

2022-2023 CMS School Improvement Plan

Chowan Middle will epitomize the core values of Purpose, Attitude, Will, and Scholarship in order to create “PAWS”itively transforming experiences. Chowan Middle School embodies the characteristics of a National “School to Watch” and implements innovative instructional practices to prepare students to be confident global citizens.

Eliminate Opportunity Gaps	Increase School/ District Performance	Educator Preparedness
Key Strategic Initiative(s)	Key Strategic Initiative(s)	Key Strategic Initiative(s)
<ul style="list-style-type: none"> ● Tell Our Story (E1.06) ● SEL Integration (A4.06) ● PBIS (A4.05) ● Choice Model/AIG/Inclusion (A4.01) ● CTE (A4.01) 	<ul style="list-style-type: none"> ● P3 Instructional Model (A4.01) ● P3 Coaching with MAPs, SAPs, vertical and horizontal alignment, DOK (A2.04 A2.24) ● Data Analysis (A3.01) ● Instructional Coach (A3.01) ● Development of Universal Support for individual content area (A2.04 A2.24) 	<ul style="list-style-type: none"> ● PD and Data PLCs (C2.01) ● Rewarding teachers (C3.05) ● Mindfulness for staff (A4.06) ● Social Emotional Learning and Global Awareness Integration (A4.06)
Deliverables	Deliverables	Deliverables
<ul style="list-style-type: none"> ● Weekly newsletter ● Staff celebration shared through social media and school websites ● MTSS/PBIS ● Small Group Instruction ● Through PAWS time, all students will have acceleration, remediation and find their fit in social and interest areas. ● Vertical alignment 6-12 with athletics, behavior matrix, social emotional integration, and academics. ● Equity of access to academic, behavioral and social support integrated into the school day. 	<ul style="list-style-type: none"> ● Standard Aligned Plans (SAPS) ● DOK questioning ● Differentiated planning and instruction ● Standard aligned teaching, assessment, and data collection ● Students prepared for on-level instruction and learning, Inclusion, Core, Advanced 	<ul style="list-style-type: none"> ● Teacher Apprenticeship opportunities ● Weekly Walk-through and discussions by Admin Team ● PLC Calendar Established for the Year ● Small Group Instruction PD ● Staff recognition ● Mindfulness Training 101 and 201 ● Calm Minds Kind Hearts training ● Differentiated Learning and Instruction provided by Participate Learning ● School Wide PD goal tied to SIP
Performance Indicators	Performance Indicators	Performance Indicators
<ul style="list-style-type: none"> ● Social Media (facebook) will “tell our story” 3-5 times per week and include weekly newsletters to update the community of our school’s success. ● All grade levels will show a 5 point decrease from BOY to EOY, in the percentage of students rated at risk in the emotional domain as measured by SAEBRS. ● All students at CMS will be offered the opportunity to expand career knowledge by enrolling in CTE courses as 	<ul style="list-style-type: none"> ● All students in tested subjects will demonstrate growth from EOY 2022 to EOY 2023 as measured by the state EVAAS. ● All students will demonstrate growth in reading, from BOY to EOY, as measured by the North Carolina Check-in assessment. ● Students in all sub-groups will grow 5 scale score points in Math and Reading, from BOY 2022 to EOY 2023 as measured by iReady Data. ● Students in all subgroups will grow by 3 pts on EOY EOG in Reading and Math (48.9 to 51.9 	<ul style="list-style-type: none"> ● 100% of teachers will receive weekly feedback as measured through walk-through data. ● CMS will use quarterly in-house TWC survey data to create PLC calendar initiatives that will enhance professional development. ● 100% of teachers will receive training on implementing small group instruction and learning as measured by PLC CEU data. ● 100% of teachers will receive training on implementing vertical alignment in content areas as measured by PLC CEU data (weekly by grade level and monthly by

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measured by the course selection survey. (Choice Model)

- Student engagement will increase throughout classrooms. Engagement will be monitored by a 10% decrease in Educator Handbook referrals from August to June 2023.

overall)

- Black (34.3-37.3)
- Hisp (51.2-53.2)
- White (64.0-67.0)
- EDS (42.5-45.5)
- Students in the SWD subgroup will meet the TSI requirement by attaining a 32.5% proficiency rate.
- School Performance Grade will move from a 58 to a 62.

content).

- 90% of licensed staff from the 2022-2023 school years will remain at CMS for the following school year.
- 100% of CMS teachers will be successful in meeting their PDP goals, as measured by their 2022-2023 PDP.
- 25% of CMS teachers will complete Mindfulness 101 or 201 by the end of 2023.

