

Edenton-Chowan Schools Strategic Plan

2017-2019

Our Vision

The school system and the community are committed to the appropriate preparation of all students as critical thinkers and productive citizens able to adapt to the ever-changing challenges of a global society.

Goal 1: Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, and parents.

- a. All schools will meet the state's requirements for Exemplar Status in the NC Positive Behavior Intervention and Support (PBIS) model annually.
- b. All schools will implement a Multi-Tiered System of Support (MTSS) with fidelity by scoring at the Operationalizing level in all six components of the North Carolina Self-Assessment of MTSS implementation (SAM).
- c. Reduce the number of instructional hours lost per school by 10% annually due to inappropriate behavior resulting in:
 - i. ISS
 - ii. OSS.
- d. Reduce the percentage of students not feeling safe by 5% annually as measured by the annual safety survey.
- e. Reduce the percentage of students who are being bullied or cyberbullied by 5% annually as measured by the annual safety survey.

Goal 2: Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.

- a. Increase the percentage of 11th grade students scoring at or above the minimum requirement on the ACT for admission into the UNC System (composite score of 17) by 5% annually.
- b. Increase the number of credentials earned by CTE students by 5% annually.
- c. Increase the number of graduating students receiving an endorsement by 5% annually.
- d. Reduce the number of students dropping out by 10% annually.
- e. Reduce the percent of students not graduating with their 4-year cohort by 10% annually.
- f. Decrease the percent of students not enrolling in postsecondary institutions or military by 10% annually.

Goal 3: Every student in the Edenton-Chowan School System will receive a personalized education.

- a. Each school will meet or exceed state growth standards annually as measured by EVAAS.
- b. Meet or exceed state average per grade/content on EOGs, EOCs, and CTE post-assessments annually.
- c. Increase the proficiency rate for each state reported subgroup by 5 percentage points annually on all state mandated assessments.
- d. Increase the rate of students scoring Levels 4 or 5 (College and Career Ready) on EOG and EOC assessments by 5 percentage points annually.
- e. Increase the percentage of students scoring a 3 or above on AP assessments by 5% annually.
- f. Increase the percentage of high school students who earn college credit prior to graduating from high school by 5% annually.

Goal 4: Edenton-Chowan Schools will employ and maintain a highly qualified professional and classified staff.

- a. Decrease Edenton-Chowan Schools' teacher turnover rate by 5% annually.
- b. Achieve a teacher attendance rate of 95% or higher annually per school.
- c. Every teacher will receive at least one instructional walk-through with feedback weekly.
- d. Increase the percentage of teachers who meet or exceed growth as measured by EVAAS by 5% annually.
- e. Meet the digital learning competency requirements for all teachers and administrators upon license renewal.
- f. Establish a plan for teacher assistant tuition reimbursement per SB 257 8.29(a) wherein 100% of recipients will be eligible to receive licensure and be employed by the school district as a licensed teacher.

Goal 5: Edenton-Chowan Schools will have up- to- date financial, business, and technology systems to serve its students, parents and educators.

- a. Increase the parent response rate on the annual community building survey by 10% per school annually.
- b. Provide a digital learning device to every student that meets their instructional needs.
- c. Continue to meet 100% compliance of regulations with no audit findings or questioned costs.
- d. Develop a survey to measure the baseline satisfaction data for maintenance and repair of school facilities and grounds.
- e. Increase the parent response to student bus stop forms and surveys by 5% annually.