

Chowan Middle School


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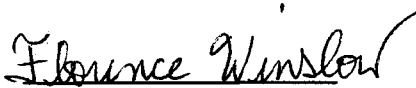
Working Together for Success

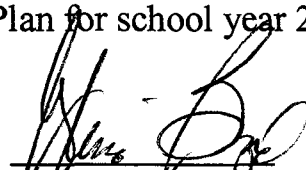
Edenton-Chowan Schools

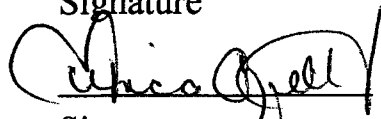
Annual School Improvement Plan Approval


The Chowan Middle School Improvement Team met on July 22, 2009 and approved the attached School Improvement Plan for school year 2009-2010.

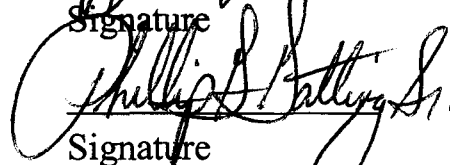

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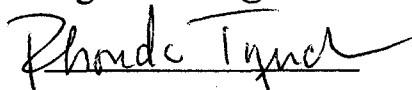

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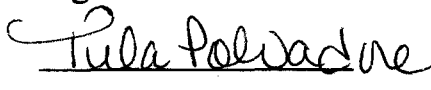

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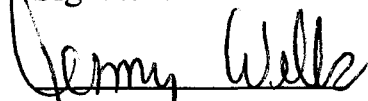

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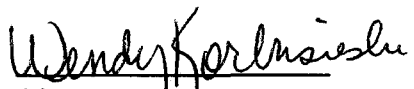

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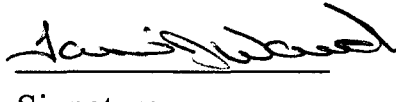

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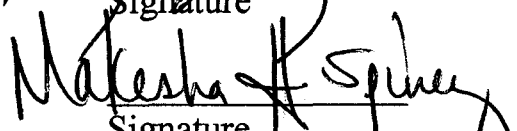

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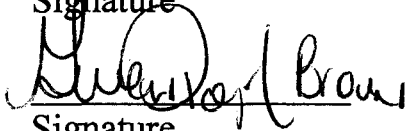
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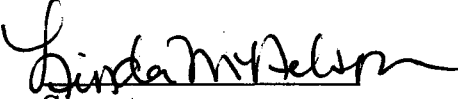
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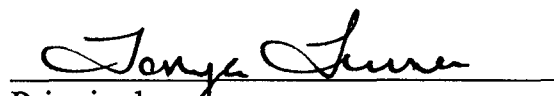
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The faculty met on 8-17-09 and voted to approve the attached School Improvement Plan for school year 2009-2010. The recorded faculty vote was 53 in favor and 0 opposed.


Principal

8-18-09
Date

**School Improvement Summary
2008-2009**

I. Student Learning Goals

Writing Goal

75% of students in grades 6-8 will perform at a proficient level on writing assessments correlated to state accountability standards.

Completed, continue next year:

- The first year of the electronic pilot for 7th grade writing was completed and will continue next year.
- Chowan Middle School administered local option writing tests in sixth and eighth grades.
- Writing portfolios were started in the sixth grade and will be passed to seventh grade. Seventh grade portfolios will pass to eighth grade.
- The school-wide focus on conventions continued. Daily convention lessons (CAPS) were developed for sixth through eighth grade.
- Substitutes were provided for writing teachers so that these teachers along with administrators, literacy coach, and AIG coordinator could assist with the scoring of state and local writing assessments.

In the process, continue next year:

- Expand the CAPS lesson objectives to all teachers so the whole school will know the convention focus throughout the year.

Include next year:

- Submission of local option writing assessment data by teacher following each assessment for each grade.
- Develop criteria for grade level writing portfolios and monitor these at the end of the first semester and check-out.

