Edenton-Chowan Schools

Annual School Improvement Plan Approval

The _D.F. Walker_ School Improvement Team met on
(Name of School)

_7-21-10_ and approved the attached School Improvement Plan for
school year 20 _10_ - 20 _11_ .

(signature)	_(signature)_	_(signature)_
Signature	Signature	Signature
(signature)	_Catherine Jackson_	_(signature)_
Signature	Signature	Signature
Jamie E. Bass	_Brenda Bunker-Holley_	
Signature	Signature	Signature
Deborah Gardner	_Stacy Banks_	
Signature	Signature	Signature
Nancy J. Heiniger	_Virginia P. Jones_	
Signature	Signature	Signature

The faculty met on _8-24-10_ and voted to approve the attached School
Improvement Plan for school year 20 _10_ - 20 _11_ . The recorded faculty
vote was _60_ in favor and _0_ opposed.

(signature)   _9-7-10_

Principal   Date

D.F. Walker Elementary School
School Improvement Plan
2008-2011

STATEMENTS OF ASSURANCE

1. **General --** The School Improvement Plan (SIP) for D.F. Walker Elementary is developed and approved in accordance with the provisions of G.S. 115C-105.27.

2. **Professional Development –** As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (when available) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.

    Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.

3. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.

4. **Safe Schools Plan --** In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.

5. **Healthy Active Children (K-8 schools) –** The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

School Improvement Plan
DF Walker Elementary
2008-2011

North Carolina's Goals
Goal 1: NC public schools will produce globally competitive students.
Goal 2: NC public schools will be led by 21st century professionals.
Goal 3: NC public schools will be healthy and responsible.
Goal 4: Leadership will guide innovation in NC public schools.
Goal 5: NC public schools will be governed and supported by 21st century systems.

D. F. Walker Elementary's Student Learning Goals

1. **Student Achievement and Closing the Gap**
   Each subgroup in our school will meet the North Carolina AYP target on each
   state assessment as defined by NCLB (No Child Left Behind) legislation.

   All students will show growth on the End of Grade Reading and the End of Grade
   Math tests.

2. **Communication Skills**
   Our students will improve their oral and written communications skills. Seventy-
   five percent of our students will indicate that they used technology to access and
   demonstrate knowledge and skills. (Student Monthly Log) Students proficient in
   writing will increase by 10% each year. (Writing scores using state writing rubric)

3. **Thinking and Reasoning Skills**
   Our teachers will provide authentic learning experiences for students. Seventy-
   five percent of our staff will respond with at least "*Once per grading term*" on the
   following questions: "*In the settings where I work with children I apply
   performance-based student assessment to technology-enhanced lessons, e.g.,
   student portfolios, student presentations*," and "*In the settings where I work with
   children my lessons include technology-enhanced, learner-centered teaching
   strategies, e.g., project-based learning*." (STNA: School Technology Needs
   Assessment)

   Our students will improve their thinking and reasoning skills. Seventy-five
   percent of our staff will respond with at least "*Once per grading term*" on the
   following questions: "*In settings where I work with children,* students use
   technology to help solve problems," "*In settings where I work with children,
   students use technology to support higher-order thinking, e.g. analysis, synthesis,
   and evaluation of ideas and information*," and "*In settings where I work with
   children, students use technology to create new ideas and representations of
   information*." (STNA)

D. F. Walker Elementary's Organizational Effectiveness Goals

1. **Parental Involvement**
   Our parents will be actively involved in our school. Eighty percent of our parents when surveyed will respond positively to the following question: "*Parents have input in decisions affecting this school" (*Community Building Survey*)*

2. **Faculty Involvement**
   Our teachers will be involved in the collaboration processes of our school. Eighty percent of our teachers when surveyed will respond positively to the following questions: "*I am regularly involved in making school policies and procedures*;" "*Teachers and staff in our school have a positive and productive working relationship with each other." (*Community Building Survey*)*

3. **Safety**
   Ninety-five percent of our students, parents, and faculty, when surveyed, will indicate they feel *"safe"* and *"very safe*" at school.

