

Edenton-Chowan Schools

Annual School Improvement Plan Approval

The John A. Holmes School Improvement Team met on 8-18-09
and approved the attached School Improvement Plan for school year 20
09 - 2010.

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The faculty met on 8-25-09 and voted to approve the attached School
Improvement Plan for school year 2009 - 2010. The recorded faculty
vote was 51 in favor and 1 opposed.

[Signature]
Principal

8/25/09
Date

**John A. Holmes High School
School Improvement Plan**

STATEMENTS OF ASSURANCE

- 1. General --** The School Improvement Plan (SIP) for John A. Holmes High School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
- 2. Professional Development –** As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.

Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
- 3. Planning Time and Duty-Free Lunch –** In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
- 4. Safe Schools Plan --** In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.

**John A. Holmes High School
School Improvement Plan
2009-2011**

Student Learning Goals

Goal 1 - Our students will improve academic performance. 75% of all students tested, as well as all subgroups defined by NCLB (No Child Left Behind legislation), will meet or exceed the proficiency standard of each state assessment. (SLG 1)

Goal 2 – Our students will improve their reading comprehension as well as thinking and reasoning skills. 60% of the graduating class will take the SAT or ACT and meet or exceed the state average. 65% of the graduating class taking the ASSET will place out of developmental reading, writing and math programs at the local community college. (SLG2)

Goal 3 – The percentage of students in each graduating class successfully engaged in a college level experience (AP, Early College and Articulated Credit Courses) will increase each year. (SLG 3)

Goal 4 – We will reduce our drop-out and failure rates. The number of students in each graduating class will be at least 85% of the number that entered the 9th grade four years earlier. (SLG 4)

Organizational and Instructional Goals

Goal 1 – We will improve the communication between faculty and administration, school and parents, and school and community. The percentage of positive responses to questions regarding communication on the climate and community building surveys will increase each year. (OIG 1)

Goal 2 – We will increase parental and community involvement at JAHHS. The percentage of positive responses to questions regarding involvement on the community building survey will increase each year. (OIG 2)

Goal 3 – We will improve the health and safety of students, faculty and staff at JAHHS. The percentage of faculty/staff, parents and students indicating on the school safety survey that drug use, the selling of drugs at school, and gang issues are serious problems will decrease each year. (OIG 3)

Goal 4 – We will reduce the number of students who “skip” class. The number of student office referrals for skipping class/school will decrease each year. (OIG 4)

School Improvement Plan
 Goal Analysis
 John A. Holmes High School
 2009-2011

Student Learning Goals Green = Met Goal Yellow = Improvement over previous year

Goal 1: Our students will improve academic performance. 75% of all students tested, as well as all subgroups defined by NCLB (No Child Left Behind legislation), will meet or exceed the proficiency standard of each state assessment (SLG 1)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
EOC Composite	59.9	60.9			
Male	56.9	58.2			
Female	61.4	61.4			
White	73.6	75.7			
Black	40.0	41.7			
Economically Disadvantaged	42.4	45.7			
Students w/ Disabilities	24.8	30.4			
Writing	59.3	58.4			

Goal 2: Our students will improve their reading comprehension as well as thinking and reasoning skills. 60% of the graduating class will take the SAT or ACT and meet or exceed the state average. 65% of the graduating class taking the ASSET will place out of developmental reading, writing and math programs at the local community college. (SLG 2)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
N.C. SAT Avg. Critical Reading & Mathematics	1007	1006			
JAH SAT Avg Critical Reading & mathematics.	951	934			
JAH SAT Writing/State Avg.	441	440			
JAH SAT – Percent Tested	52.0	52.0			
	ASSET				
Percent placing out of developmental writing	87.5*	62.8			
Percent placing out of developmental reading	100*	71.3			
Percent placing out of developmental math	83.3*	72.5			