Closing the Gap Goal

Each subgroup will meet AYP in reading and math as measured by No Child Left Behind.

Completed, continue next year:

- Exceptional teachers provided Corrective Reading to EC students who were not proficient.
- Young Men of Direction met weekly during clubs.
- The ladies' step team continued.
- Exceptional Children teachers provided Transitional Math for students with disabilities who are significantly below grade level.
- Math and reading common formative assessments were given quarterly.
- NC Quest was implemented through math and science and was renewed for another year.

In the process, continue next year:

- SES services were provided. The school system is applying to be an SES provider.
- Continue to revise Personalized Education Plan to address requirements of Responsiveness to Instruction (RtI) and make more parent-friendly.
- Continue to revise A-team process to incorporate RtI.
- Continue to revise the Pyramid of Interventions for academic needs.
- Science common formative assessments were developed in the summer and will be implemented next year.

Learning to Learn

The percentage of students in each grade level meeting their individual expected growth in reading and math will meet the standard of “high growth” as measured by the North Carolina Accountability Standards.

Completed:

- All teachers participated in professional learning teams and studied Marzano’s Strategies that Work while continuing to focus on thinking map integration.

Completed, continue next year:

- AIG services were provided to identified students as well as other high achieving students in Language Arts. AIG Math classes will be provided in a similar model next year with a certified math AIG teacher.
- Computer competencies were integrated into core subject areas and sixth and seventh grade students took computer competency exit exams. 7th grade students who passed both their reading and math EOGs took the computer competency test at the end of the year following a week of enrichment. (100% passed.)

In the process, continue next year:

- Refine process for using/analyzing formative assessments. Participate in a learning module on effective use of data in the classroom.

II. Organizational Effectiveness Goals

The total number of instructional hours lost annually due to inappropriate behavior will be less than 5,000.

CMS will improve the atmosphere of trust and mutual respect that promotes the creation of and adherence to a shared vision. 90% of the faculty and staff will respond positively to questions regarding working conditions and school climate on the annual surveys.

CMS will increase students' perceptions of safety and school engagement. 90% of the students will respond positively to questions on the annual safety and climate surveys related to feeling safe at school and being contributing members of the school community.

Completed, continue next year:

- Modified the Alternative Learning Center to make it more student friendly and academically focused. It was renamed the Student Development Center.
- Positive Behavior Support was implemented school-wide for the second year and will continue in year three with some modifications based on our evaluation.
- A pyramid of behavior interventions was implemented and will continue with modifications.
- Clubs were implemented weekly and will continue with modifications.
- Relay for Life was adopted as a school-wide service learning project.
- Gave duty free lunch to teachers twice a month on club day. Will continue this next year and give the teacher team with the least amount of referrals monthly an additional duty free lunch day.
- Established a student council and student principal advisory board.

Suggestions for improvements: (Based on NSSE Committee Meetings)

- **Make more efficient use of our data and provide better understanding of what the data indicates to use for instruction.**
- **Use technology capabilities more frequently and effectively.**
- **Use best practices for integration of literacy strategies in all content areas.**
- Find ways to improve communication with parents and involve the uninvolved parents.
- Respond to survey results.
- More concrete stakeholder plan
- Involvement of a wider range of stakeholders
- Improve the community profile
- More leadership opportunities for students
- Involve teachers in interviews
- Improve articulation and alignment between and among grade levels.
- Better use of website
- More individualized staff development

Highlighted bullets were the top three most repeated suggestions.

**Chowan Middle School
School Improvement Plan Progress
2008-2011**

Green: Goal met **Yellow: Progress made toward goal** **Gray: Progress not made**

Student learning goal 1: By 2011, 75% of students in grades 6-8 will perform at a proficient level on writing assessments correlated to state accountability standards.

