having difficulty in meeting the computer competency requirements.
12. We recognize high achieving students through Gold and Maroon Club awards.
13. We use the Academy program for students who are at-risk of meeting the proficiency requirements of the school and state.
14. We employ an assistant to work with our LEP students and families.
15. We support teachers in pursuit of National Board Certification.
16. We hold team meetings and curriculum meetings in addition to the learning team meetings weekly during grade level planning time.

Organizational Effectiveness

1. Administration and the resource officer will continue to regularly visit classrooms. We collect data on classroom instruction and student engagement.
2. We update returning staff and train new staff in non-violent crisis intervention.
3. We have intramurals as a part of our Health/PE program.
4. We hold positive behavior celebrations in order to reinforce positive behavior at school and the establishment of a safe and friendly environment.
5. We require all volunteers and visitors to sign in at the office and wear a visitor's badge.
6. We hold safety drills as required by the state and system.
7. We keep secondary entrances to the school closed.
8. We hold students accountable for their job responsibilities through the weekly penalty box.

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Chowan Middle School
School Improvement Plan Progress
2008-2011

Green: Goal met **Yellow: Progress made toward goal** **Gray: Progress not made**

Student learning goal 1: By 2011, 75% of students in grades 6-8 will perform at a proficient level on writing assessments correlated to state accountability standards.

Writing % proficient	2007-2008	2008-2009*	2009-2010**		2010-2011**	
			Avg. OD	Avg. Content	Avg. OD	Avg. Content
6 th grade	NA	62.6%	78.2%	68.2%	49.54%	62.11%
7 th grade	50.5%	47.0%	56.2%	59.4%	54.22%	65.08%
8 th grade	64.8%	59.9%	80%	73.1%	62.80%	63.89%

*Data reported is reflective of the new writing assessment piloted by NC which resulted in changes to the assessment format and rubric. Data is based on local scoring and the 2007-2008 formula. As a result, drawing comparisons between the 2007-2008 year and 2008-2009 year would be difficult.

**These scores represent features and conventions only.

Student learning goal 2: Each subgroup will meet AYP in reading and math as measured by No Child Left Behind.

Reading	2007-2008		2008-2009		2009-2010		2010-2011	
	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP
All	49.4	Met	66.9%	Met	68.4	Met	70.4	Met w/ CI
White	66.6	Met	82.8%	Met	81.4	Met	83.7	Met
Black	28.3	Not Met	48.6%	Met	52	Met	54.8	Not Met
Students with Disabilities	18.2	Not Met	42.5%	Met w/ SH	38.6	Met w/ CI	44	Met w/ SH
Economically Disadvantaged	32.5	Not Met	52%	Met	55	Met	58.1	Not Met
Math	2007-2008		2008-2009		2009-2010		2010-2011	
	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP
All	65.2	Not Met	82.9%	Met	83.7	Met	85.5	Met w/ SH
White	79.5	Met	91.2%	Met	93.9	Met	92.2	Met
Black	48.1	Not Met	72.7%	Met w/ SH	71	Not Met	76	Met w/ SH
Students with Disabilities	40.6	Not Met	60%	Met w/ SH	51.8	Not Met	60.7	Met w/ SH
Economically Disadvantaged	51.4	Not Met	76%	Met w/ SH	75.5	Met w/ CI	78.4	Met w/ SH

Student learning goal 3: The percentage of students in each grade level meeting their individual expected growth in reading and math will meet the standard of "high growth" as measured by the North Carolina Accountability Standards.

