

**EDENTON-CHOWAN PUBLIC SCHOOLS**  
 2015 – 2016 School Improvement Plan



*“...committed to the preparation of all students as critical thinkers and productive citizens.”*

<b>School:</b> Chowan Middle School			
<b>SECTION 1: SCHOOL IMPROVEMENT PLAN</b>			
<b>Edenton-Chowan Schools Strategic Goal:</b> <i>Goal 1: Edenton-Chowan Schools will create and maintain a healthy, safe, respectful, and responsible educational environment for all students, staff, parents, and community members.</i>			
<b>Measurable Objective to Achieve Goal:</b> a. <i>Maintain the student attendance rate of 95% or higher annually.</i>  b. <i>Improve teacher attendance rate annually.</i>	<b>Strategies to Achieve Objectives:</b> <ul style="list-style-type: none"> <li>● Creating a positive school culture by maintaining our status as a PBIS exemplar school.</li> <li>● Continuing to have clubs to decrease students who miss school on Friday.</li> <li>● Maintaining the Maroon and Gold Clubs that reward students for good attendance.</li> <li>● Offer a PBIS incentive of varsity <a href="#">football game pass</a> to students who meet required expectations.</li>   <li>● Make teachers aware of the disparity between student and teacher attendance.</li> <li>● Collect data to determine patterns of which days are most missed.</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>● Utilize the Guidance Counselor to continue Maroon and Gold <a href="#">Clubs</a> and Positive Support Systems.</li> <li>● Implementing a pledge of allegiance leader to encourage <a href="#">student leadership</a>.</li> <li>● Continue with daily quotes and reminders about the importance of hard work and perseverance.</li>   <li>● Aesop &amp; Bookkeepers notes of staff absences.</li> </ul>	<b>Timeline:</b> <ul style="list-style-type: none"> <li>● 2015 - 2016 School Year</li>    <li>● Two year timeline with the first year to collect useable data.</li> </ul>
<b>Evidence/Artifacts of Completion:</b>			

**Edenton-Chowan Schools Strategic Goal:**

*Goal 2: Every student in the Edenton-Chowan School System will graduate from high school prepared for work, further education and citizenship.*

**Measurable Objective to Achieve Goal:**

*CMS will meet or exceed state growth standards annually.*

	<b>2013-14</b>	<b>2014-15</b>
<b>CMS</b>	<b>Not Met</b>	<b>Exceeded</b>

- Strategies to Achieve Objectives:**
- Continue to use EVAAS data to better serve the students of Chowan Middle School.
  - Provide effective professional development through weekly [PLCs](#) and scheduled PD days.
  - Promoting literacy by implementing the "[Model Reader Program](#)" at CMS and the district's Elementary Schools.

- Resources:**
- EVAAS
  - Homebase workouts
  - Benchmark Data
  - Utilizing Carrie Spivey (ITF) as professional development facilitator.
  - Technology integration to differentiate instruction.

- Timeline:**
- 2015 - 2016 School Year

**Evidence/Artifacts of Completion:**



**Edenton-Chowan Schools Strategic Goal:**

*Goal 3: Every student in Edenton-Chowan Schools will receive an education that is personalized to his or her social, emotional, and academic needs.*

<b>Measurable Objective to Achieve Goal:</b>	<b>Strategies to Achieve Objectives:</b>	<b>Resources:</b>	<b>Timeline:</b>
<p>a. <i>Increase the proficiency rate for the state reported subgroup of Economically Disadvantaged Students by 5 percentage points annually on all state mandated assessments.</i></p>	<ul style="list-style-type: none"><li>● MTSS - Multi Tiered Systems of Support.</li><li>● Sisterhood Program.</li><li>● Young Men of Distinction.</li><li>● Guidance and Community Support (supplies)</li><li>● Kids and Cops</li><li>● Bulldog Buddies-buddy program</li><li>● Boys and Girls Club</li><li>● Rachel's Challenge</li></ul>	<ul style="list-style-type: none"><li>● <a href="#">Updated PEP form</a></li><li>● <a href="#">"CMS Academic Success Plan"</a></li><li>● Study Island</li><li>● Other Educational Resources</li><li>● Benchmark Reward / Incentive Plan</li><li>● Community Partner for iPad user fee sponsors for students in need.</li></ul>	<ul style="list-style-type: none"><li>● 2015 - 2016 School Year</li></ul>

