

Edenton-Chowan Schools

Annual School Improvement Plan Approval

The White Oak Elementary School Improvement Team met on September 22, 2009 and approved the attached School Improvement Plan for school year 2009 - 2010.

Sarah MacBughlin
Signature

Kelley
Signature

Jessie Ward
Signature

Beth Brantley
Signature

Lee Powell
Signature

Danielle Winston
Signature

Trina Bass
Signature

Shawna Wynn
Signature

Paula Rinehart
Signature

Ernie Dean
Signature

Jane Hester
Signature

Signature

Julia Forehand
Signature

Brandi Richards
Signature

Signature

The faculty met on 9-24-09 and voted to approve the attached School Improvement Plan for school year 2009 - 2010. The recorded faculty vote was 69 in favor and 0 opposed.

Amy M. Stutz
Principal

9/25/09
Date

**White Oak Elementary School
School Improvement Plan**

STATEMENTS OF ASSURANCE

- 1. General --** The School Improvement Plan (SIP) for White Oak Elementary School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
- 2. Professional Development –** As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.

Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
- 3. Planning Time and Duty-Free Lunch –** In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
- 4. Safe Schools Plan --** In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
- 5. Healthy Active Children (K-8 schools) –** The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

6. Reading by Grade 2 – (White Oak only) Embedded throughout the school improvement plan are projects and initiatives to achieve the goal that students will read at grade level by the time they enter second grade. The improvement strategies include the use of assessments to monitor student progress in learning to read, research based interventions for students having difficulty, and best practice staff development for teachers. In accordance with legislative requirements, the school has processes in place for notifying parents or guardians when the child is not reading at grade level or may not be reading at grade level when s/he enters second grade.

**WHITE OAK ELEMENTARY
SCHOOL
SCHOOL IMPROVEMENT PLAN
2009-2010**



STUDENT LEARNING GOALS

- 1. 75% of the students in kindergarten through second grade will be on grade level on math, reading, and writing end-of-year K-2 assessments.***
- 2. 100% of the students in kindergarten through second grade will be exposed to technology as documented in classroom plans, computer lab logs, and curriculum mapping.***

ORGANIZATIONAL EFFECTIVENESS GOALS

- 1. 90% of faculty and staff will engage in meaningful and regular communication and collaboration as measured by the annual Community Building Survey.***
- 2. 90% of faculty and staff will feel that discipline problems are handled consistently and in a timely manner as measured by the annual School Safety Survey.***
- 3. 85% of parents will become actively involved in one or more school activities each year as evidenced by sign-in logs.***

Student Learning Goals

Goal 1: 75% of the students in kindergarten through second grades will be on grade level on math, reading, and writing K-2 end –of-year assessments.

Projects

- I. Implement the American School Counselors Association (ASCA) model.
- II. Implement Math Investigations.
- III. Design a procedure to ensure that children are getting their targeted interventions.
- IV. Implement horizontal and vertical flexible grouping during reading and math instruction.
- V. Train staff in the implementation of Language for Learning.
- VI. Implement Professional Learning Community Teams that will effectively use data to inform instruction.
- VII. Form targeted groups in each grade level for reading.
- VIII. Implement a master schedule that incorporates increased blocks of uninterrupted instructional time for reading and math.
- IX. Include EC support personnel, interventionists, and/or cultural arts teachers in the delivery of core instruction in reading and math.
- X. Set clear benchmarks for reading/writing and math by grade level teams.
- XI. Establish and implement pacing guides for all core subjects.
- XII. Implement a universal screening program to help address the needs of all learners.
- XIII. Increase utilization of Kamico for accessing and studying formative and summative data on an ongoing basis.

Initiatives

- A. Continue to research and investigate appropriate teacher/parent friendly intervention resources.
- B. Continue to investigate and implement ways to strengthen our inclusion program.
- C. Continue to have staff development on analyzing and disaggregating data.
- D. Continue to implement administrative walk-throughs.

- E. Continue to implement Number Worlds for math intervention.
- F. Continue providing on-going staff development in Responsiveness to Instruction (RtI) and Positive Behavior Support (PBS).
- G. Continue the Math Partners initiative through DPI and Meredith College.