Reading				
	2007-2008	2008-2009	2009-2010	2010-2011
Grade 6	Not Available	60.2%	59.85%	59%
Grade 7	Not Available	55.78%	70%	60.2%
Grade 8	Not Available	53.1%	67.80%	52.2%
Math				
Grade 6	72.7%	72.09%	75.50%	83%
Grade 7	50.8%	56.29%	57%	56.3%
Grade 8	86.6%	93.25%	89.4%	86.2%
Algebra I	82.5%	75.75%	66.6%	79.5%

Organizational effectiveness goal 1: The total number of instructional hours lost annually due to inappropriate behavior will be less than 5,000. (Hours = Days x 6)

	2007-2008			2008-2009			2009-2010			2010-2011		
	#	Days	Hours	#	Days	Hours	#	Days	Hours	#	Days	Hours
OSS	101	572	3432	51	235	1410	45	174	1044	51	248	1488
SGA	405	599	3594	398	588	3528	390	455.5	2733	388	399	2394
Bus referrals	72	1171		45	823		31	92		43	149	
Total Hours (minus bus referrals)			7026			4938			3777			3882

Organizational effectiveness goal 2: CMS will improve the atmosphere of trust and mutual respect that promotes the creation of and adherence to a shared vision. 90% of the faculty and staff will respond positively to questions regarding working conditions and school climate on the annual surveys.

Staff community building survey	2007-2008	2008-2009	2009-2010	2010-2011
I am involved in the development of the school's vision, beliefs, and mission.	82% (49)*	85% (37)*	90%(60)*	94%(65)*
Teachers and staff in our school have a positive and productive relationship with each other.	88% (41)*	89% (56)*	95%(75)*	94%(62)*
Teachers and staff in our school have a positive and productive relationship with the principals.	89 % (54)*	85% (63)*	100%(86)*	97%(75)*
Teachers and staff in our school have a positive and productive relationship with students.	85* (38)*	92% (59)*	98%(77)*	98%(51)*
Teachers and staff in our schools have a positive and productive relationship with parents.	89% (24)*	89% (41)*	98%(66)*	92%(43)*
Working conditions survey	2007-2008	2008-2009	2009-2010	2010-2011
The faculty and staff have a shared vision.	98% (39)*	NA	97.4% NC(83%)	NA
Teachers are provided opportunities to learn from one another.	92% (53)*	NA	94.7% NC(73.2%)	NA
There is an atmosphere of trust and mutual respect within the school.	88% (41)*	NA	94.7% NC(72.7%)	NA
The faculty has an effective process for making group decisions and solving problems.	80% (29)*	NA	97.3% NC(76.3%)	NA
In this school, we take steps to solve problems.	86% (45)*	NA	97.3% NC(82.3%)	NA

**Percentage of students who strongly agreed.*

Organizational effectiveness goal 3: CMS will increase students' perceptions of safety and school engagement. 90% of the students will respond positively to questions on the annual safety and climate surveys related to feeling safe at school and being contributing members of the school community.

Safety survey

	2007-2008	2008-2009	2009-2010	2010-2011
How safe do you feel at this school?	*88%	*91%	91%	98%

**Percentage of students answering safe or very safe*

Climate survey

	2007-2008	2008-2009	2009-2010	2010-2011
I participate in my choice of students activities (clubs, sports, etc.) at Chowan Middle School.	*81%	*88%	*93%	85%
Students at CMS are involved in planning school activities.	*45%	*43%	*66%	52%
Students at CMS can find activities that match their interest.	*72%	*70%	*80%	73%

****Percentage of students responding agree strongly or somewhat agree***

**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Student Learning Projects

Project #1: Provide opportunities for vertical alignment between schools to provide a continuum of learning for students. Representatives from each vertical team at each school will meet at least two times during the school year to establish a more functional relationship between elementary, middle, and high school and better meet the needs of students.

Related to School Goal(s): I-IV

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☒ 21st Century Professionals ☐ Healthy, Responsible Students ☒ Leadership for Innovation ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Continue monthly vertical alignment meetings within curriculum areas within the school	Teachers Administrators	September 2011 – May 2012	Agenda Minutes	Membership at Meetings	
Observe within the school once a year within your curriculum area at another grade level	Teachers Administrators	Completed by May 2012	Anecdotal Notes	Observation Form	
Collaborate and align scheduling between schools for observations/vertical meetings	Teachers Administrators	February 20 March 23	Attendance	Schedule Attendance Minutes	

**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Student Learning Projects

Project #2: Study research based best practices of literacy across the content areas and how the research and strategies apply to each content area's new standards utilizing Cris Tovani's Do I Really Have to Teach Reading and subject specific standards.