Writing % proficient	2007-2008	2008-2009*	2009-2010	2010-2011
6 th grade	NA	62.6%		
7 th grade	50.5%	47.0%		
8 th grade	64.8%	59.9%		

**Data reported is reflective of the new writing assessment piloted by NC which resulted in changes to the assessment format and rubric. Data is based on local scoring and the 2007-2008 formula. As a result, drawing comparisons between the 2007-2008 year and 2008-2009 year would be difficult.*

Student learning goal 2: Each subgroup will meet AYP in reading and math as measured by No Child Left Behind.

Reading	2007-2008		2008-2009		2009-2010		2010-2011	
	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP
All	49.4	Met	66.9%	Met				
White	66.6	Met	82.8%	Met				
Black	28.3	Not Met	48.6%	Met				
Students with Disabilities	18.2	Not Met	42.5%	Met w/ SH				
Economically Disadvantaged	32.5	Not Met	52%	Met				
Math	2007-2008		2008-2009		2009-2010		2010-2011	
	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP	% pro-ficient	met AYP
All	65.2	Not Met	82.9%	Met				
White	79.5	Met	91.2%	Met				
Black	48.1	Not Met	72.7%	Met w/ SH				
Students with Disabilities	40.6	Not Met	60%	Met w/ SH				
Economically Disadvantaged	51.4	Not Met	76%	Met w/ SH				

Student learning goal 3: The percentage of students in each grade level meeting their individual expected growth in reading and math will meet the standard of "high growth" as measured by the North Carolina Accountability Standards.

Reading	2007-2008	2008-2009	2009-2010	2010-2011
	Grade 6	Not Available	60.2%	
Grade 7	Not Available	55.78%		
Grade 8	Not Available	53.1%		
Math	Grade 6	72.7%	72.09%	
	Grade 7	50.8%	56.29%	
	Grade 8	86.6%	93.25%	
	Algebra I	82.5%	75.75%	

Organizational effectiveness goal 1: The total number of instructional hours lost annually due to inappropriate behavior will be less than 5,000. (Hours = Days x 6)

	2007-2008			2008-2009			2009-2010			2010-2011		
	#	Days	Hours	#	Days	Hours	#	Days	Hours	#	Days	Hours
OSS	101	572	3432	51	235	1410						
SGA	405	599	3594	398	588	3528						
Bus referrals	72	1171		45	823							
Total Hours (minus bus referrals)			7026			4938						

Organizational effectiveness goal 2: CMS will improve the atmosphere of trust and mutual respect that promotes the creation of and adherence to a shared vision. 90% of the faculty and staff will respond positively to questions regarding working conditions and school climate on the annual surveys.

Staff community building survey	2007-2008	2008-2009	2009-2010	2010-2011
I am involved in the development of the school's vision, beliefs, and mission.	82% (49)*	85% (37)*		
Teachers and staff in our school have a positive and productive relationship with each other.	88% (41)*	89% (56)*		
Teachers and staff in our school have a positive and productive relationship with the principals.	89 % (54)*	85% (63)*		
Teachers and staff in our school have a positive and productive relationship with students.	85* (38)*	92% (59)*		
Teachers and staff in our schools have a positive and productive relationship with parents.	89% (24)*	89% (41)*		
Working conditions survey	2007-2008	2008-2009	2009-2010	2010-2011
The faculty and staff have a shared vision.	98% (39)*	NA		
Teachers are provided opportunities to learn from one another.	92% (53)*	NA		
There is an atmosphere of trust and mutual respect within the school.	88% (41)*	NA		
The faculty has an effective process for making group decisions and solving problems.	80% (29)*	NA		
In this school, we take steps to solve problems.	86% (45)*	NA		

**Percentage of students who strongly agreed.*

Organizational effectiveness goal 3: CMS will increase students' perceptions of safety and school engagement. 90% of the students will respond positively to questions on the annual safety and climate surveys related to feeling safe at school and being contributing members of the school community.

