









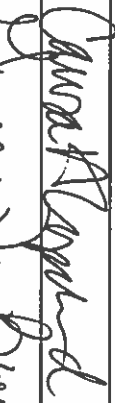

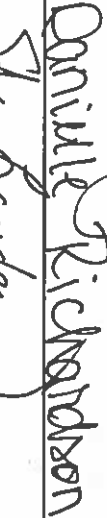

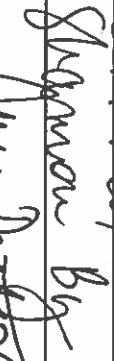





SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team reviewed and approved the School Improvement Plan on October 16, 2019.

Full Name	Role at CMS	Signature
Alton A. Campbell	Principal	
Stacey Hoffman	EC Teacher	
Makesha H. Spivey	Assistant Principal	
Shante White	Instructional Assistant	
Jenny Wells	Media Coordinator	
Micah Lynch	7th Grade Teacher	
Krista Perry	7th Grade Teacher	
Nikki Dowd	6th Grade Teacher	
Jennifer Hobbs	6th Grade Teacher	
Brenda A. Pate	Assistant Principal	
Carisa H. Copeland	Visual Arts Teacher	
Gwen Brown	Child Nutrition Manager	
Danielle Richardson	Counselor	
Stacey Layden	8th Grade Teacher	
Shannon Byrum	8th Grade Teacher	
Joy Denton	AIG	

Allen Harrell	PE Teacher	
Stella Brothers	Parent	

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

The School Improvement Plan was electronically sent to all Chowan Middle School staff for review and vote. The plan was also reviewed during the staff meeting.

STATEMENTS OF ASSURANCE

- General** – The School Improvement Plan (SIP) for Chowan Middle School has developed and approved in accordance with the provisions of G.S. 115C-105.27.
- Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
- Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
- Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
- Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
- Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.