Related to School Goal(s): II-IV

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☒ 21st Century Professionals ☐ Healthy, Responsible Students ☐ Leadership for Innovation ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Follow Learning Team Plan	Teachers Administrators	September - January	Plan Minutes	CEUs Walk- Through Data	

**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Student Learning Projects

Project # 3: Begin the implementation/transition to the new common core state standards and the essential standards by:

- a. Intentionally, strategically, and consistently using the 8 mathematical standards for math practices with the current standard course of study.
- b. Building in the transition lessons needed to bridge the gap to the new math standards in 2012-2013.
- c. Teaching the new common core state standards in language arts 6th through 8th grades.
- d. Teaching the new essential standards in social studies in grades 6th through 8th utilizing document based questions and History Alive Resources.
- e. Teaching the new science essential standards in grades 6th and 7th.

Related to School Goal(s): I-IV

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☒ 21st Century Professionals ☐ Healthy, Responsible Students ☒ Leadership for Innovation ☒ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Use training from summer and lessons created from summer planning to begin implementation of the mathematical practices with the current SCoS	Math Teachers	2011-2012 School Year	Walk-Throughs Formal Observations	EOG Scores Documentation of practices in classrooms/lesson plans	
Teach transition pacing guide developed this summer to ensure students are ready for the implementation of the common core in 2012-2013	Math Teachers	2011-2012 School Year	Pacing Guide	Walk-Through Data Formal Observations EOG Scores	

Teach the common core standards units/lessons that were developed in language arts this summer in order to begin preparing for implementation the following year	Teachers	2011-2012 School Year	Pacing Guide Lessons	Walk-Through Data Formal Observations EOG Scores	
Teach the social studies essential standards in grades 6-8	Teachers	2011-2012 School Year	Pacing Guide Lessons	Walk-Through Data Formal Observations	
Teach the science essential standards in grades 6-7	Teachers	2011-2012 School Year	Pacing Guide Lessons	Walk-Through Data Formal Observations	

**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Student Learning Projects

Project #4: Implement the Socratic seminar as a teaching strategy that raises students' critical thinking skills.

Related to School Goal(s): II-IV

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☐ 21st Century Professionals ☐ Healthy, Responsible Students ☒ Leadership for Innovation ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Determine date for training and certified trainer	Administration	Summer 2011	Date PO	Contract Frozen Staff Development Day	
Hold Training	Administration	October 28	Staff Sign-In	CEUs Walk- Through Data	

**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Student Learning Projects

Project #5: Complete the common core modules required by the state:

- a. Call for Change
- b. Understanding the Standards
- c. Revised Bloom's Taxonomy
- d. Developing Local Curricula
- e. NCFALCON
- f. NC Professional Teaching Standards

Related to School Goal(s): I-IV

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☒ 21st Century Professionals ☐ Healthy, Responsible Students ☒ Leadership for Innovation ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Complete Call for Change	All Teachers and Administrators	Jan. 2012	Attendance Team Checklist	Reflections Certificate of Completion	
Complete Understanding the Standards	All Teachers and Administrators	By mid Feb 2012	Attendance Team Checklist	Reflections Certificate of Completion	
Complete Revised Bloom's Taxonomy	All Teachers and Administrators	By mid March 2012	Attendance Team Checklist	Reflections Certificate of Completion	
Complete Developing Local Curricula	All Teachers and Administrators	By mid April 2012	Attendance Team Checklist	Reflections Certificate of Completion	

Complete NC Professional Teaching Standards Module	All Teachers and Administrators	By mid May or Summer 2012	Attendance Team Checklist	Reflections Certificate of Completion	
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**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Student Learning Projects

Project #6 Increase the percentage of students successfully completing Algebra I in the 8th grade annually.