** 2007-2008 CTE completers no longer required to take ASSET; therefore the numbers are much smaller (approx. 2/3 less tested than 06-07) and represent mostly higher achieving students who took ASSET as a prerequisite for taking community colleges courses*

Goal 3: The percentage of students in each graduating class successfully engaged in a college level experience (AP, Early College and Articulated Credit Course) will increase each year. (SLG 3)

Since the data to support this goal is not readily available from the school profile, interim progress for this goal will be measured by: 1) the total number of AP tests taken; 2) the percent of high school graduates taking one or more Early College courses; and 3) the total number of units of Articulated Credit earned.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total number of AP tests taken	116	126			
Percent of graduates taking one or more Early College courses	63.0	55.0			
Total number of units of Articulated Credit earned	41				

Goal 4: We will reduce our drop-out and failure rates. The number of students in each graduating class will be at least 85% of the number that entered the 9 th grade four years earlier. (SLG 4)					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
	67%	70%			

Organizational Effectiveness Goals Green = Met Goal Yellow = Improvement over previous year

Goal 1: We will improve the communication between faculty and administration, school and parents, and school and community. The percentage of positive responses to questions regarding communication on the climate and community building surveys will increase each year. (OIG 1)					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Teachers and Staff – Percentage of positive responses to the following question / “Communication between the school and students’ homes is regular, two-way and meaningful”	73.0%	67%			
Parents – Average percentage of positive responses to the following five questions: “The school provides parents with a good understanding of programs & day/to/day operations;” “The school adequately informs parents about policies;” “The school promotes parent/teacher communication;” “Teachers at this school regularly communicate with parents about their child(ren)’s progress;” and “Report cards & progress reports at this school are adequate & informative.”	78.9%	72.5%			
Students – Average percentage of positive responses to the following four questions – “I feel well informed about JAH school activities;” “I feel well informed about course selections and graduation requirements at JAH;” “I feel well informed about the career pathways for me to explore at JAH;” and “I feel well informed about how I’m doing in school”.	69.0*	63.8%			
Goal 2: We will increase parental and community involvement at JAHHS. The percentage of positive responses to questions regarding involvement on the community building survey will increase each year. (OIG 2)					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Teachers and Staff - -- Average percentage of positive responses to the following four questions: “I am involved in the development of the school’s vision, beliefs, and mission;” “I am regularly involved in making school policies and procedures;” “Teachers in our school play a major role in curriculum alignment;” and “I have meaningful involvement in selecting staff development activities.”	67.3%	70.3%			
Parents – Average percentage of positive responses to the following two questions: “Parents have input in decisions affecting this school;” and “Parents are encouraged in this school to take an active role in their child(ren)’s education.”	71.0%	64.5%			
Students - // Average percentage of positive responses to the following two questions: “Students at JAH have satisfactory input in decisions that directly affect students;” and “Students at JAH are involved in planning school activities.”	55.%	41.%			
Goal 3: We will improve the health and safety of students, faculty and staff at JAHHS. The percentage of faculty/staff, parents and students indicating on the school safety survey that tobacco use, drug use and the selling of drugs at school are serious problems will decrease each year. (OIG3)					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Gang Issues					
Teachers/Staff	38.0%	35.0%			
Parents	50.0%	19.0%			

	Students	42.0%	33.0%			
Drug Use	Teachers/Staff	8.0%	12.0%			
	Parents	38.5%	14.0%			
	Students	16.0%	19.0%			
Drug Selling	Teachers/Staff	8.0%	12.0%			
	Parents	28.6%	19.0%			
	Students	17.0%	19.0%			
Goal 4: We will reduce the number of students who "skip" class. The number of student office referrals for skipping class/school will decrease each year. (OIG 4)						
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
		NA	445*			
*not attending Detention Hall and Zap program are included in this figure.						
Total % met or improved		17/33 52%	16/33 49%			

