

2130 PARENTAL INVOLVEMENT

The board of education believes that the education of children is an ongoing cooperative partnership between the home and the school. Parents are their children's first teachers; therefore, the continued involvement of parents in the educational process is most important in fostering and improving educational achievement.

The board recognizes the critical role of parents in the education of their children and in the schools. Parents are encouraged to be informed about the educational program and to participate in activities designed by the schools to involve parents.

The board encourages school personnel to have regular contact with parents for commendation as well as for notification of concerns. Principals or designees shall plan for periodic communication with parents. Teachers are responsible for scheduling conferences with parents.

The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavioral interventions for their children, in accordance with policy [3630](#), Students at Risk of Academic Failure.

The principal or designee shall provide the parent of each student in kindergarten, first, or second grade with written notification of the student's reading progress. The notice will be provided three times a year, following each benchmark assessment and will include: (1) assessment results, (2) whether the child may not reach reading proficiency by the end of third grade; and (3) instructional support activities for use at home.

A. Annual Notification

Each principal or designee of a Title I school shall effectively notify parents of all parental rights and other required information regarding Title I schools and programs, in accordance with federal law. Parents of students in Title I schools shall receive a copy of the system-wide Title I parent and family engagement policy (policy 2135, Title I Parent Involvement) and the school-wide parent involvement plan.

Parents will be notified annually of the following:

- parental rights related to student records and surveys;
- grading practices that will be followed at the school and, in the high schools, the means for computing the grade point averages that will be used for determining class rank Policy [3610](#), Class Rankings;
- a description of curriculum being offered;
- code of student conduct and school standards and rules;
- any student performance standards of the board and school district;

- the dates of the system-wide and state-mandated tests that students will be required to take during that school year, how the results from the tests will be used and the consequences thereof, and whether each test is required by the State Board of Education or by the local board;
- grievance procedure;
- permissible use of seclusion and restraint in the schools;
- for parents of students in grades five through twelve, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, how they are treated, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents may obtain additional information and vaccines for their children;
- information about meningococcal meningitis and influenza, including the causes, symptoms, vaccines, how the diseases are spread and places parents may obtain additional information and vaccines for their children;
- a report containing aggregate information about the school system and each school, including, but not limited to, student achievement (disaggregated by category), graduation rates, performance of the school system, and teacher qualifications;:
 - a. the following information both in the aggregate and disaggregated by category:
 - student achievement, graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post-secondary education;
 - b. the performance of the school system on academic assessments as compared to the state as a whole and the performance of each school on academic assessments as compared to the state and school system as a whole;
 - c. the percentage and number of students who are:
 - i. assessed,
 - ii. assessed using alternate assessments,
 - iii. involved in preschool and accelerated coursework programs, and
 - iv. English learners achieving proficiency;
 - d. the per pupil expenditures of federal, state, and local funds; and
 - a.e. teacher qualifications.
- the grade awarded to the school on the most recent annual report card issued for it by the State Board of Education if the school received a grade of D or F;
- supportive services available to students, including guidance, counseling and health services;
- the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use;
- the right to request certain information on the professional qualifications of the student's classroom teachers and paraprofessionals providing services to the child;

- the district's non-discrimination policy.

~~B. Title I Parent Consultation Policy~~

~~The Title I program offers assistance to meet special educational needs of educationally and economically disadvantaged children according to federal guidelines. The Board encourages parents to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the program and the success of the children. An annual meeting will be held for parents of all eligible Title I children to discuss the Title I funded programs and activities.~~

~~Each school will annually notify parents of limited English proficient children identified for participation or participating in a Title I, Part A funded language instruction educational program of the following:~~

- ~~• reasons for the identification;~~
- ~~• level of English proficiency;~~
- ~~• methods of instruction;~~
- ~~• how the program will help the child;~~
- ~~• if the child has a disability, how the language instruction educational programs meets the objectives of the child's individualized educational program (IEP); and~~
- ~~• any other information necessary to effectively inform the parent of the program.~~

C. B. Opportunities to Withhold Consent

As a part of the annual notification described above, parents will be effectively notified that consent may be withheld for the following:

- the release of student directory information about his or her child for school purposes or to outside organizations;
- a student's participation in curriculum related to (1) prevention of sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS), (2) the avoidance of out-of-wedlock pregnancy, (3) abstinence until marriage, or (4) comprehensive sex education. A copy of materials that will be used in these curricula will be available at the school. To meet any review periods required by law, materials also may be made available for review in the central office;
- a student's use of guidance programs for individual counseling, small group counseling related to addressing specific problems, or referral to community resources on issues of a private nature. Neither parental notification nor permission is required for large group sessions, initial consultations intended to identify the student's needs or counseling where child abuse or neglect is suspected.

Any parent or legal guardian wishing to withhold consent must do so in writing after receiving notice. Otherwise, consent to the programs or an activity is presumed. After the annual notification, the school is not required to provide further notice to the parent as to the manner in which student directory information is used, the curriculum that is provided, or the guidance programs that are made available.

D. Parental Permission Required

Written parental permission is required prior to the following activities:

- Medicines administered to students by employees of the school district;
- any release of student records that are not considered directory information unless the release is allowed or required by law;
- off campus trips;
- participation in high impact or high risk sports or extracurricular activities, such as football or mountain climbing;
- all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities;
- certain health services, as required by law;
- participation in a mental health assessment or mental health services under circumstances prescribed by federal law;
- disclosure of students' free and reduced price lunch eligibility information or eligibility status;
- students' independent access to the Internet; and
- surveys concerning protected topics that are funded by the U.S. Department of Education.

LEGAL REF: Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 et seq., 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Individuals with Disabilities Education Act, 20 U.S.C. 1400, et seq.; Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, et seq.; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, et seq.; 42 U.S.C. 1758, 7 C.F.R. pt. 245; 42 U.S.C. 1758b; National School Lunch Program, 42 U.S.C. 1751 et seq., 7 C.F.R. 210.12; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; 20 U.S.C. 7908; G.S. 90-21.1; 95-28.3; 115C-47(47), -47(51), -47(54), -47(58), -81(e1), -105.41, -109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, -407.16; State Board of Education Policies FCB-A-000, GCS-A-001, GCS-J-002 ~~Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; Protection of Pupils Rights Amendment, 20 U.S.C. 1232h; G.S. 115C-81 (e1); No Child Left Behind Act of 2001, 20 U.S.C. 6301 et seq.; 34 C.F.R. 200.4; 20 U.S.C. 7801(32); State Board of Education Parent and Family Involvement Policy EEO R-000~~

CROSS REF: Use of Volunteers (Policy [2110](#)), Student Participation in Surveys and Research Studies (Policy [2400](#)), Section 504/ADA (Policy [3420](#)), Health Education (Policy [3510](#)), Class Rankings (Policy [3610](#)), Maintenance, Review and Release of Student Records (Policy [4100](#)), Student Promotion and Accountability (Policy [3600](#)), Personal Education Plans (Policy [3630](#)), Code of Student Conduct (Policy [4210](#)), Prohibition Against Discrimination, Harassment, and Bullying (Policy [4400/5125](#)), Discrimination, Harassment, and Bullying Complaint Procedure (Policy [4410/5130](#)), Registered Sex Offenders (Policy [5022](#)), Reporting Information to Administrators and External Agencies (Policy [5150](#))

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EDENTON-CHOWAN BOARD OF EDUCATION