4. **Communication through Technology**
   Our teachers will use 21st century tools to communicate with colleagues, students, parents, and community members. Seventy-five percent of our teachers will respond positively to the following questions: "*In my school technology is used to communicate and collaborate with families about school programs and student learning*," (STNA) "*In my school technology is used to communicate and collaborate with the community about school programs designed to enhance student learning*," (STNA) *"Communication between school and students' homes is regular, two-way and meaningful."(*Community Building Survey*)* Eighty percent of our parents will respond positively to the following question: "*Teachers at this school regularly communicate with parents about their child(ren)'s progress." (*Community Building Survey*)*

Goal Analysis

<u>Student Learning Goals</u> <mark style="background:#00ff00">Green = Met Goal</mark> <mark style="background:#ffff00">Yellow = Improvement over previous year</mark>

Goal 1 <u>Student Achievement and Closing the Gap</u>

    Each subgroup in our school will meet the North Carolina AYP target on each state assessment as defined by NCLB (No Child Left Behind) legislation.

    All students will show growth on the End of Grade Reading and the End of Grade Math tests.

Reading	2007-2008	2008-2009	2009-2010	2010-2011
All Students	48.0%	55.0%	66.5%	
Black	29.5%	35.2%	49.6% Safe Harbor	
White	65.2%	73.1%	83.5%	
Economically Disadvantaged	33.2%	42.0%	57.4%	
Students With Disabilities	10.3%	22.7%	37.4% Safe Harbor	
Math	2007-2008	2008-2009	2009-2010	2010-2011
All Students	61.9 %	68.6%	76.1% Safe Harbor	
Black	42.7%	49.3%	60.2% Safe Harbor	
White	78.8%	84.7%	89.7%	
Economically Disadvantaged	49.5%	58.3%	67.7% Safe Harbor	
Students With Disabilities	33.3%	41.3%	49.5% Safe Harbor	

Goal 2 <u>Communication Skills</u>

    Our students will improve their oral and written communications skills. Seventy-five percent of our students will indicate that they used technology to access and demonstrate knowledge and skills. (Student Monthly Log) Students proficient in writing will increase by 10% each year.

	2007-2008	2008-2009	2009-2010	2010-2011
Use of technology to access and demonstrate knowledge and skills				
Students use technology to create new ideas	*	*	89%	
Students gain a greater academic success due to technology	*	*	85%	
Student writing				
3rd grade On Demand	*	45.8%	47.65%	
4th grade On Demand	*	54.6%	40.85%	
4th grade Content Specific	*	59.9%	55.45%	
5th grade On Demand	45.39%**	55.7%	32.25%***	
*No baseline data.				
**Baseline is 4th grade state writing score.				

***Incomplete data.				

Goal 3 <u>Thinking and Reasoning Skills</u>
Our teachers will provide authentic learning experiences for students.

Our students will improve their thinking and reasoning skills.

Target: 75%

	2007-2008	2008-2009	2009-2010	2010-2011
"In the settings where I work with children I apply performance-based student assessment to technology-enhanced lessons, e.g., student portfolios, student presentations." (STNA)	57.4%	<mark>83%</mark>	<mark>83%</mark>	
"In the settings where I work with children my lessons include technology-enhanced, learner-centered teaching strategies, e.g., project-based learning." (STNA)	67.2%	<mark>75%</mark>	<mark>93%</mark>	
"In settings where I work with children, students use technology to help solve problems.*" (STNA)	6.6%	<mark>42%</mark>	<mark>87%</mark>	
"In settings where I work with children, students use technology to support higher-order thinking, e.g. analysis, synthesis, and evaluation of ideas and information." (STNA)	75.5%	37%	<mark>87%</mark>	
"In settings where I work with children, students use technology to create new ideas and representations of information." (STNA)	70.5%	30%	<mark>83%</mark>	

<u>Organizational Effectiveness Goals</u> <mark>Green = Met Goal</mark> <mark>Yellow = Improvement over previous year</mark>

Goal 1 <u>Parental Involvement</u>
Our parents will be actively involved in our school.

Target: 80%

	2007-2008	2008-2009	2009-2010	2010-2011
"Parents have input in decisions affecting this school" (Community Building Survey) Changed to *"I feel welcome in this school."* in 2010.	72.4%	<mark>79%</mark>	<mark>85%</mark>	

Goal 2 <u>Faculty Involvement</u>
Our teachers will be involved in the collaboration processes of our school.