John A. Holmes High School
2009-2010 School Year
Projects

1. We will continue to expand the number of online college courses available to students. (SLG 3) **Curriculum and Instruction**
2. We will provide staff development on the new Teacher Evaluation process, Positive Behavior Support, safety and technology. (SLG 1, 2, 3, 4) **Best Practices**
3. We will hold a parent orientation program for freshmen at the beginning of the school year utilizing the Student Government Association and an open house for all students at the beginning of each semester. (OIG 1, 2) **Climate**
4. We will analyze and evaluate freshmen data to help increase test score performance, lower retention rates, and improve the transition from middle school to high school. (SLG 1, 4) **Curriculum and Instruction**
5. Investigate alternative scheduling options such as a 5th period and alternatives to the existing activity day schedule. (SLG 1, 4) **Best Practices**
6. We will investigate ways to increase school spirit among staff, students, and parents. The school's administration, SGA, and Sunshine Committee will initiate some activities during the school year such as the formation of a spirit committee, a homecoming parade and increased staff recognition. (SLG 4, OIG 2, 4) **Climate**
7. We will involve more students in the daily activities of the school by serving on the Grievance committee and reading daily announcements. (OIG 1, 3) **Communication and Technology**
8. We will investigate ways to increase staff morale and cohesion. (OIG 1) **Climate**

9. We will incorporate more in-house beginning teacher and mentor activities. (OIG 1) **Communication and Technology**
10. We will provide the opportunity for all parents to respond to the Safety and Community Building surveys. (OIG 1, 2, 3) **Communication and Technology**

Initiatives

1. We will expand the credit recovery program using the A++ computer software system. (SLG 1, 4) **Curriculum and Instruction**
2. We will continue to utilize the ACES Center (Academic Credential Evaluation Services) at JAHHS. (SLG 1, 2, 3) **Curriculum and Instruction**
3. We will continue to require all school clubs to do a yearly service project either at the school or in the community. (OIG 2) **Climate**
4. We will continue using Learning Teams to provide for staff interaction and staff development. (SLG 1, 2) (OIG 1) **Best Practices**
5. We will continue with our Writing initiatives to improve our students' writing skills including departmental plans for writing in all curricular areas, intervention strategies for students who failed the 10th grade writing test, using practice writing tests in English I and II, and using DOLP in English I and II to improve convention scores. (SLG 1, 2) **Curriculum and Instruction**
6. We will continue Common Assessments using advocates (administrative support personnel) to monitor Content Teams and insure proper remediation of students. (SLG 1, 2) **Curriculum and Instruction**
7. We will continue to utilize a corrective reading program. (SLG 1, 2) **Curriculum and Instruction**
8. We will increase exposure in our local paper by increasing the number of articles on positive activities at the school including a "Senior Highlight" student each week. (OIG 1) **Communications and Technology**
9. We will continue to use a web-based computer surveillance system to monitor student safety and skipping of classes. (SLG 4) (OIG 3,4) **Climate**
10. We will continue to utilize the Life Coach program. (SLG 1, 4) (OIG 1, 2) **Communications and Technology**
11. We will share school attendance information with the Department of Social Services and work in a partnership to increase school attendance. (SLG 4, OIG 1) **Communications and Technology**
12. We will still use the AlertNow phone system to inform parents when their children do not attend classes on a daily basis. (SLG 4) (OIG 1, 4) **Communications and Technology**
13. We will continue a Saturday school program 4x a semester for students to make up missed class time. (SLG 1, 4) **Best Practices**

John A. Holmes High School
“The Way We Do Business”

