

2021-2022 D.F. Walker School Improvement Plan

DF Walker’s vision is to develop lifelong, passionate learners through consistent high expectations for student leadership and continuous growth.

Eliminate Opportunity Gaps	Increase School/District Performance	Educator Preparedness
Key Strategic Initiative(s)	Key Strategic Initiative(s)	Key Strategic Initiative(s)
<ul style="list-style-type: none"> ● Social Emotional Learning Integration (A.4.06) ● MTSS (A.4.01) ● Increased Cultural Arts Options (A.4.01) ● Expanded Support Services & Intervention(A.4.06 & 3.01) ● Differentiation Strategies & Interventions (A.4.01; A.3.01) 	<ul style="list-style-type: none"> ● MAPs and SAPs (A.2.04 & A.2.24) ● P3 Model (A.4.01) ● MTSS (A.3.01) ● Subgroup Performance (A.3.01) 	<ul style="list-style-type: none"> ● PLCs (C.2.01) ● Educator Coaching & Modeling (C.2.01) ● Science of Reading (C.2.01) ● Digital Learning Opportunities (C.2.01)
Deliverables	Deliverables	Deliverables
<ul style="list-style-type: none"> ● Mindfulness <ul style="list-style-type: none"> ○ Training 101 / 201 ○ Happiness in the Hive ○ Calm Room ● Sanford Harmony Curriculum ● AIG/QUEST ● Digital Citizenship and Engineering Design / Pitsco ● IXL 	<ul style="list-style-type: none"> ● Standard aligned teaching, assessment & data collection/analysis ● PLCs ● Goal Setting with Student Ownership ● Data analysis per subgroup ● Seamless delivery of digital learning ● GRIT (Guided Reading & Intervention Time) 	<ul style="list-style-type: none"> ● Learning Walks ● Walkthroughs / Coaching ● Differentiated PLCs ● Digital Learning Innovators ● Amplify Training
Performance Indicators	Performance Indicators	Performance Indicators
<p>All teachers will document an increase in academic data performance through a variety of collections through GRIT, NC Check Ins, IXL Diagnostics, EOG testing, CogAt Scores, MClass and observable teacher data.</p> <p>African American Males will show a decrease in the number of total office discipline referrals as documented in the Educators Handbook from the BOY to the EOY.</p> <p>25% of the teachers will complete Mindfulness 101/201 and implement strategies.</p>	<p>All students will meet or exceed expected growth during the 2021-2022 school year as measured by indicators such as EVAAS, EOGs, mClass, and IXL assessment data collections.</p> <p>At least 80% students will show at least one year’s growth during the school year as measured by grade level referrals to the MTSS problem-solving team.</p> <p>A continuously refined MAPs and SAPs on district templates with vertical and horizontal alignment.</p>	<p>At least 90% of teachers will be successful in meeting PDP goals, as measured by 2021-2022 PDP.</p> <p>100% of teachers will make adjustments to instruction or management as measured by the Walkthrough Tool data recommendations.</p> <p>DFW will utilize a needs assessment survey to create PLC calendar initiatives that will also increase teacher led professional development.</p>