Safety survey	2007-2008	2008-2009	2009-2010	2010-2011
How safe do you feel at this school?	*88%	91%		
<i>*Percentage of students answering safe or very safe</i>				
Climate survey	2007-2008	2008-2009	2009-2010	2010-2011
I participate in my choice of students activities (clubs, sports, etc.) at Chowan Middle School.	*81%	88%		
Students at CMS are involved in planning school activities.	*45%	43%		
Students at CMS can find activities that match their interest.	*72%	70%		
<i>*Percentage of students responding agree strongly or somewhat agree</i>				

Chowan Middle School Improvement Plan 2009-2010



"Be respectful, be responsible, be the best
you can be!"

School Improvement Team Members
"Team Leaders Council"
2009-2010

Gloria Bond
Gwen Brown
Angela Byrum
Monica Cofield
Debra Elliott
Phillip Gatling, Sr.
Janie Joseph
Wendy Korbusieski
Stacey Layden
Mary Lyons

Brenda Miller
Linda Nelson
Tula Polvadore
Vernon Privott
Sally Quinn
Makesha Spivey
Bea Stanley
Tanya Turner
Rhonda Tynch
Tammi Ward
Jenny Wells
Florence Winslow
Heather Winslow

TA Representative
Cafeteria Manager
Exploratory
8th Grade Slammers
AIG
Administration
6th Grade End Zone
Parent Representative
7th Grade Major League
Student Advancement &
Career Development
Exceptional Children
Academy
Counselor
Head Custodian
Math Intervention/Algebra I
6th Grade End Zone
Parent Representative
Administration
8th Grade Jammers
Administration
Media Coordinator
7th Grade Major League
Health/PE

CMS Goals for 2008-2011 School Improvement Plan

Student Learning Goals

By 2011:

- I. 75% of students in grades 6-8 will perform at a proficient level on writing assessments correlated to state accountability standards.
- II. Each subgroup will meet AYP in reading and math as measured by No Child Left Behind.
- III. The percentage of students in each grade level meeting their individual expected growth in reading and math will meet the standard of “high growth” as measured by the North Carolina Accountability Standards.

Organizational Effectiveness Goals

By 2011:

- I. The total number of instructional hours lost annually due to inappropriate behavior will be less than 5,000.
- II. CMS will improve the atmosphere of trust and mutual respect that promotes the creation of and adherence to a shared vision. 90% of the faculty and staff will respond positively to questions regarding working conditions and school climate on the annual surveys.
- III. CMS will increase students’ perceptions of safety and school engagement. 90% of the students will respond positively to questions on the annual safety and climate surveys related to feeling safe at school and being contributing members of the school community.

I. Student Learning Projects and Initiatives

Projects: (New strategies that Chowan will implement in order to move us towards achieving our goals.)

***SLG=Student Learning Goal**

- I. Implement North Carolina's new Professional Teaching Standards to promote and support effective leadership, quality teaching, and student learning in the 21st century. (SLG3)
- II. Using professional learning teams as the vehicle for delivery, teachers will learn how to effectively use: (SLG3)
 - a. classroom data to drive instruction,
 - b. technology to enhance learning in their classrooms, and
 - c. literacy strategies to improve student learning in all content areas.
- III. Expand CAPS to school-wide awareness. (SLG1)
- IV. Continue to refine and better implement the pyramid of research based interventions linked to causes of student performance problems in order to yield greater and faster gains in student performance. (SLG 2)
- V. Every math and science teacher will have skills to deliver 21st century content in a 21st century context with 21st century tools through NC Quest and NCSU Science House. (SLG 3)

Initiatives: (Strategies that are currently in place at Chowan and moving us towards our goal.)