Target: 80%

	2007-2008	2008-2009	2009-2010	2010-2011
"I am regularly involved in making school policies and procedures." (Community Building Survey) Changed to *"I am involved in the development of the school's vision, beliefs, and mission."* in 2010.	69.0%	<mark>84%</mark>	<mark>87%</mark>	
"Teachers and staff in our school have a positive and productive working relationship with each other." (Community Building Survey)	74.0%	<mark>84%</mark>	<mark>84%</mark>	

Goal 3 <u>Safety</u>
Our students and teachers will feel "*very safe*" at school.

	2007-2008	2008-2009	2009-2010	2010-2011
Students' responses (Safe Schools Survey)

Target: 60% | 41% | 39% | 34% | |
| Parents' responses (Safe Schools Survey) | 39.4% | 26% | <mark>56%</mark> | |

Target: 75%				
Faculty responses (Safe Schools Survey) Target: 75%	66%	68%	82%	
Our students and teachers will feel *"safe"* or *"very safe."*	2007-2008	2008-2009	2009-2010	2010-2011
Students' responses (Safe Schools Survey) Target: 95%	95%	89%	88%	
Parents' responses (Safe Schools Survey) Target: 95%	100%	94%	99%	
Faculty responses (Safe Schools Survey) Target: 95%	98%	100%	100%	
"Communication between school and students' homes is regular, two-way and meaningful."(Community Building Survey) Target: 80%	76.0%	80%	95%	
"Teachers at this school regularly communicate with parents about their child(ren)'s progress." (Community Building Survey) Target: 80%	79.3%	89%	93%	

Projects

1. We will focus on 21st century goals, content and skills through authentic learning experiences, i.e. Performance-Based Learning. We will focus on student usage of Web 2.0 tools. (NCG 1, NCG 2, NCG 4, NCG 5, SLG 1, SLG 2, SLG 3)

2. We will analyze data from 21st century assessment tools and use it to guide differentiated instruction. We will focus on differentiated instruction during our professional development sessions. We will teach students to interpret their own data. (NCG 1, NCG 2, SLG 1, SLG 2, SLG 3, OEG 2, OEG 4)

3. We will provide support for and educate parents of at-risk students to increase student achievement and decrease behavior incidences of those students. (NCG 1, NCG 3, SLG 1, SLG 2, OEG 1, OEG 3, OEG 4)

4. To accomplish a seamless transition from primary grades to intermediate grades, we will explore appropriate initiatives. (NCG 2, NCG 4, NCG 5, SLG 1, SLG 2, SLG 3, OEG 2)

5. We will devise a process to evaluate the effectiveness of our programs and grants. (NCG 2, NCG 4, NCG 5, SLG 1, SLG 2, SLG 3, OEG 2, OEG 4)

Initiatives

1. Teachers will continue to share instructional practices during horizontal planning meetings. The focus will be on the analysis of various student assessments and data. (NCG 2, NCG 4, SLG 1, OEG 2)
2. We will fully implement a balanced literacy program each day. Guided reading will be revisited and strengthened. (NCG 1, SLG 1, SLG 2)
3. All students are assessed to determine reading comprehension skills using assessments specific to the needs of the child. (i.e. ClassScape, KAMICO, Senteos, Fresh Reads). New teachers are trained in using the assessment strategies. (NCG 1, SLG 1, SLG 2, SLG 3)
4. Each student will participate in an integrated unit of study based on the North Carolina Standard Course of Study focusing on 21st century, content, and skills. (NCG 1, NCG 2, NCG 4, SLG 1, SLG 3)

"The Way We Do Business"

Programs and Strategies that impact Student Learning Goals

1. All teachers and teacher assistants participate in professional learning teams each week, which focus on improving our instruction of literacy and other subject areas. Our teacher assistants give more instructional support than clerical.
2. We fund two full time staff members (core teacher/EC teacher and/or full time core teacher/teacher assistant) to provide an inclusion class for identified students in grades 3, 4 and 5.
3. All students are homogenously grouped for Target.
4. We implement common benchmark assessments to provide relevant data to evaluate instructional strategies.
5. We teach test taking tips to students.
6. We use the Accelerated Reader and Accelerated Math programs at all grade levels. The new teachers are trained.
7. We will maintain an adequate number of books to motivate the students to read for enjoyment and read according to independent reading levels each day.
8. We will continue to provide community based mentors (book buddies) for at risk students.
9. The new teachers will be offered training on the new teacher resources during the grade level meetings.