Programs and Strategies that impact Student Learning Goals

1. Teachers offer before and after school tutoring for students needing extra help. Core area departments have at least one day a week where tutoring is offered. **Goal 1**
2. We continue to use our Student Accountability Standards, Retesting, and Focused Intervention programs to hold students accountable when taking End of Course exams. **Goal 1**
3. We teach test taking tips to students. **Goal 1**
4. We have a full inclusion program for exceptional students with an IEP. This program is supported by 5 teacher assistants who provide instructional and testing support. **Goal 1, 2**
5. Job Ready components in Writing, Speaking, and Responsibility are integrated into various curricular areas. County wide rubrics are used to assess students in these areas. **Goal 1, 2**
6. Administrators and counselors meet with students who are failing 2 or more classes at the end of each six weeks in order to come up with a plan so they can be more successful. **Goal 1, 2**
7. We will continue to investigate alternative scheduling options such as A/B block scheduling and full year scheduling options based upon individual course curricula. **Goal 1, 2**
8. We will continue to use curriculum maps and electronic pacing guides to enhance instruction. **Goal 1, 2**
9. All students participate in career or literature graduation project with a review presentation in front of members of the community. **Goal 2**
10. The Occupational Course of Study program is designed to meet the needs of this particular group of exceptional students with an identified IEP. They are provided a job coach who helps supervise their volunteer and paid work experiences. **Goal 2**
11. SAT prep courses are offered on campus each semester and the guidance office provides information on other free on-line resources. **Goal 2**
12. Students are counseled to take AP, Early College, and Articulated Credit courses offered here on campus (such as in the Information Highway room) and at the local campuses of the College of the Albemarle. Busses are provided for students attending off campus classes. **Goal 3**
13. Students can take a myriad of courses offered on-line by NC Virtual High School and college on-line courses offered by UNC-G. **Goal 3**
14. We offer over 20 clubs, both academic and non-academic, with meeting time built into the school day on Activity Days. **Goal 4**
15. We offer 27 different sports teams that students can participate on. **Goal 4**
16. 9th grade students need 6 credits in order to become sophomores. **Goal 4**
17. Students are provided full guidance services from course selections to college and career selections as well as teen counseling services to help with social and family issues. **Goal 4**

18. We will review, revise and communicate to the school community information on our Extended Day, Second Chance, and Alternative to Suspension programs at JAHHS. **Goal 1, 4**

Programs and Strategies that impact Organizational and Instructional Goals

1. We offer parent conference days from 3:30 until 6:00 so parents who work can make conference appointments. **Goal 1**
2. We will continue to utilize the Parent Advisory committee. **Goal 1, Goal 2**
3. All athletes and their parents meet with the Athletic Director to discuss athletic policies and eligibility prior to the start of each athletic season. **Goal 1**
4. All seniors and their parents meet with school administration prior to graduation to discuss graduation logistics and policies. **Goal 1**
5. We use student planners to improve students' organizational skills and communicate with parents. **Goal 1**
6. We communicate with parents via a parent newsletter, phone calls, e-mail, webpage and conferences. We use the Alert Now and the school Marquee to contact parents about major events at school. **Goal 1**
7. We plan numerous parent seminars throughout the year for AIG, exceptional education and college planning. **Goal 1**
8. Our Design team serves as the decision making body for our school. The Design team uses input from our 4 school improvement committees. **Goal 1**
9. Yearly safety and community building surveys are given to staff, students, and parents to help with school planning. **Goal 1**
10. A monthly meeting scheduled has been formalized with time for faculty meetings, department meetings, school improvement meetings and content team meetings. **Goal 1**
11. All students receive progress reports regardless of their grades. **Goal 1**
12. We will grow the Parent Teacher Association at John A. Holmes High School by increasing recruitment activities. **Goal 1**
13. A 9th Grade Handbook specifically designed to provide extra information to ease the transition into 9th grade will continue to be produced and distributed to all 9th grade parents. **Goal 1**
14. School booster clubs actively support athletics, band, and music at JAHHS. **Goal 2**
15. Annual Peanut Festival including a parade and a battle of the bands is sponsored by the Edenton-Chowan Band Parents Association annually. **Goal 2**
16. Community members are involved in grading Graduation Projects and serve as mentors for our students. **Goal 2**
17. Junior Fair Board is comprised of JAHHS students who help plan and work at the Chowan County Regional Fair annually. **Goal 2**
18. We will continue and increase participation in Biggest Loser Competition to help instill healthy habits in our staff. **Goal 3**
19. The campus and all activities at JAHHS are smoke free. **Goal 3**
20. We will continue to employ a School Resource Officer full time. **Goal 3**
21. There is a reward system in place for students who turn in students who have weapons or drugs at school. **Goal 3**