Related to School Goal(s): II-IV

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☒ 21st Century Professionals ☐ Healthy, Responsible Students ☐ Leadership for Innovation ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Using multiple data sources and EVAAS predictions, be more inclusive in placing students in Algebra I	Administrators Teachers	Summer 2011	Class Lists	Class Schedules	
Evaluate student performance for 9 weeks to determine whether students are properly placed	Teachers	1 st 9 Weeks 2011	Grades	Grades	
Code increased number of students as Alg. I	Teachers Administrators NC Wise Data Manager	November 2011	Course Codes	EOC Proficiency	

**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Organizational Effectiveness Projects

Project #1 CMS will offer a larger variety of meaningful clubs that will match students' interest through two club rotations that meet weekly. (OEG 4)

Related to School Goal(s): IV

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☐ 21st Century Professionals ☒ Healthy, Responsible Students ☐ Leadership for Innovation ☒ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Develop survey or Zoomerang for students	Jenny Wells Tula Polvadore Instructional Technologist	Sept. 2	10-12 questions	Results	
Give Survey to students	Homebase Teachers	Sept. 9	Homebase check-off list/email of completion	Results	
Develop Club list for teacher selection	Club chair	Sept. 12-16	Teacher Sign-up	All Staff Assigned to Club	
Club Sign up for students	Club chair	Sept 19-23	Online sign-up	All students assigned to club Survey Results	

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School Improvement Plan
Project Task List
2011-2012**

Organizational Effectiveness Projects

Project #2 CMS will implement track in the spring to assist with students of all subgroups being more positively focused and engaged. (OEG 2)

Related to School Goal(s): II, IV

Related to Goal(s) Established by the State Board of Education: ☐ Globally Competitive Students
☐ 21st Century Professionals ☒ Healthy, Responsible Students ☐ Leadership for Innovation ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Identify Coaches for the sport	Athletic Director Admin	Summer/Fall 2011	Hired Coaches	Pay Roll	
Secure funding for uniforms and equipment	Athletic Director Admin	Fall 2011	Budget	Purchased or secured uniforms	
Determine Schedule of Events/ Facilities or Site	Athletic Director	Fall 2011	Schedule	Events	
Coaches determine logistics and structure of program	Coaches Athletic Director Admin	Fall/Spring 2011	Organized try-outs, practices, meets	Successful Season	

**Chowan Middle School's
School Improvement Plan
Project Task List
2011-2012**

Organizational Effectiveness Projects

Project #3 Refine and expand the current PBIS program to include a process for recognizing staff and students of CMS for positive behaviors and accomplishments. (OEG 1, 2)

Related to School Goal(s): II

Related to Goal(s) Established by the State Board of Education: ☒ Globally Competitive Students
☐ 21st Century Professionals ☒ Healthy, Responsible Students ☐ Leadership for Innovation ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Recognize Top Dog Student of the week	Homebase Teachers Admin	2011-2012 School year	Nominations	Posting of names and pictures on recognition wall near school office	Criteria One per grade level
Bulldog Bus of the Month	Bus Drivers Mr. Gatling	2011-2012 School Year	Nominations	Posting of Bus # on recognition wall Bulldog displayed on bus	
Bulldog Best in Show (staff recognition)	All Staff Admin	2011-2012 School Year	Nominations (Dog House in Office)	Awards for Staff 3 winners per month (teacher, support staff, etc.)	
Bulldog Bones of Excellence (class recognition)	Custodians Cafeteria PE Dept. Admin PTA	2011-2012 School Year	Nominations from responsible party	Class chooses from list of awards	25 points (bones) = 1 bronze bone for classroom door
Bulldog Bone Yard Wall of Excellence	Media Center Counselor	2011-2012 School Year	Monthly display of names and pictures of winners	Awards and recognitions through the wall and announcement	