2130 PARENTAL INVOLVEMENT

The board of education believes that the education of children is an ongoing cooperative partnership between the home and the school. Parents are their children's first teachers; therefore, the continued involvement of parents in the educational process is most important in fostering and improving educational achievement.

The board recognizes the critical role of parents in the education of their children and in the schools. Parents are encouraged to be informed about the educational program and to participate in activities designed by the schools to involve parents.

The board encourages school personnel to have regular contact with parents for commendation as well as for notification of concerns. Principals or designees shall plan for periodic communication with parents. Teachers are responsible for scheduling conferences with parents.

The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavioral interventions for their children, in accordance with policy 3630, Students at Risk of Academic Failure.

A. Annual Notification

Parents will be notified annually of the following:

- parental rights related to student records and surveys;
- grading practices that will be followed at the school and, in the high schools, the means for computing the grade point averages that will be used for determining class rank Policy 3610, Class Rankings;
- a description of curriculum being offered;
- code of student conduct and school standards and rules;
- any student performance standards of the board and school district;
- grievance procedure;
- permissible use of seclusion and restraint in the schools;
- for parents of students in grades five through twelve, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, how they are treated, how they may be prevented by

vaccination, including the benefits and possible side effects of vaccination, and places parents may obtain additional information and vaccines for their children;

- information about meningococcal meningitis and influenza, including the causes, symptoms, vaccines, how the diseases are spread and places parents may obtain additional information and vaccines for their children;
- the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use;
- the right to request certain information on the professional qualifications of the student's classroom teachers and paraprofessionals providing services to the child;
- the district's non-discrimination policy.

B. Title I Parent Consultation Policy

The Title I program offers assistance to meet special educational needs of educationally and economically disadvantaged children according to federal guidelines. The Board encourages parents to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the program and the success of the children. An annual meeting will be held for parents of all eligible Title I children to discuss the Title I funded programs and activities.

Each school will annually notify parents of limited English proficient children identified for participation or participating in a Title I, Part A-funded language instruction educational program of the following:

- reasons for the identification;
- level of English proficiency;
- methods of instruction;
- how the program will help the child;
- if the child has a disability, how the language instruction educational programs meets the objectives of the child's individualized educational program (IEP); and
- any other information necessary to effectively inform the parent of the program.

C. Opportunities to Withhold Consent

As a part of the annual notification described above, parents will be effectively notified that consent may be withheld for the following:

- the release of student directory information about his or her child for school purposes or to outside organizations;
- a student's participation in curriculum related to (1) prevention of sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS), (2) the avoidance of out-of-wedlock pregnancy, (3) abstinence until marriage, or (4) comprehensive sex education. A copy of materials that will be used in these curricula will be available at the school. To meet any review periods required by law, materials also may be made available for review in the central office;
- a student's use of guidance programs for individual counseling, small group counseling related to addressing specific problems, or referral to community resources on issues of a private nature. Neither parental notification nor permission is required for large group sessions, initial consultations intended to identify the student's needs or counseling where child abuse or neglect is suspected.

Any parent or legal guardian wishing to withhold consent must do so in writing after receiving notice. Otherwise, consent to the programs or an activity is presumed. After the annual notification, the school is not required to provide further notice to the parent as to the manner in which student directory information is used, the curriculum that is provided, or the guidance programs that are made available.

D. Parental Permission Required

Written parental permission is required prior to the following activities:

- Medicines administered to students by employees of the school district;
- any release of student records that are not considered directory information unless the release is allowed or required by law
- off campus trips; and
- participation in high impact or high risk sports or extracurricular activities, such as football or mountain climbing;
- surveys concerning protected topics that are funded by the U.S. Department of Education.

LEGAL REF: Family Educational Rights and Privacy Act, <u>20 U.S.C. 1232g</u>; Protection of Pupils Rights Amendment, <u>20 U.S.C. 1232h</u>; <u>G.S. 115C-81</u> (el); No Child Left Behind Act of 2001, <u>20 U.S.C. 6301</u> *et seq.*; <u>34 C.F.R. 200.4</u>; <u>20 U.S.C. 7801</u>(32); State Board of Education Parent and Family Involvement Policy EEO-R-000.

Cross References: Use of Volunteers (Policy 2110), Student Participation in Surveys and Research Studies (Policy 2400), Section 504/ADA (Policy 3420), Health Education, Class Rankings (Policy #). (Policy 3510), Maintenance, Review and Release of Student Records (Policy 4100), Student Promotion and Accountability (Policy 3600), Personal Education Plans Students at Risk of Academic Failure (Policy 3630), Code of Student Conduct (Policy 4210), Prohibition Against Discrimination, Harassment, and Bullying (Policy 4400/5125), Discrimination, Harassment, and Bullying Complaint Procedure (Policy 4410/5130), Registered Sex Offenders (Policy 5022), Reporting Information to Administrators and External Agencies (Policy 5150)

ADOPTED: June 7, 2004

AMENDED: June 4, 2012; January 5, 2015, July 7, 2015

EDENTON-CHOWAN BOARD OF EDUCATION