Student Learning Goals

Goal 2: 100% of the students in pre-kindergarten through second grades will be exposed to technology as documented in classroom plans, computer lab logs, and curriculum mapping.

Projects

- I. Implement the American School Counselors Association (ASCA) model in units of study through technology.
- II. Conduct staff development to encourage more authentic uses of technology in the classroom.
- III. Integrate technology into curriculum maps.

Initiatives

- A. Continue to add lesson plans to grade level technology notebooks.
- B. Continue to collaborate during professional learning community team meetings.
- C. Continue to implement a procedure to ensure that students have access to computer labs.
- D. Continue to explore existing software resources connected to our core instructional materials.
- E. Continue the Instructional Leadership Team meetings centering on the integration of technology within the core curriculum.

Organizational Effectiveness Goals

Goal 1: 90% of faculty and staff will engage in meaningful and regular communication and collaboration as measured by the annual Community Building Survey.

Projects

- I. Conduct ongoing team building activities involving the whole staff.
- II. Implement effective communication strategies such as Skype and school and classroom web pages.
- III. Pursue vertical articulation among transitional grade levels (2nd-3rd) to share best instructional practices.

Initiatives

- A. Continue to elect staff representatives to be on a Principal's Advisory Committee that will meet monthly.
- B. Continue to implement Professional learning community teams.
- C. Continue to involve the community in Positive Behavior Support initiatives.

Organizational Effectiveness Goals

Goal 2: 90% of faculty and staff will feel that discipline problems are handled consistently and in a timely manner as measured by the annual School Safety Survey.

Projects

- I. Utilize the behavior component of Responsiveness to Instruction (Rtl).
- II. Create a formal behavior intervention plan for students that have four to six office referrals.
- III. Expand the PBS initiative to target children with challenging behaviors.
- IV. Expand the PBS initiative to target bus behaviors.

Initiatives

- A. Continue implementation of PBS and monitor its effectiveness.
- B. Continue to conduct ongoing staff review of PBS program and procedures making necessary changes.
- C. Continue to communicate discipline data to faculty at monthly faculty meetings.
- D. Continue to schedule recess to cut down on discipline issues outside.

Organizational Effectiveness Goals

Goal 3: 85% of parents will become actively involved in one or more school activities each year as evidenced by sign-in logs.

Projects

- I. Find new ways to publicize school events.
- II. Find and implement ways to actively recruit more volunteers.
- III. Devise and implement ways to use volunteers more effectively.

Initiatives

- A. Continue to plan family activities to take place in other places besides White Oak School.
- B. Continue to find new ways to connect to community resources.

School Improvement Plan
Goal Analysis
White Oak Elementary School
2008-2012

Student Learning Goals Green = Met Goal Yellow = Improvement over previous year

Goal 1: 75% of the students in kindergarten through second grades will be on grade level on math, reading, and writing K-2 end-of-year assessments.				
Percentage of Students Scoring 80% or Better on the Math Summative Assessment				
	2007-2008	2008-2009	2009-2010	2010-2011
First Grade	29%	18%		
Second Grade	25%	30%		
Percentage of Students Reading on Grade Level				
	2007-2008	2008-2009	2009-2010	2010-2011
Kindergarten	80%	76%		
First Grade	68%	61%		
Second Grade	65%	79%		
Percentage of Students with a Writing score of 3 or 4				
	2007-2008	2008-2009	2009-2010	2010-2011
Kindergarten	78%	80%		
First Grade	60%	53%		
Second Grade	46%	65%		
Goal 2: 100% of the students in kindergarten through second grade will be exposed to technology as documented in classroom plans, computer lab logs, and curriculum mapping.				
Percentage of Students Exposed to Technology				
	2007-2008	2008-2009	2009-2010	2010-2011
Kindergarten	N/A	57%		
First Grade	N/A	100%		
Second Grade	N/A	100%		

Organizational Effectiveness Goals Green = Met Goal Yellow = Improvement over previous year