Programs and Strategies that impact Organizational Effectiveness Goals

1. We use flexible scheduling of parent conferences in order to conference with as many parents as possible.
2. We use student planners to improve students' organizational skills and to communicate with parents.
3. We provide Monday Take Home Folders that communicate academic and behavioral information to parents.
4. We provide Open House/"Creative Minds of Future Leaders" in conjunction with PTA to promote parental involvement in their children's education. One of these meetings focuses on Student Accountability. In order to increase parental involvement and attendance at PTA meetings, we provide dinner at night time events.
5. We communicate with parents via a parent newsletter, *Home-School Connections,* phone calls, e-mail, webpage, Facebook, Twitter, home visits, and conferences. We use School Messenger (telephone message system) to contact all parents about major events at school.
6. We provide school-based and community-based mentors for at risk students, i.e. HORNET Buddies.
7. Staff and visitors wear ID tags.
8. We provide visible adult supervision at all times.
9. We provide a buddy traveling system, as needed, for students out of the classroom without their teacher, i.e. medical, behavioral, media center, or other.
10. The counselor provides counseling sessions for crisis situations: individual, small group and whole class.

11. We have regular fire and tornado drills.
12. The Student Council provides a school Safety Patrol program.
13. Staff Development is provided in Critical Incident, Nonviolent Crisis Prevention, and Fire Extinguisher.
14. The Positive Behavior Intervention Support team sponsors our Character Education program which focuses on one character trait each month. The principal shares *Words of Wisdom* with a focus on character education and safety on the broadcast each morning. We involve parents in the Character Ed program by training them to provide read alouds to classes on the topic of good character.
15. We will fully implement the Positive Behavior Intervention Support program.
16. We will fully implement the WATCHDOGS (Dads of Great Students) program.
17. DFW Positive Behavior Intervention Support team will promote a safe environment through early morning visitor sign-in, lead the staff in using class meetings and implement revised character traits/social skills.
18. We implement an effective anti-bullying program under the direction of our school counselor. We teach conflict resolution lessons school wide.
19. We will utilize the walking trail to promote healthful living.
20. Our School Improvement Team (SIT) serves as the decision making body for our school. The SIT communicates with our decision-making (School Improvement) committees and grade level teams.
21. We have parent representation on our SIT.
22. Through our scheduled monthly decision-making committee meetings, we involve all faculty members in the development of school policies and procedures.
23. Each faculty member serves on a decision-making committee and other support committees such as Media Advisory, TAC, Scheduling, etc. During the month of May, teachers make a request to the principal as to which committees they wish to serve (i.e. Teacher Preference Form).
24. We ensure that all faculty members participate in meaningful staff development, by advertising upcoming opportunities through sign-up sheets and e-mail. The staff development analysis database tracks faculty participation.
25. All teachers and teacher assistants participate in professional learning teams each week, which focus on improving our instruction of literacy and other subject areas. Our teacher assistants give more instructional support than clerical.
26. We will make a positive parental contact for every student during the first ten days of school.
27. When possible, teachers will serve on our hiring/interviewing committees.
28. The scheduling committee will look at all aspects of the schedule to maximize instructional time.

D. F. Walker Elementary School
School Improvement Plan
Project Task List
2010-11

Project #1: We will focus on 21st century goals, content and skills through authentic learning experiences, i.e. Performance-Based Learning. We will focus on student usage of Web 2.0 tools.

Related to School Goal(s): SLG 1, SLG 2, SLG 3
Related to Goal(s) Established by the State Board of Education: __X__ Globally Competitive Students   __X__ 21st Century Professionals   ☐ Healthy, Responsible Students   __X__ Leadership for Innovation   __X__ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Students participate in instructional activities planned by Instructional Coach, Media Coordinator, Technology Facilitator	Core teachers IC MC TF	At least one collaboration per year	Collaboration Logs, Instructional Leadership Team Notes	One collaboration per year	
Students use 21st century tools available in the classroom with a focus on Web 2.0	Teachers	Monthly	Surveys, Instructional Leadership Team Notes, Walk-throughs	Quarterly student survey	
Students participate in authentic learning experiences focusing on 21st century goals, content, and skills	Teachers IC MC TF	One per quarter	Surveys, Instructional Leadership Team Notes, Walk-throughs	Four per year per student	

D.F. Walker Elementary School
School Improvement Plan
Project Task List
2010-11

Project #2: We will analyze data from 21st century assessment tools and use it to guide differentiated instruction. We will focus on differentiated instruction during our professional development sessions. We will teach students to interpret their own data.