We will:

1. administer local option writing tests in grades 6 and 8 utilizing a prompt unique to that age group. (SLG 1)
2. continue CAPS convention lessons in grades 6 through 8 to strengthen students' use of proper conventions in their writing. (SLG 1)
3. continue writing portfolios in the 6th, 7th, and 8th grades. (SLG 1)
4. continue the Write for the Future/Thinking Maps training through Melba Johnson and in-house personnel. (SLG 1)
5. establish and monitor student ownership of their learning through goal setting and tracking. (SLG 2, 3)
6. continue to conference with students who are currently not proficient on EOG tests as measured by the state and /or in danger of not meeting local standards at least once a nine weeks and contact the parents. (SLG 2, 3)
7. continue to implement Corrective Reading, a direct reading approach, with the EC population who are reading significantly below grade level. (SLG 2, 3)
8. continue to implement Transitional Math, a research based math curriculum, for students with disabilities who are significantly below grade level in math. (SLG 2, 3)
9. continue to explicitly teach students to be strategic readers, writers, and critical thinkers through thinking maps. (SLG 1-3)
10. continue to use common formative assessments to evaluate knowledge, skills, performances, and/or dispositions needed for proficiency to inform their daily instruction. (SLG 2, 3)

II. Organizational Effectiveness Projects and Initiatives

Projects: (New strategies that Chowan will implement in order to move us towards achieving our goals.)

***OEG=Organizational Effective Goal**

- I. Continue to refine and implement a pyramid of behavior interventions. (OEG 1)
- II. Implement third year of PBS (Positive Behavior Support) with reforms school wide. (OEG 1)
- III. Improve school to home communication/relationships through: (OEG 3)
 - a. Parent Nights (fall/spring)
 - b. Community Outreach
 - c. Broaden Service Learning Projects
 - d. Publicity
- IV. Pilot gender based Health/PE classrooms in the sixth grade to improve curriculum, participation, discipline, and safety.

Initiatives: (Strategies that are currently in place at Chowan and moving us towards our goal.)

We will:

1. continue professional learning teams.
2. continue the Young Men of Direction during club time to target at-risk male students who are in danger of not meeting state and local standards due to behaviors. (OEG 1)
3. continue a Step Team for the young men and young ladies to encourage positive behavior. (OEG 1)
4. continue the life coach program as a means to motivate at-risk students to stay in school and mentor them in making positive life decisions. (OEG 1)
5. provide teachers with a character education curriculum (via the guidance department) during homebase. (OEG 1, 3)
6. (counselors) provide small group sessions in areas of need for identified students. (OEG 1, 3)
7. continue the Caught Reading on the Bus program to encourage positive behavior on the bus. (OEG 1)
8. consistently implement homebase activities school-wide. (i.e. Monday – team building skills/remediation; Tuesday – Clubs; Wednesday – Character Education; Thursday – Intramurals; Friday – DEAR) (OEG 3)
9. continue the principal advisory council and student council. (OEG 3)
10. continue to send home parent newsletters each grading period. (OEG 3)
11. continue to involve students in service learning through a school wide relay for life project. (OEG 3)

Defining Characteristics of Chowan Middle School

The list of strategies below are compiled from past projects and initiatives that were part of the SIP but are now embedded in the way Chowan will continue to educate students in being the best they can be.

Student Learning

1. We embrace and implement the middle school concept.
2. We hold reading and writing across the curriculum as a school expectation. We integrate and explicitly teach these strategies across all content areas.
3. We offer quality professional development to support the full implementation of a balanced literacy program across the curriculum in grades 6 through 8.
4. We implement the Accelerated Reader incentive program in a manner that will encourage a greater number of students to read independently at their level.
5. We use the state writing rubric and What Good Writers Do for instruction and feedback in the area of writing. We will provide teachers assistance with one on one student writing conferences.
6. We emphasize teaching and assessing the locally identified critical employability skills – responsibility, speaking, and work place writing in all content areas.
7. We administer and continually refine our reading and math assessments and the reports generated to individual students and parents.
8. We provide on-going support of learning teams to promote collaboration and growth as professionals.
9. We have DEAR time every Friday during homebase time.
10. We require a Gateway portfolio in grade 8 which will serve as documentation of achievement of the promotion standards.
11. We provide remediation for those students having difficulty in meeting the computer competency requirements.
12. We serve high achieving students within the AIG program.
13. We recognize high achieving students through Gold and Maroon Club awards.
14. We administer exit exams for grades 6 and 7 which are modeled after the 8th grade computer competency test. 7th grade students will begin work with NC Desk 2nd semester.
15. We use the Academy program for students who are at-risk of meeting the proficiency requirements of the school and state.
16. We employ an assistant to work with our LEP students and families.
17. We support teachers in pursuit of National Board Certification.
18. We offer opportunities for the staff to be trained in Schools Attuned and use these strategies during A-Team meetings.
19. We hold team meetings and curriculum meetings in addition to the learning team meetings weekly during grade level planning time.

