

# 2021-2022 JAHHS School Improvement Plan

<b>John A. Holmes High School</b>		
<p><i>John A. Holmes provides an engaging learning environment dedicated to preparing graduates for the global community. Through the support of all stakeholders, students are empowered to become responsible, active citizens.</i></p>		
<b>Eliminate Opportunity Gaps</b>	<b>Increase School/District Performance</b>	<b>Educator Preparedness</b>
<b>Key Strategic Initiative(s)</b>	<b>Key Strategic Initiative(s)</b>	<b>Key Strategic Initiative(s)</b>
<ul style="list-style-type: none"> <li>● MTSS team development to progress monitor students with academic and emotional needs that impact their education (A 4.01)</li> <li>● Preparing students for the successful post secondary transition to College, Career, or Military opportunities. (A 4.14)</li> </ul>	<ul style="list-style-type: none"> <li>● Increase consistency in academic and content vocabulary preparedness (A 2.07)</li> <li>● Grow student ownership of their learning within the framework of developing a growth mindset (A 1.08)</li> <li>● Instructional teams use student learning data to identify students in need of instructional support or enhancement (A 3.01)</li> </ul>	<ul style="list-style-type: none"> <li>● Preparing teachers for Standards Based Mastery within their content (A 2.13, A 2.04)</li> <li>● Vertical and Horizontal alignment of pacing and assessments (A 2.04)</li> </ul>
<b>Deliverables/Goals</b>	<b>Deliverables/Goals</b>	<b>Deliverables/Goals</b>
<ul style="list-style-type: none"> <li>● Go Blue Intervention and Quest Enrichment time</li> <li>● P3 Instructional Model</li> <li>● Incorporation of Calm Minds and Hearts training/SEL integration</li> <li>● Benchmarks and progress data/CASE 21</li> <li>● CTE CDC, Guidance, CCP, and EC collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● MAPS and SAPS development and usage</li> <li>● Thinking Map training/Anchor charts</li> <li>● Utilization of Instructional Coach</li> <li>● Instructional Rounds</li> <li>● P3 Coaching for teachers</li> <li>● Authentic assessments (PBLs), Inquiry projects, choice boards</li> <li>● Develop and implement more authentic PBL's with standards based rubrics that assess higher levels of knowledge throughout each semester.</li> <li>● Incorporation of Calm Minds and Hearts training/SEL integration</li> </ul>	<ul style="list-style-type: none"> <li>● District and School professional development based on teachers' needs</li> <li>● MAPs and SAPs</li> <li>● Cross-curricular PLCs for vertical and horizontal content alignment</li> <li>● Utilize Digital Innovator in professional development</li> <li>● IC led BT Monthly meetings focused on comprehensive array of Pedagogy strategies</li> <li>● PLCs with various instructional topics covered</li> </ul>
<b>Performance Indicators</b>	<b>Performance Indicators</b>	<b>Performance Indicators</b>
<ul style="list-style-type: none"> <li>● Increased growth in data from benchmarks, assessments, EOC results in all subgroups throughout each semester.</li> <li>● Increased awareness and opportunities for MTSS/SEL rooted intervention in response to SAEBRS data throughout each semester.</li> <li>● Develop/refine procedures for utilizing postsecondary survey data to inform programs related to College and Career Awareness annually.</li> <li>● Educators Handbook</li> </ul>	<ul style="list-style-type: none"> <li>● Continuously refine MAPs and SAPs on district templates with vertical and horizontal alignment.</li> <li>● Utilize EVAAS and/or Benchmark Data quarterly to help inform instructional design and planning practices in an effort to increase student performance on EOC and CTE assessments in various subgroups.</li> <li>● Increase the number of teachers who have been trained in the Mindfulness 101 and 201 curriculum</li> </ul>	<ul style="list-style-type: none"> <li>● Increase teacher led professional development to grow teacher leaders</li> <li>● Utilize the needs assessment surveys to create PLC calendar initiatives</li> <li>● Utilize walk through and observation data to develop individualized virtual and face to face PD offerings for staff including BT monthly agendas</li> </ul>