22. We have installed a school camera system that the SRO monitors daily. **Goal 3, 4**
 23. Teachers and administrators will continue to use eSIS attendance information to better track students who are skipping school. **Goal 4**

**John A. Holmes High School
 SIP Project Task Sheets
 2009-2010 School Year**

1. We will continue to expand the number of online college courses available to students. (SLG 3) **Curriculum and Instruction**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Schedule students into new courses	Guidance Counselors	Spring 09	Class lists	Number of students enrolled
Assign staff to teach courses	Dr. K and Ms. Winslow	Summer 09	Teachers assigned	Certification of instructors
Actively search for available courses on line	Ms. Asbell	Summer 09	Students scheduled into courses	Number of students scheduled
Textbook purchases	Dr. K and Ms. Asbell	Summer 09	Book order forms	Student use in classes

2. We will provide staff development on the new Teacher Evaluation process, Positive Behavior Support, safety and technology. (SLG 1, 2, 3, 4) **Best Practices**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Attend training on the new Teacher Evaluation process	School Administration	June 09	List of attendees	Certificate of completion
New principal's input into upcoming staff development	Ms. Gillespie	July 09	List of Staff development possibilities	Implementation in upcoming year
Assign in system personnel to provide staff	School Administration	Summer 09	List of personnel and topics they will present	Effective match of persons expertise with subject of staff

development				development
Create a schedule for staff development	School Administration	Summer 09	Generated schedule of activities	Effective use of meeting time during the school year
Develop topic presentations and present at appointed times	School Administration	Summer 09	Documentation of staff development delivered and attendance of staff	Staff response as to the effectiveness on evaluation forms
Develop evaluation form	School Administration	Summer 09	Created document	Alignment with staff development

3. We will hold a parent orientation program for freshmen at the beginning of the school year utilizing the Student Government Association and an open house for all students at the beginning of each semester. (OIG 1, 2) **Climate**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Set dates for orientation programs	Mr. Moore and calendar committee	Spring 09	Published calendar	Separate night for each activity
Brainstorm ideas for freshmen orientation program	Dr. K., Mrs. Bass, Student Govt. officers	Summer 09	Copies of meeting minutes	Feasibility of incorporating into orientation program
Finalize program for freshmen orientation	School Administration and SGA	Summer 09	Outline of program for freshmen	Meeting the informational needs of freshmen and parents
Inform students, parents and staff of orientation schedule	School Administration and SGA	Summer 09	Copies of schedules provided	Receipt of schedules by students, parents and staff
Hold orientations	School Administration and SGA	August 09	Event held	Number of participants and quality of information presented

4. We will analyze and evaluate freshmen data to help increase test score performance, lower retention rates, and improve the transition from middle school to high school. (SLG 1, 4) **Curriculum and Instruction**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Organize learning teams	Dr. K.	August 09	Roster of teams	Cross curricular composition of teams
Provide information on freshmen programs	Ms. Gillespie	August 09	Receipt of materials	Information applicable to freshmen experience
Provide data to learning teams	School Administration and Guidance	Throughout 09-10 school year	Information provided	Use of freshmen data
Organize learning team logs for C+I committee	Dr. K.	March 10	Copies of logs to committee	Ease of use by committee
C+I committee evaluates data and makes recommendations to Planning team	C+I Committee	April 10	Minutes of meetings and report to Planning team	Effectiveness of recommendations to planning committee
Planning team evaluates C+I report and recommends school actions for SIP	Planning team	April, May 10	Minutes of meetings and inclusion in SIP	Projects chosen for SIP