Organizational Effectiveness

1. Administration and the resource officer will continue to regularly visit classrooms. We collect data on classroom instruction and student engagement.
2. We update returning staff and train new staff in non-violent crisis intervention.
3. We have intramurals as a part of our Health/PE program.
4. We hold positive behavior celebrations in order to reinforce positive behavior at school and the establishment of a safe and friendly environment.
5. We implement the Bulldog Buddy system for students who need personal adult advocates to personalize the educational experience for them.
6. We require all volunteers and visitors to sign in at the office and wear a visitor's badge.
7. We hold safety drills as required by the state and system.
8. We keep secondary entrances to the school closed.

**Chowan Middle School
School Improvement Plan**

STATEMENTS OF ASSURANCE

1. **General --** The School Improvement Plan (SIP) for Chowan Middle School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development –** As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.

Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
3. **Planning Time and Duty-Free Lunch –** In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. The current planning and duty-free lunch schedules have been shared and approved according to the School Improvement Plan approval process.
4. **Safe Schools Plan --** In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
5. **Healthy Active Children (K-8 schools) –** The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

**Chowan Middle School's
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- 5. Healthy Active Children (K-8 schools) –** The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Implement North Carolina's new Professional Teaching Standards to promote and support effective leadership, quality teaching, and student learning in the 21st century.

Related to School Goal(s): SLG 3

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
 21st Century Professionals Healthy, Responsible Students Leadership for Innovation 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Train faculty on new instrument	B. Winborne L. Hobbs T. Turner	August 21, 2009	Attendance	+/- from training	
Complete orientation packet for teachers	Administration	By August 28, 2009	Packets sent	Sign-off sheet	
Teacher complete self-assessment	Teachers	Prior to developing the PDP	Self-Assessment	Completed Self-Assessment	
Develop PDP	Teachers	Prior to 1 st Observation	PDP	Pre-Conference	
Observation	Administration	August, 2009 - thru - May, 2010	Evaluations	Evaluation Check-Off Sheets	
Summative Conference	Administration	BT's April, 2010 Career Status May, 2010	Summatives	Evaluation Check-Off Sheets	

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Using professional learning teams as the vehicle for delivery, teachers will learn how to effectively use: *a. Classroom data to drive instruction, b. Technology to enhance learning in their classrooms, and, c. Literacy strategies to improve student learning in all content areas.*

Related to School Goal(s): SLG 3

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
 21st Century Professionals Healthy, Responsible Students Leadership for Innovation 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Develop and implement calendar of meeting dates/topics/tasks	Administration C. Phthisic L. Sutton M. Johnson	Sept., 2009 – thru – April, 2010	Plan	Feedback Sheet	
See learning team plan					

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Expand CAPS to school-wide awareness.