Goal 1: 90% of faculty and staff will engage in meaningful and regular communication and collaboration as measured by the annual Community Building Survey.				
Teachers and Staff – Average percentage of positive responses to the following four questions: “I am involved in the development of the school’s vision, beliefs, and mission”; “I am regularly involved in making school policies and procedures”; “Teachers in our school play a major role in curriculum alignment”; and “I have meaningful involvement in selecting staff development activities.”				
	2007-2008	2008-2009	2009-2010	2010-2011
Teachers and Staff	64%	79.3%		
Teachers and Staff – Average percentage of positive responses to the following two questions: “Teachers and staff in our school have a positive and productive relationship with the principals”; “Teachers and staff in our school have a positive and productive relationship with each other”.				
	2007-2008	2008-2009	2009-2010	2010-2011
Teachers and Staff	65.6%	92%		

Goal 2: 90% of faculty and staff will feel that discipline problems are handled consistently and in a timely manner as measured by the annual School Safety Survey.

Teachers and Staff - Percent Responding Positively to the Statement "Discipline Problems are handled consistently and in a timely manner"

	2007-2008	2008-2009	2009-2010	2010-2011
Teachers and Staff	72%	81%		

Goal 3: 85% of parents will become actively involved in one or more school activities each year as evidenced by sign-in logs.

Percentage of Parents Actively Involved in One or More School Activities

	2007-2008	2008-2009	2009-2010	2010-2011
Parents	N/A	83%		

White Oak Elementary School
“The Way We Do Business”
2009-2010

Programs and Strategies that impact Student Learning Goals

4. All teachers and teacher assistants participate in professional learning community teams each week.
2. We have limited the amount of time students requiring intervention are “pulled out” of the classroom. Many intervention services are provided in the classroom.
3. We provide Reading Recovery, Literacy Groups, Skill Based Intervention and Math Intervention.
4. We are implementing RTI which assesses for learning difficulties early-on and provides intensive intervention immediately.
5. We have created math check-out games to help parents work with our students who are in the RTI process.
6. We analyze formative assessment data in order to differentiate instruction.
7. The K-2 assessment is in full implementation-and is used for both formative and summative assessments.
8. We are using the Harrison Form in order to recognize underserved students that are or have the potential of being AIG/Hiflyer.
9. We are implementing Letterland and Read Well.
10. We adopted Scott Foresman Reading Street to help provide a structure for delivering reading instruction.
11. We are implementing Math Investigations.
12. We have a comprehensive Teacher Resource Room.
13. We designed the WOS Reading Framework.
14. We are in full implementation of Positive Behavior Support by developing a systematic approach that establishes and reinforces clear behavioral expectations.
15. We have integrated and reinforced content concepts and understandings into the related arts areas.
16. Many of our teachers have completed the Schools Attuned training.
17. We have implemented grade-level field trips to provide common experiences.
18. We have grade level technology notebooks that include integrated lesson plans.

Programs and Strategies that impact Organizational Effectiveness Goals

1. We use flexible conferences and Pre-K home visits in order to conference with as many parents as possible.
2. We provide transportation when needed so that parents can attend meetings, conferences, and family events.
3. We provide weekly take-home folders to communicate behavioral and academic information to parents.
4. We provide Open House, Grade Level and Family nights such as a Literacy night and a Family Fitness night.
5. We provide childcare at night time events.
6. We communicate with parents via parent newsletter, *Home-School Connections and Cubbie Connection*, phone calls, e-mail, webpage, home visits, and conferences. We use Alert Now to contact all parents about major events at school.
7. All staff and visitors wear ID tags.
8. All visitors are required to sign in at the office.
9. We provide a buddy traveling system for students out of the classroom without their teacher.
10. Our PreK continues to meet safety and instructional criteria that earns them a superior rating.
11. We have a strong character education (CUBBIE) program which is part of our PBS initiative. We have monthly town meetings. We have incentives for good behavior which include award certificates, beads for our Tiger Tags, Bus of the Month, and Golden Trashcan Awards.
12. We have monthly Planning Team, weekly horizontal grade level meetings, and professional learning community team meetings thus involving all staff members in the development of school policies and procedures.
13. We provide staff development in areas targeted in our SIP—writing, math, curriculum mapping, Rtl, and PBS.
14. We e-mail the Cubbie's Corner weekly newsletter and calendar.
15. We have representatives of all our teams to serve on the Principal's Advisory Committee.
16. We have restructured our School Improvement Plan to make it simpler and user friendly.
17. We have initiated team building activities to strengthen our school climate.