Related to School Goal(s): SLG 1, SLG 2, SLG 3, OEG 2, OEG 4

Related to Goal(s) Established by the State Board of Education: [_X_] Globally Competitive Students [_X_] 21st Century Professionals [ ] Healthy, Responsible Students [ ] Leadership for Innovation [ ] 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Administer Formative Assessments	Teachers, Instructional Coach	Daily, Weekly, Monthly	KAMICO, ClassScape, Senteo	Teacher Working Conditions STNA DFW Quarterly Survey	
Administer Summative Assessments	Teachers, Instructional Coach	Weekly, Bi-monthly, Quarterly	KAMICO, ClassScape, Senteo, ExamView, Rubrics	Reports	
Data analysis to determine next steps in instruction	Teachers, Instructional Coach, Administrators	On-going after each assessment	Horizontal Team Planning Notes, RtI minutes	Data Notebooks	
Professional Learning Team focus: Differentiated Instruction	Principal Learning Team Facilitators	Weekly	Minutes	DFW Quarterly Survey	
Develop a process for students to "own" and analyze their own data	Teachers	Quarterly	Sample data sheets	Student Survey	

D.F. Walker Elementary School
School Improvement Plan
Project Task List
2010-11

Project #3: We will provide support for and educate parents of at-risk students to increase student achievement and decrease behavior incidences of those students.

Related to School Goals: SLG 1, SLG 2, OEG 1, OEG 3, OEG 4
Related to Goal(s) Established by the State Board of Education: [_X_] Globally Competitive Students [ ] 21st Century Professionals [_X_] Healthy, Responsible Students [ ] Leadership for Innovation [ ] 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Identify At-Risk Students	Administration Students	August 2010	Test scores, teacher recommendation, EVAAS at-risk list, retentions, behavior documentation	Google.doc	
Provide support and parent education by school	Parent Education Committee	Fall 2010 Spring 2011	Contact log, sign-in sheet	Increase EOG test scores, decrease discipline referrals	
Provide support by Restoration Center	Joy Brickhouse Karen Ames Cindy Rickenbaker	Fall 2010 Spring 2011	Contact log	Increase EOG test scores, decrease discipline referrals	

D.F. Walker Elementary School
School Improvement Plan
Project Task List
2010-11

Project #4: To accomplish a seamless transition from primary grades to intermediate grades, we will explore appropriate initiatives.

Related to School Goal: SLG 1, SLG 2, SLG 3, OEG 2
Related to Goal(s) Established by the State Board of Education: ☐ Globally Competitive
Students ☒ X ☐ 21st Century Professionals ☐ Healthy, Responsible Students ☒ X ☐ Leadership for Innovation
☒ X ☐ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Discuss appropriate initiatives with 2nd grade teachers in 2/3 Transition Meetings	Jennifer Cranford 3rd grade teachers	Monthly	Minutes		
Continue buddy teachers	All 2nd and 3rd grade teachers	Monthly	Minutes		
Continue monthly meetings	All 2nd and 3rd grade teachers	Monthly	Minutes		

D.F. Walker Elementary School
School Improvement Plan
Project Task List
2010-11

Project #5: We will devise a process to evaluate the effectiveness of our programs and grants.

Related to School Goal: SLG 1, SLG 2, SLG 3, OEG 2, OEG 4
Related to Goal(s) Established by the State Board of Education: ☐ Globally Competitive Students   ☒ X_ 21st Century Professionals   ☐ Healthy, Responsible Students   ☒ X_ Leadership for Innovation ☒ X_ 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Research existing processes	Administration SIT	September 2010	Minutes		
Determine process and add to Teacher Handbook	Administration SIT	October 2010	Minutes		
Determine programs and grants to be evaluated	Administration SIT	November 2010	Minutes		
Evaluate existing programs and grants	Administration SIT	June 2011	Minutes and Evaluations	Improvement in targeted objectives of the program/grant	