Related to School Goal(s): SLG1

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
 21st Century Professionals Healthy, Responsible Students Leadership for Innovation 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Solicit feedback from last year's lessons and implementation	Administration & Language Arts Teachers	July, 2009	E-Mail	Feedback results	<i>Intent is to get feedback and suggestions on the previous year's lessons.</i>
Check all rooms to make sure CAPS poster is available and on display	Administration	August 25, 2009	Checklist	% of rooms with a poster	
Create new weekly lessons and writing prompts	Administration	August, 2009	Completed Lessons	Lessons made available to all teachers	<i>Look for an opportunity to make these electronic or saved on a CD</i>
Publicize the skill of the week through the Bulldog Bites, Chowan Chat, and student incentive	Administration & Language Arts Teachers	Bulldog Bites & Chowan Chat – Week of Sept. 8 Student incentive by Nov. 2	Bulldog Bites, Chowan Chat programs, and student incentive process	Published Bulldog Bites & Chowan Chat programs % of student participation	<i>Intent of the student incentive would be a drawing or teacher recommendation. We would like to meet with the LA teachers and get feedback on this idea.</i>
Publicize convention scores from local writing assessments	Administration	After each writing assessment	Chart/Graph	Completed Chart/Graph	<i>Intent is for staff members to focus on need for improvement.</i>
Collaborative sharing of ideas of how to implement CAPS lessons	Teacher Volunteers	January 15, 2009	List of Teacher volunteers	Documentation of shared ideas	<i>Intent is for teachers to talk about how they use the lessons and share their ideas.</i>

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Continue to refine and better implement the pyramid of research based interventions linked to causes of student performance problems in order to yield greater and faster gains in student performance.

Related to School Goal(s): SLG2

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
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Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Establish and monitor student ownership of their learning through goal setting and tracking	All Teachers	Aug., 2009 – thru – June, 2010	*Student Success Plans *Student Trackers *Assessments	* Trackers * Benchmark Test * Report cards * Progress Reports *EVAAS	
Continue to conference with students who are currently not proficient on EOG tests as measured by the state and or in danger of not meeting local standards at least once a 9 weeks and contact parents	All Teachers	Aug., 2009 – thru – June, 2010	*Student Success Plans *Student Trackers *Assessments * Parent Conferences	* Benchmark Test * Report Cards * EVAAS	

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Every math and science teacher will have skills to deliver 21st century content in a 21st century context with 21st century tools through NC Quest and NCSU Science House.

Related to School Goal(s): SLG3

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
 21st Century Professionals Healthy, Responsible Students Leadership for Innovation 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Math and Science teachers will be given the necessary training to use the document camera, e-instruction, mimio, and inter-write pad to differentiate and engage instruction	Math & Science Teachers	Aug., 2009 -thru- June, 2010	* Lesson plans * Learning Team * Illuminate Sessions * Administrator Walk Through	* Lesson Plans * Self-evaluation * Illuminate Sessions * Videos * Fizz	
Math and Science teachers will be given the necessary training to use the probes and graphing calculators	Math & Science Teachers	Aug., 2009 -thru- June, 2010	* Lesson plans * Learning Team * Illuminate Sessions * Administrator Walk Through	* Lesson Plans * Self-evaluation * Illuminate Sessions * Videos * Fizz	
Math and Science teachers will be given the necessary training to use logger pro, tinker plot, and Easy Data software	Math & Science Teachers	Aug., 2009 -thru- June, 2010	* Lesson plans * Learning Team * Illuminate Sessions * Administrator Walk Through	* Lesson Plans * Self-evaluation * Illuminate Sessions * Videos * Fizz	

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Continue to refine and implement a pyramid of behavior interventions.

Related to School Goal(s): OEG1

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
 21st Century Professionals Healthy, Responsible Students Leadership for Innovation 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Utilize Student Success Plan as an intervention when classroom interventions have not been successful before a referral is written	Teachers/Teams	Aug., 2009 -thru- June, 2010	Success Plans	Discipline Data	
Provide administration with evidence that Level I and II interventions from the Behavior Intervention Pyramid have been implemented prior to a written referral	Teachers	Aug., 2009 -thru- June, 2010	Referral Form	Dates, phone logs, e-mails, In-Team forms, Student Success Plans, # of silent lunches, # of after school detentions, Parent Contact data	
Post Behavior Intervention pyramids in classroom	Teachers/Staff	Aug., 2009	Posters in Rooms	% of rooms with posters	
Review classroom rules and matrix weekly during morning (Chowan Chat)	Student Council	Weekly	Chowan Chat script	Discipline Data	
Integrate matrix rules into reflection piece in SGA	SGA Teacher	Aug., 2009 -thru- June, 2010	Reflections on Matrix Rules	Discipline Data	

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Implement third year of PBS (Positive Behavior Support) with reforms school wide.