5. Investigate alternative scheduling options such as a 5th period and alternatives to the existing activity day schedule. (SLG 1, 4) **Best Practices**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Find information on scheduling options	School Administration	Throughout 09-10 school year	Information at school	Applicability to JAHHS
Disseminate information to staff	School Administration	Throughout 09-10 school year	Staff receives information	Opportunity to review

Learning teams discuss options and provide thoughts to Best Practices committee	Dr. K	Throughout 09-10 school year	Discussion recorded in learning team logs	Applicability to use at JAHHS
Best Practices committee reviews scheduling information	Best Practices Committee	Throughout 09-10 school year	Reviewed materials in minutes	Availability to use at JAHHS
Best Practices recommendations provided to Planning team	Best Practices Committee	Spring 10	Ideas in committee minutes	Availability to use at JAHHS
Planning team reviews material and makes recommendation for school	Planning Team	Spring 10	Recommendations in committee minutes	Availability to use at JAHHS

6. We will investigate ways to increase school spirit among staff, students, and parents. The school's administration, SGA, and Sunshine Committee will initiate some activities during the school year such as the formation of a spirit committee, a homecoming parade and increased staff recognition. (SLG 4, OIG 2, 4) **Climate**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Institute Blue/Gold dress down days	Ms. Gillespie	09-10 school year	Policy in place	Number of teachers and students participating
Provide "treats" for teachers	Sunshine Committee	09-10 school year	Treats provided	Number of treats provided
Opening day Pep Rally	Ms. Gillespie and SGA	August 25	Event happens	School wide participation
Organize homecoming parade	SGA	October 30	Parade occurs	Number of participants and onlookers
Freshmen tailgate party	SGA	August 28	Tailgate party happens	Number of freshmen attending

7. We will involve more students in the daily activities of the school by serving on the Grievance committee and reading daily announcements. (OIG 1, 3)

Communication and Technology

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Actively engage SGA into school activities	Wendy Bass	Throughout 09-10 school year	List of activities SGA involved with	Number of activities
Revamp Grievance committee procedures	Ms. Gillespie	August 09	Copy of new procedures	New procedures initiated
Assign students to Grievance committee	SGA	Throughout 09-10 school year	List of students	Number of students involved
Assign students to read daily announcements	SGA	Throughout 09-10 school year	List of students	Number of students involved

8. We will investigate ways to increase staff morale and cohesion. (OIG 1) **Climate**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Form social committee	Wendy Bass	August 09	Meeting date and roster of members	Number of members
Plan activities for staff throughout year	Social committee	09-10 school year	List of events for the year	Quality and attendance at events

9. We will incorporate more in-house beginning teacher and mentor activities. (OIG 1) **Communication and Technology**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Hold monthly mentor meetings	Sonya Rinehart	Throughout 09-10 school year	Meeting agenda and attendance	Effectiveness for mentor and BT growth
Holding monthly in house breakfast meeting for	Sonya Rinehart	Throughout 09-10 school year	Meeting agenda and attendance	Effectiveness for BT growth

BTs				
Hold bimonthly mentor reflective meetings	Sonya Rinehart	Throughout 09-10 school year	Meeting agenda and attendance	Effectiveness for mentor growth

10. We will provide the opportunity for all parents to respond to the Safety and Community Building surveys. (OIG 1, 2, 3) **Communication and Technology**

Tasks	Person Responsible	Timeline	Documentation	Evaluative Criteria
Contact technology dept. to put each survey on-line	Amy Asbell	Fall 09	Phone call made	Surveys being put on line
Create on-line surveys	Technology Dept.	Fall 09	Survey made	Ease of use and availability for parents
Have surveys available for parents to take on report card pickup day	Technology Dept.	Spring 09	Surveys available for parents	Number of surveys completed