**Evidence/Artifacts of Completion:**



**Edenton-Chowan Schools Strategic Goal:**

*Goal 4: Edenton-Chowan Schools will develop and support a highly effective 21st century professional staff.*

**Measurable Objective to Achieve Goal:**

- a. *All teachers will meet or exceed growth on the NC Evaluation Standards 6 rating annually.*

[www.ncpublicschools.org](http://www.ncpublicschools.org)  
Report Card

<b>Teachers</b>	<b>87.5% Met or Exceeded</b>
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- b. *CMS teacher turnover rate will be below the state average, annually.*

[www.ncpublicschools.org](http://www.ncpublicschools.org)  
Report Card

	<b>CMS</b>	<b>NC</b>
<b>2012-13</b>	5%	14.33%
<b>2013-14</b>	17%	14.12%
<b>2014-15</b>	~14%	Oct 15th

**Strategies to Achieve Objectives:**

- EVAAS data to inform instruction.
- Benchmark Plan to prepare students for the format of the state assessments.
- Maintaining a positive school culture.
  
- Increasing the voice teachers have in the decision making process.
- Maintaining the strong teacher support that CMS has in place.
- Supporting the mentoring program that guides new teachers.
- Increasing the opportunity for teachers to have duty free lunch.
- Celebrate the success of the CMS staff as individuals and as a whole.

**Resources:**

- EVAAS
- Schoolnet for Benchmark testing.
- [Weekly PLC Time](#), Curriculum Planning, and Professional Development
  
- Surveying the staff for support and ideas on programs at CMS
- Mentor logs
- [Teacher Talk support](#)

**Timeline:**

- 2015 - 2016 School Year
  
- 2015 - 2016 School Year

**Evidence/Artifacts of Completion:**

**Edenton-Chowan Schools Strategic Goal:**

*Goal 5: Edenton-Chowan Schools will be governed by 21st century systems and supported with the resources to meet the needs of all stakeholders.*

**Measurable Objective to Achieve Goal:**

- a. *100% of the students and staff will have access to appropriate resources to enhance learning. (www.ncreportcard.org:10 0% schools internet access, 0.75 students per Internet connected digital devices.)*
  
- b. *CMS will maintain a high level of involvement of parent and community stakeholders' participation in events like art showcases, band concerts, athletic events, and PTA meetings. PTA meetings goals will be measured by having an average of more than 50 members attending scheduled semester PTA meetings.*

**Strategies to Achieve Objectives:**

- iPad deployment
- Open and accessible computer labs
- Professional Development on using iPads to enhance learning.
  
- Increase level of communication on website.
- Increase level of communication on social media.
- Set PTA meeting dates early in the school year to avoid scheduling conflicts.
- Parent teacher conference and other school events
- [Bulldog Bites/Barks](#)
- Raffles for free rewards-ie. sporting events, iPad usage

**Resources:**

- Laptop and iPad for each teacher
- iPad for each student
  
- Facebook/Twitter
- [School Webpage](#)
- [Bulldog Bulletin](#)
- ConnectEd calls
- [Teacher websites](#)

**Timeline:**

- 2015 - 2016 School Year
  
- November 2015
  
- 2015-2016 School Year

**Evidence/Artifacts of Completion:**

**SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL**

**The School Improvement Team and CMS Team Leaders met on September 28th and approved the School Improvement Plan.**

<b>John Lassiter</b> <b>Brenda Pate</b> <b>Carrie Spivey</b> <b>Markesha Spivey</b> <b>Janie Joseph</b> <b>Cindy Olson</b> <b>Mara Swindell</b> <b>Heather Winslow</b> <b>Lamon Hill</b> <b>Mary Cole</b> <b>Stacey Rich</b>	<b>Administration</b> <b>Administration</b> <b>Instructional Tech Facilitator</b> <b>Teacher</b> <b>Teacher</b> <b>Teacher</b> <b>Teacher</b> <b>Teacher</b> <b>Parent</b> <b>Parent</b> <b>Parent</b>
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**SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL**

**Chowan Middle School discussed the School Improvement Plan during team planning time and a Google Form was sent to collect a staff vote on Oct 5th. Chowan Middle School approved the School Improvement Plan with a vote of .**

**STATEMENTS OF ASSURANCE**

1. **General** – The School Improvement Plan (SIP) for Chowan Middle School has developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment *(when available)* has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to

improved student achievement.

4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.