Related to School Goal(s): OEG1

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
 21st Century Professionals Healthy, Responsible Students Leadership for Innovation 21st Century Systems

Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Provide training to new staff during New Teacher Orientation and revisit PBS with staff on opening days	PBS Chairperson & Administration	August, 2009	Sign-in sheets	CEUs for staff on PBS	
Matrixes for PBS will be framed and posted in cafeteria, hallways, and restrooms	Administration	August, 2009	Posters displayed	Posters displayed	
Teachers will hang poster in classrooms	Teachers	August, 2009	Walk-through data	Walk-through data	
Plan for discipline celebrations (students will signup for stations and popcorn/drinks will be available for 5 tickets)	PBS Team & Administration	Each 9 weeks	List of students eligible to participate	List of students eligible to participate	
Provide team leaders with monthly discipline data	PBS Chairperson & Administration	Monthly	Agenda, minutes	Agenda, Minutes	
All teams (including counselors, administration, cafeteria and bus drivers) will develop a plan for recognizing and rewarding positive behavior on a regular basis	Team Leaders	Begin Sept. 19, 2009 and then every 3 weeks	Team celebration plans, learning team and team minutes	Team celebration plans, learning team and team minutes	
Teams will include PBS on weekly minutes; teams should briefly describe how tickets were distributed during the week	Team Leaders	Weekly	Team Minutes	PBS Chairperson will compile minutes in notebook	

Develop/implement a specific reward system for each grade level team celebration	Teams	Every 3 weeks	Celebration Plans	# of students participating	
Teams with least amount of referrals in a 9 weeks will receive popcorn and movie	Teams, Counselors, Media Center	Every 9 weeks	SWISS Data Administrators	# of referrals	
Recognize Homebase with least amount of referrals with a Paw Print Chart in cafeteria and monthly special recognition	Teams & PBS Team	Monthly	SWISS Data Administrators	# of referrals	

**Chowan Middle School's
School Improvement Plan
Project Task List 2009-2010**

Project: Improve school to home communication/relationships through: *a. Parent Nights (fall/spring), b. Community Outreach, c. Broaden Service Learning Projects, d. Publicity.*

Related to School Goal(s):

Related to Goal(s) Established by the State Board of Education: Globally Competitive Students
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Task	Person Responsible	Timeline	Documentation	Evaluative Criteria	Notes
Schedule PTA Parent nights with a parent activity	Administration – scheduling W. Korbusieski – Activity	Nov. 2, 2009 March 24, 2010	Parent sign in sheet @ each teacher's door	# in attendance at dinner	<i>*Get announced in paper *Use phone tree *In fall have a Scavenger Hunt/spring Bingo *Door Prize</i>
Publicity	Teams G. Brown – Chowan Herald B. Miller – Scrapbook	Monthly (ongoing)	Publication in newspaper Posted in Teacher handbook	Publication Scrapbook	<i>Sept – EZ 1 Oct – ML1 Nov – Slammers Dec – EZ 2 Jan – ML 2 Feb – Jammers March – EZ 3 April - Exploratory/Health/PE May – Open to all</i>
Collection for Animal Shelter & SPCA	G. Brown S. Layden B. Miller W. Korbusieski	Jan 4, 2010 -thru- Feb 10, 2010	Items and amount collected	Weight of products and amount of money	<i>Suggestions: Ruston Howell (vet) Video Meet animals Prize for top collecting homebase Pet Pride BB (Feb.)</i>